

# Arkansas Department of Education Division of Elementary and Secondary Education

Dr. Ivy Pfeffer Deputy Commissioner Johnny Key Secretary Stacy Smith Deputy Commissioner



Arkansas Department of Education Office of Information Technology Empowering Users Digitally

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# STATEWIDE INFORMATION SYSTEM (SIS) HANDBOOK

# 2022-2023 (FY33)

Jacob Oliva, Secretary

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**Technical Assistance:** 

Arkansas Department of Education Divison of Elementary and Secondary Education Office of Information Technology

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#### **PROJECT OVERVIEW**

The Statewide Information System (SIS) is a web-based system developed by the Arkansas Department of Education's Office of Information Technology to enable school districts to submit and certify data to the State. The system is used by school districts that use eSchoolPlus and eFinancePlus software. The system has the capability to pull data from eSchoolPlus and eFinancePlus on a nightly as well as on-demand basis as required by school districts. The SIS Cycle Submission process was developed to replace an existing system through which districts reviewed summarized financial and student information before submitting and certifying the data to the State.

#### The objectives of SIS are to:

- A. Ensure that every school district has access to comparable administrative computing systems and services with which to meet all local and state requirements.
- B. Promote increased compatibility of the administrative records and data maintained by each district office and school site.
- C. Reduce the paperwork and reporting burden of school sites and district offices.
- D. Increase the accuracy and timeliness of data submitted by school districts to the ADE for state and federal reporting, program analysis, and evaluation.

The result is the availability at the state level of a comprehensive and integrated database of information about students, programs, district personnel, and finances to be utilized for planning and policy-making.

#### SIS Implementation Requirements for Districts and Education Service Cooperatives

Every school district must have implemented an automated district information system meeting the following requirements:

- A. The district information system must contain a centralized system of records and data for all schools, programs, staff, finances and facilities.
- B. For local record keeping, the district information system must provide the business functions of accounts payable, general ledger, purchasing, inventory, fixed assets, personnel, and payroll. Student functions must include daily and class attendance, course scheduling, report cards and permanent records, special education, health, discipline, as well as other demographic and program information defined as necessary by the ADE.
- C. The district information system must comply with all data definitions and procedures specified by the ADE for financial accounting, personnel records, and student records. This shall include implementation of Handbook IIR2 standards for financial accounting, state student numbering procedures, common course number and title conventions, automated attendance record keeping procedures, permanent record content, and requirements for calculation of high school grade point averages.

#### **PROJECT OVERVIEW**

#### SIS Requirements for the Arkansas Department of Education

The ADE will make available to every district all required data elements, records, and procedures for local record keeping and state reporting in a document called the SIS Handbook.

This SIS Handbook will be updated once annually to reflect all changes in requirements resulting from state or federal laws and regulations. The ADE shall make every effort to distribute the annual update as far in advance of each new fiscal year as possible. The online version is available at <u>https://adedata.arkansas.gov/sis</u>. Click on the SIS Handbooks menu icon. The SIS Handbook is scheduled for release March 1st of every year.

If changes to the SIS Handbook become necessary after its initial release and printing, updates will be made in an addendum online located on the ADE Data Center website. There will be no corrections to the hard copy issue and the printed books will not be revised.

#### SIS OVERVIEW

The Arkansas Department of Education (ADE) has developed a state reporting process design that will allow Arkansas school districts to report their data electronically over the statewide network to the ADE.

ADE approves the database structure. Data is collected as it directly relates to one of the records outlined. When the data to be collected is not available in either eFinancePLUS or eSchoolPLUS, The LEA Profile System is provided by the programming staff to collect required data (i.e. bus and facility data).

The data submissions will be transmitted in accordance with the reporting cycles outlined in the Data Submission Cycles chart (page 3-5). All unit records are cyclic and must be submitted in their entirety by their due date(s). There will be a calculated elements database created from the unit records submitted by each district. The programs that create these data elements will be used for all calculations at the ADE, ensuring that all formulas and/or logic that derive items such as Average Daily Attendance (ADA) are the same for all parties.

ADE provides procedural instructions, release notes and documentation for each cycle. This information is published far enough in advance of each cycle to give the user time to meet the cycle submission due date. It can be accessed by going on the Internet to the ADE Data Center web site at <a href="https://adedata.arkansas.gov/">https://adedata.arkansas.gov/</a>. Select "Statewide Information System," then select "Login." Only district personnel selected to perform state reporting coordinator duties will execute record submissions by utilizing the Statewide Information System on their network-connected workstation. All reports produced for a cycle should be reviewed by appropriate district, school, food service, and counselor personnel for accuracy prior to submission to the ADE. Once the data submission is complete, each district is required by the ADE to sign and return the "Certification of Data Accuracy" form (one for each cycle) to the ADE. This form is part of the release notes provided by ADE for each cycle.

	DATA SUBMISSION CYCLES									
DATABASE RECORD	PAGE	C 1 SEP 30	C 2 OCT 15	C 3 NOV 15	C 4 DEC 15	C 5 FEB 15	C 6 APR 15	C 7 JUN 15	C 8 JUL 31	C 9 AUG 31
Act 61 (AC)	19				4					
Act 61 Tier II (AI)	20							7		
ALE (Annual Report) (AS)	21							7		
ALE Days (AL)	23			3		5	6	7		
Bus (BU)	24			3		5	6	7		
Bus – Supplemental Transportation (TP)	26						6			
Bus – Transportation Personnel (TS)	27			3						
Calendar (CA)	28	1	2	3	4	5	6	7		
Class (CL)	29	1	2			<mark>5</mark>	6	7		
Contact Persons (CO)	34	1	2	3	4	5	6	7	8	9
Discipline (DS)	37							7		
District (DI)	39	1	2	3	4	5	6	7	8	9
Equity – Compliance Reports (EC)	43		2							
Finance – Act 28 (AT)	45									9
Finance – Bank Reconciliation (BC)	49	1	2	3	4	5	6	7	8	9
Finance – Building Losses (BL)	51									9
Finance – Contracted Non- Employee (NE)	52									9
Finance – Employee (EM)	53	1	2			5	6		8	9
Finance – Employee Additional Duties (FA)	54	1								
Finance – Employee Base Salary (BS)	57	1								
Finance – Employee Benefits (CF)	59	1								
Finance – Employee Bonus (EB)	60								8	
Finance – Employee Fringe Benefits (FN)	61	1								
Finance – Employee Leave (EL)	62		2			5	6		8	
Finance – Employee Salary/Benefits (ES)	63								8	
Finance – Expenditure (FE)	64	1								9
Finance – Facility Building (FB)	66							7		
Finance – General Ledger (FG)	68	1								9

		DA	TA SUB	MISSION	CYCLE					
DATABASE RECORD	PAGE	C 1 SEP 30	C 2 OCT 15	C 3 NOV 15	C 4 DEC 15	C 5 FEB 15	C 6 APR 15	C 7 JUN 15	C 8 JUL 31	C 9 AUG 31
Finance – Programs On Behalf	70	521 00	00110		22010				Veller	9
Of Other Agencies (PO)										
Finance – Property Values (PV)	71									9
Finance – Revenue (FR)	72	1								9
Finance – Salaries and FTE (CC)	73								8	
Finance – Salary Range (SL)	75	1								
Finance – Salary Schedule (SA)	78	1								
Finance – Underpayments (UP)	79								8	
Finance – Vendor (VE)	80									9
Graduate (GR)	81									9
Job Assignment (JA)	82		2			5	6		8	
Medical Body Mass Index (MB)	84							7		
Medical Dyslexia (MD)	85							7		
Medical Hearing (MH)	86							7		
Medical Immunization (MI)	87			3						
Medical Scoliosis (MS)	89							7		
Medical Vision (MV)	90							7		
Private Schools (PS)	92						6			
Private Schools Title I (PT)	94						6			
Professional Development (PD)	95								8	
Register (RG)	96		2				6	7		
Safety Drill (SD)	97		2	3		5	6	7		
School (SC)	99	1	2	3	4	5	6	7	8	9
School Board Training (SB)	106					5				
Special Education - Early Childhood (SZ)	107				4			7		
Special Education - Early Intervening Services 1 (EI)	111							7		
Special Education - Early Intervening Services 2 (ER)	113							7		
Special Education - Employee (SX)	114				4					

#### DATA SUBMISSION CYCLES

DATA SUBMISSION CYCLES										
DATABASE RECORD	PAGE	C 1 SEP 30	C 2 OCT 15	C 3 NOV 15	C 4 DEC 15	C 5 FEB 15	C 6 APR 15	C 7 JUN 15	C 8 JUL 31	C 9 AUG 31
Special Education - Referral Tracking (RF)	117							7		
Special Education - School Age (SY)	120				4		6	7		
Student (ST)	124		2	3	4	5	6	7		
Student Attendance (SS)	134			3		5	6	7		
Student Grade (SG)	135							7		
Student Id Change (SI)	136	1	2	3	4	5	6	7		
<b>Total Tables Per Cycle</b>		17	14	13	11	16	20	28	12	15
<b>Total Tables Collected</b>	61									

# DATA SUBMISSION CYCLES

# CYCLE 1 SUBMISSION – September 30<sup>th</sup>

# **CYCLE 1 REPORTING REQUIREMENTS**

<b>Report ID</b>	Report Name
rpt000	District General Information
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt205	Employee Base Salary
rpt208	Employee Fringe Benefits (paid by district on behalf of employee)
rpt212	Employee Benefits (Payments/services in addition to salary)
rpt214	Employee Additional Duties Detailed
rpt215	Novice Teacher List
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt510	Annual Financial Report (AFRB) Level I
rpt511	Annual Financial Report (AFRB) Level II
rpt512	Annual Financial Report (AFRB) Level III
rpt520	Annual Financial Report (AFRB) Legal Balance
rpt580	Annual Statistical Report (ASR) - Supplement
rpt810	Salary Schedule
	19 Total Reports

# CYCLE 2 SUBMISSION – October 15<sup>th</sup>

# **CYCLE 2 REPORTING REQUIREMENTS**

<b>Report ID</b>	Report Name
rpt000	District General Information
rpt035	Annual Equity Compliance
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt202	Employee Certified Staff Job Analysis
rpt206	Employee Certified Staff Job Analysis (Out-of-District)
rpt207	Digital Learning Course
rpt209	Employee National Board Certification
rpt210	Employee Science of Reading
rpt211	Employee Classified Staff Job Analysis
rpt215	Novice Teacher List
rpt223	Para-Professional
rpt224	Nurses Job Assignment
rpt231	Pre-AP® and AP® Course Listing
rpt252	School Concurrent Credit
rpt253	District Concurrent Credit
rpt280	Employee Leave
rpt304	Enrollment by District on October 1
rpt325	District Pre-School Classrooms
rpt330	District Student ELL Information
rpt331	District Child Nutrition
rpt332	District Home Language
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt336	District Preschool Lunch Status
rpt354	School Choice by District on October 1
rpt355	District Preschool Enrollment
rpt356	District Kindergarten (Preschool)
rpt357	District Student Meal Status Detailed List (Active & Inactive Students)(Optional)
rpt380	Adult Education Student Count (Arkansas River Coop)
rpt404	Enrollment by School on October 1
rpt408	School Choice Count (Optional)
rpt413	School Poverty Index
rpt414	Digital Equity Counts
rpt426	Preschool Counts
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt431	School Child Nutrition
rpt432	School Home Language
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt436	School Preschool Lunch Status
rpt438	Smart Core Waiver
rpt439	Consolidated LEA

# CYCLE 2 SUBMISSION – October 15<sup>th</sup>

# **CYCLE 2 REPORTING REQUIREMENTS**

<b>Report ID</b>	Report Name
rpt443	Vocational School
rpt454	School Choice by School on October 1
rpt455	School Preschool Enrollment
rpt456	School Kindergarten (Preschool)
rpt458	Arkansas Qualified Teacher
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt600	Safety Drill (District)
rpt610	Safety Drill (School)
	56 Total Reports

# CYCLE 3 SUBMISSION – November 15<sup>th</sup>

# **CYCLE 3 REPORTING REQUIREMENTS**

Report ID	Report Name
rpt000	District General Information
rpt011	School Election Results (Millage)
rpt020	Bus Information
rpt021	Pupil Transportation
rpt024	Transportation Personnel
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt300	District Crossover Students
rpt301	District Quarterly Superintendent's Attendance
rpt302	District Superintendent's Attendance by Grade (Optional)
rpt303	District Quarterly Averages Superintendent's Attendance
rpt305	District Detail List of Student Attendance (Optional)
rpt308	Transportation Counts
rpt313	District Dropout/Withdrawal
rpt314	District Retention (Optional)(For Active Students Only)
rpt330	District Student ELL Information
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt337	District ABC Preschool Count
rpt400	School Crossover Students
rpt401	School Quarterly Superintendent's Attendance
rpt402	School Superintendent's Attendance by Grade (Optional)
rpt403	School Quarterly Averages Superintendent's Attendance
rpt411	School Dropout/Withdrawal
rpt412	School Retention (For Active Students Only)
rpt414	Digital Equity Counts
rpt426	Preschool Counts
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt437	School ABC Preschool Count
rpt439	Consolidated LEA
rpt441	ALE Days
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt495	School Medical Immunization
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt600	Safety Drill (District)
rpt610	Safety Drill (School)
	42 Total Reports

# CYCLE 4 SUBMISSION – December 15<sup>th</sup>

# **CYCLE 4 REPORTING REQUIREMENTS**

Report ID	Report Name
rpt000	District General Information
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt213	Special Education Employee Detail
rpt330	District Student ELL Information
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt414	Digital Equity Counts
rpt426	Preschool Counts
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt439	Consolidated LEA
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt704	Special Education - School Age Federal Child Count by Placement/Race
rpt705	Special Education - School Age Federal Child Count by Age/Disability
rpt706	Special Education - School Age Federal Child Count by Race/Disability
rpt720	Early Childhood Federal Child Count by Placement/Age
rpt721	Early Childhood Child Count by Placement/Race
rpt722	Early Childhood Count by Program Type and Resident LEA
rpt723	Early Childhood Count by Disability/Race/Gender
rpt724	Early Childhood Count by Placement/Disability
rpt725	Early Childhood Count by Age/Disability
rpt730	Special Education School Age Detailed Information
rpt731	Special Education Early Childhood Detail
rpt820	Act 61 Tier I Training <b>31 Total Reports</b>

# CYCLE 5 SUBMISSION – February 15<sup>th</sup>

# **CYCLE 5 REPORTING REQUIREMENTS**

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<b>Report ID</b>	Report Name
rpt000	District General Information
rpt020	Bus Information
rpt021	Pupil Transportation
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt202	Employee Certified Staff Job Analysis
<mark>rpt206</mark>	Employee Certified Staff Job Analysis (Out-of-District)
rpt207	Digital Learning Course Report
rpt215	Novice Teacher List
rpt223	Para-Professional
rpt280	Employee Leave
rpt300	District Crossover Students
rpt301	District Quarterly Superintendent's Attendance
rpt302	District Superintendent's Attendance by Grade (Optional)
rpt303	District Quarterly Averages Superintendent's Attendance
rpt305	District Detail List of Student Attendance (Optional)
rpt308	Transportation Counts
rpt311	School Board Training Hours
rpt330	District Student ELL Information
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt337	District ABC Preschool Count
rpt400	School Crossover Students
rpt401	School Quarterly Superintendent's Attendance
rpt402	School Superintendent's Attendance by Grade (Optional)
rpt403	School Quarterly Averages Superintendent's Attendance
rpt414	Digital Equity Counts
rpt426	Preschool Counts
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt437	School ABC Preschool Count
rpt439	Consolidated LEA
rpt441	ALE Days
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt600	Safety Drill (District)
rpt610	Safety Drill (School)
	42 Total Reports

# $\label{eq:cycle} CYCLE~6~SUBMISSION-April~15^{th}$

# **CYCLE 6 REPORTING REQUIREMENTS**

Report ID	Report Name
rpt000	District General Information
rpt020	Bus Information
rpt021	Pupil Transportation
rpt022	School Bus Inspection
rpt023	Bus Transportation Aid
rpt044	Contact Persons (District)
rpt100	School General Information
rpt117	Federal Programs – Private School(s)
rpt118	Private School Title I
rpt120	School Calendar
rpt202	Employee Certified Staff Job Analysis
rpt206	Employee Certified Staff Job Analysis (Out-of-District)
rpt207	Digital Learning Course
rpt209	Employee National Board Certification
rpt210	Employee Science of Reading
rpt211	Employee Classified Staff Job Analysis
rpt215	Novice Teacher List
rpt223	Para-Professional
rpt224	Nurses Job Assignment
rpt231	Pre-AP® and AP® Course Listing
rpt252	School Concurrent Credit
rpt253	District Concurrent Credit
rpt280	Employee Leave
rpt300	District Crossover Students
rpt301	District Quarterly Superintendent's Attendance
rpt302	District Superintendent's Attendance by Grade (Optional)
rpt303	District Quarterly Averages Superintendent's Attendance
rpt305	District Detail List of Student Attendance (Optional)
rpt308	Transportation Counts
rpt330	District Student ELL Information
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt337	District ABC Preschool Count
rpt400	School Crossover Students
rpt401	School Quarterly Superintendent's Attendance
rpt402	School Superintendent's Attendance by Grade (Optional)
rpt403	School Quarterly Averages Superintendent's Attendance
rpt414	Digital Equity Counts
rpt426	Preschool Counts
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt433	School Homeless Students
rpt434	School Student Status Information

# CYCLE 6 SUBMISSION – April 15th

# **CYCLE 6 REPORTING REQUIREMENTS**

Report ID	Report Name
rpt437	School ABC Preschool Count
rpt439	Consolidated LEA
rpt441	ALE Days
rpt443	Vocational School
rpt458	Arkansas Qualified Teacher
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt600	Safety Drill (District)
rpt610	Safety Drill (School)
rpt730	Special Education School Age Detailed Information
	55 Total Reports

# CYCLE 7 SUBMISSION - June 15th

# **Cycle 7 Reporting Requirements**

Report ID	Report Name
rpt000	District General Information
rpt020	Bus Information
rpt021	Pupil Transportation
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt183	Facility Needs Assessment Building
rpt300	District Crossover Students
rpt301	District Quarterly Superintendent's Attendance
rpt302	District Superintendent's Attendance by Grade (Optional)
rpt303	District Quarterly Averages Superintendent's Attendance
rpt305	District Detail List of Student Attendance (Optional)
rpt308	Transportation Counts
rpt320	Medical Dyslexia
rpt322	District Corporal Punishment
rpt323	District Discipline
rpt330	District Student ELL Information
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt337	District ABC Preschool Count
rpt350	District Student GPA
rpt370	District Gun Free Schools Act
rpt381	District Medical Hearing
rpt382	District Medical Hearing Student Count
rpt383	District Medical Vision Listing
rpt384	District Medical Vision Counts
rpt386	District Medical Scoliosis
rpt387	District Medical Scoliosis Student Count
rpt389	District Medical BMI
rpt390	District Medical BMI Student Count
rpt400	School Crossover Students
rpt401	School Quarterly Superintendent's Attendance
rpt402	School Superintendent's Attendance by Grade (Optional)
rpt403	School Quarterly Averages Superintendent's Attendance
rpt414	Digital Equity Counts
rpt422	School Corporal Punishment
rpt423	School Discipline
rpt424	Detail Student Discipline (optional)
rpt426	Preschool Counts

# CYCLE 7 SUBMISSION – June 15th

# **Cycle 7 Reporting Requirements**

<b>Report ID</b>	Report Name
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt437	School ABC Preschool Count
rpt438	Smart Core Waiver
rpt439	Consolidated LEA
rpt441	ALE Days
rpt444	ALE (Annual Report)
rpt450	School GPA
rpt465	School Student ID Change
rpt475	Student Grade by District and School
rpt480	ALE Student Course
rpt481	School Medical Hearing
rpt482	School Medical Hearing Student Count
rpt483	School Medical Vision
rpt484	School Medical Vision Counts
rpt486	School Medical Scoliosis
rpt487	School Medical Scoliosis Student Count
rpt488	Contact Persons (School)
rpt489	School Medical BMI
rpt490	School Medical BMI Student Count
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt600	Safety Drill (District)
rpt610	Safety Drill (School)
rpt713	Special Education - School Age State Exiting by Disability/Age/Exit Status
rpt714	Special Education - School Age State Exiting by Race/Exit Status
rpt715	Special Education - School Age State Discipline by Disability
rpt717	Special Education - School Age State Discipline by Race
rpt730	Special Education School Age Detailed Information
rpt731	Special Education Early Childhood Detail
rpt732	School Age Early Intervening Services
rpt733	Special Education School Early Intervening Services 2 (School Age Only)
rpt734	School Age Early Referral Tracking
rpt824	Act 61 Tier II Training
	75 Total Reports

# CYCLE 8 SUBMISSION – July 31<sup>th</sup>

# **CYCLE 8 REPORTING REQUIREMENTS**

rpt000District General Informationrpt044Contact Persons (District)rpt100School General Informationrpt200Employee Salaryrpt203Employee Benefits (in addition to salary)rpt204Employee Bonusrpt221Professional Development Hoursrpt224Nurses Job Assignmentrpt280Employee Leaverpt488Contact Persons (School)rpt503Bank Reconciliationrpt504Bank Reconciliation Outstanding Checksrpt530Annual Financial Report (AFRB) Underpaymentsrpt570Salaries & FTE (Classified/Certified)rpt587Teacher Salary Averages <b>15 Total Reports</b>	Report ID	Report Name
rpt100School General Informationrpt200Employee Salaryrpt203Employee Benefits (in addition to salary)rpt204Employee Bonusrpt214Professional Development Hoursrpt224Nurses Job Assignmentrpt280Employee Leaverpt488Contact Persons (School)rpt503Bank Reconciliationrpt504Bank Reconciliation Outstanding Checksrpt530Annual Financial Report (AFRB) Underpaymentsrpt570Salaries & FTE (Classified/Certified)rpt587Teacher Salary Averages	rpt000	District General Information
rpt200Employee Salaryrpt203Employee Benefits (in addition to salary)rpt204Employee Bonusrpt214Professional Development Hoursrpt224Nurses Job Assignmentrpt280Employee Leaverpt488Contact Persons (School)rpt503Bank Reconciliationrpt504Bank Reconciliation Outstanding Checksrpt530Annual Financial Report (AFRB) Underpaymentsrpt570Salaries & FTE (Classified/Certified)rpt587Teacher Salary Averages	rpt044	Contact Persons (District)
rpt203Employee Benefits (in addition to salary)rpt204Employee Bonusrpt221Professional Development Hoursrpt224Nurses Job Assignmentrpt280Employee Leaverpt488Contact Persons (School)rpt503Bank Reconciliationrpt504Bank Reconciliation Outstanding Checksrpt530Annual Financial Report (AFRB) Underpaymentsrpt570Salaries & FTE (Classified/Certified)rpt587Teacher Salary Averages	rpt100	School General Information
rpt204Employee Bonusrpt221Professional Development Hoursrpt224Nurses Job Assignmentrpt280Employee Leaverpt488Contact Persons (School)rpt503Bank Reconciliationrpt504Bank Reconciliation Outstanding Checksrpt530Annual Financial Report (AFRB) Underpaymentsrpt570Salaries & FTE (Classified/Certified)rpt587Teacher Salary Averages	rpt200	Employee Salary
rpt221Professional Development Hoursrpt224Nurses Job Assignmentrpt280Employee Leaverpt488Contact Persons (School)rpt503Bank Reconciliationrpt504Bank Reconciliation Outstanding Checksrpt530Annual Financial Report (AFRB) Underpaymentsrpt570Salaries & FTE (Classified/Certified)rpt587Teacher Salary Averages	rpt203	Employee Benefits (in addition to salary)
rpt224Nurses Job Assignmentrpt280Employee Leaverpt488Contact Persons (School)rpt503Bank Reconciliationrpt504Bank Reconciliation Outstanding Checksrpt530Annual Financial Report (AFRB) Underpaymentsrpt570Salaries & FTE (Classified/Certified)rpt587Teacher Salary Averages	rpt204	Employee Bonus
rpt280Employee Leaverpt488Contact Persons (School)rpt503Bank Reconciliationrpt504Bank Reconciliation Outstanding Checksrpt530Annual Financial Report (AFRB) Underpaymentsrpt570Salaries & FTE (Classified/Certified)rpt587Teacher Salary Averages	rpt221	Professional Development Hours
rpt488Contact Persons (School)rpt503Bank Reconciliationrpt504Bank Reconciliation Outstanding Checksrpt530Annual Financial Report (AFRB) Underpaymentsrpt570Salaries & FTE (Classified/Certified)rpt587Teacher Salary Averages	rpt224	Nurses Job Assignment
rpt503Bank Reconciliationrpt504Bank Reconciliation Outstanding Checksrpt530Annual Financial Report (AFRB) Underpaymentsrpt570Salaries & FTE (Classified/Certified)rpt587Teacher Salary Averages	rpt280	Employee Leave
rpt504Bank Reconciliation Outstanding Checksrpt530Annual Financial Report (AFRB) Underpaymentsrpt570Salaries & FTE (Classified/Certified)rpt587Teacher Salary Averages	rpt488	Contact Persons (School)
rpt530Annual Financial Report (AFRB) Underpaymentsrpt570Salaries & FTE (Classified/Certified)rpt587Teacher Salary Averages	rpt503	Bank Reconciliation
rpt570 Salaries & FTE (Classified/Certified) rpt587 Teacher Salary Averages	rpt504	Bank Reconciliation Outstanding Checks
rpt587 Teacher Salary Averages	rpt530	Annual Financial Report (AFRB) Underpayments
	rpt570	Salaries & FTE (Classified/Certified)
15 Total Reports	rpt587	Teacher Salary Averages
		15 Total Reports

# CYCLE 9 SUBMISSION – August 31<sup>th</sup>

# **CYCLE 9 REPORTING REQUIREMENTS**

<u>Report ID</u>	Report Name
rpt000	District General Information
rpt044	Contact Persons (District)
rpt100	School General Information
rpt275	Contracted Non-Employee Nurse Count Report
rpt385	District Act 28
rpt405	Graduate Student Listing
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt510	Annual Financial Report (AFRB) Level I
rpt511	Annual Financial Report (AFRB) Level II
rpt512	Annual Financial Report (AFRB) Level III
rpt520	Annual Financial Report (AFRB) Legal Balance
rpt540	Annual Financial Report (AFRB) Programs on Behalf of Other Agencies
rpt550	Annual Financial Report (AFRB) Property Values
rpt560	Annual Financial Report (AFRB) Building Losses
rpt580	Annual Statistical Report (ASR) – Supplement
	Lines 14-89 amounts are pulled based on ADE Coding Specifications for ASR
rpt581	Athletic Expenditures
rpt593	Vendor List
	19 Total Reports

# Data Schema Definitions for SIS Handbook

ID =	A unique number used to identify data elements in each table. The						
	first two letters denote the table in which the element is found and the						
	remaining 4 numbers are chronological order numbers.						
Element =	This is the actual text name descriptor and definition of the data that is						
	being collected.						
Name =	This is the abbreviated name given to the element. It is the name that						
	is used to reference the data element in program code.						
Type =	A descriptor assigned to each element in a table indicating the type of						
	data the element is intended to hold. Data types used in this Handbook						
	are:						
	Alpha (alphabetic or character) = Used to store any combination of						
	letters, numbers, and symbols.						
	<b>Num</b> (numeric) = Used to store whole numbers.						
	<b>Dec</b> (decimal) = Stores numbers with definable scale and precision.						
	<b>Date</b> = Stores calendar dates. A date element holds a date in the form						
	mm/dd/yyyy where mm is the month (1-12), dd is the day of the						
~ ~ ~	month (1-31), and yyyy is the year.						
Size =	The total possible characters or numbers that may be entered for the						
	element.						
Values =	Assists you with entry of valid data. Display the format for numeric						
	data as ##.## or acceptable codes for yes/no fields (Y/N). Table						
	means the choices are in the table under the Element or Appendix A –						
	means the choices are shown in appendix in the back of the Handbook						
~ .	or Date – as MMDDYYYY should be entered.						
Cycle =	Used to denote the submission cycle (1-9) in which the data element						
	will be pulled.						

#### DATABASE SCHEMA

AC act61

ID	Element	Name	Туре	Size	V	alues	Cycle
	Key						
AC0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents:	fy		Num	2	Table	4
	For the 2022-2023 reporting year fy must be $= 33$	-					
AC0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle		Num	2	Table	4
	$4 = $ December $15^{th}$						
AC0030	<b>LEA, District</b> – <i>Local Education Agency, the unique seven-digit</i>	lea		Alpha	7	Appendix	4
	number assigned by the ADE to identify individual county, district,			-		В	
	schools, cooperatives, and vocational institutions. The first two						
	digits represent the county, the second two digits represent the						
	district, and the last three digits represent the individual school,						
	for example:						
	6001000						
	60 = Pulaski County						
	01 = Little Rock School District						
	000 = N/A (zeroes for district)						
AC0040	SSN, Staff – The nine-digit Social Security number of the staff	ssn		Alpha	9	#########	4
	member being identified.			1			
	General						
AC0045	<b>Unique Employee ID</b> – The unique 10-digit Triand identifier	uniq_emp_id		Alpha	10	##########	4
	generated for the employee by the state.			1	_	#	
AC0050	First Name – Employee first name	fname		Alpha	20		4
	Middle Name – Employee middle name	mname		Alpha	15		4
	Last Name – Employee last name	lname		Alpha	25		4
	<b>Title</b> – <i>Position person holds within the district, Example:</i>	title		Alpha	30		4
	"Superintendent."			<b>r</b>			-
AC0090	<b>Course Name</b> – Act 61 training course	course		Alpha	20		4
-	<b>Date</b> – Date the course was taken.	date		Date	MM/D		4
1100100		auto		Duit	D/YY		•
					YY		
AC0110	<b>Sponsor</b> – Sponsor of the course:	sponsor		Alpha	1	Table	4
	0) No data	-r		<b>r</b>			-
	1) COOP						
	2) ADE						
	3) AASBO						
	4) AAEA						
	5) Other						
AC0130	<b>Hours</b> – Number of hours received from the course	num hrs		Dec	5,2	###.##	4
	<b>Initial or Annual Training</b> – Indicate if training received was	train_type		Alpha	1	Table	4
	initial or annual.				_		-
	A = Annual						
	I = Initial	1					

#### DATABASE SCHEMA

#### AI act61ii

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
AI0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must $be = 33$	fy	Num	2	Table	7
AI0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
AI0030	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B	7
AI0040	<b>Tier II Training</b> – <i>Have the required district employees received</i> 4 hours of Tier II training?	tier_ii_train	Alpha	1	Y/N	7
AI0050	SSN, Staff – The nine-digit Social Security number of the staff member being identified. General – List Tier II Trainer(s) who had Tier I training and trained district employees.	ssn	Alpha	9	##########	7
AI0060	<b>Unique Employee ID</b> – <i>The unique</i> 10- <i>digit Triand identifier</i> generated for the employee by the state.	uniq_emp_id	Alpha	10	######### #	7
AI0070	First Name – Employee first name	fname	Alpha	20		7
AI0080	Middle Name – Employee middle name	mname	Alpha	15		7
AI0090	Last Name – <i>Employee last name</i> A.C.A. §6-20-2204 (Act 61) requires districts to provide Tier II training and to provide assurance of that training to the ADE.	lname	Alpha	25		7
AI0100	<b>Date</b> – Enter the date the Tier II Trainer attended the required Tier I training for the current year	training_date	Date	MM/D D/YY YY		7
AI0110	<b>List</b> – Is a List of employees who attended the Tier II Training for the current Fiscal year maintained in the district office as required by A.C.A. $6-20-2204(c)$ ?		Alpha	1	Y/N	7

#### DATABASE SCHEMA

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
AS0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	7
AS0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
AS0030	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District	lea	Alpha	7	Appendix B	7
	000 = N/A (zeroes for district)					
AS0045	<b>General (All questions below are based on current school year)</b> <b>General Curriculum</b> – How many ALE students returned to general education? (ALE students who returned to traditional education after being in ALE greater than 20 days.)	curr	Num	6	######### ##	7
AS0050	ALE Intervention – How many graduates received ALE intervention at some point during their k-12 education?	inter	Num	6	######### ##	7
AS0055	ALE GED – How many ALE students received a high school equivalency diploma (previously GED)?	ged	Num	6	######## ##	7
AS0060	<b>ALE Exit Returned Prior Year</b> – How many students who were enrolled in ALE the previous year exited the program and returned to ALE in the current school year?	ext_prior	Num	6	######### ##	7
AS0065	<b>ALE Exit Current Year</b> – How many students exited ALE and returned and returned to ALE in the current year?	ext_cur	Num	6	######## ##	7
AS0068	<b>ALE Paraprofessional</b> – <i>How many paraprofessional are employed</i> <i>to work in ALE?</i>	para	Num	6	######## ##	7
AS0070	<b>ALE Ratio</b> – Are ALE classes student/teacher ratio in compliance with rules and regulations (4.02.1.2 – 4.02.1.4)	ratio	Alpha	1	Y/N	7
AS0075	<b>ALE Program</b> – Is the ALE program included in the district's current year Disrict Level Plan as a separate activity?	prog	Alpha	1	Y/N	7
AS0080	<b>Non-Punitive Program</b> – <i>Is it understood and recognized that ALE is a supportive non-punitive program and not an in-school suspension program?</i>	pun	Alpha	1	Y/N	7
AS0085	<b>ALE Consortium</b> – Is the ALE program a consortium partnership program?	con	Alpha	1	Y/N	7
AS0090	<b>Technical Support Visit</b> – In the past three years has the ALE program been reviewed by the ALE technical support team?	visit	Alpha	1	Y/N	7
AS0100	<b>ALE Technical Support Specialist</b> – <i>If ALE technical support visit is "Yes" then provide the date of the visit.</i>	date	Date	8	MMDD YYYY	7
AS0105	<b>ALE Funds</b> – <i>Total amount of ALE categorical restricted funds received for the current year.</i>	funds	Dec	10,2	##,###,## #.##	7
AS0110	<b>Workforce / Career Centers –</b> <i>How many students enrolled in an</i> <i>ALE program are participating in Workforce/Secondary Career</i> <i>Centers?</i>	w_c_center	Num	6	######### ##	7
AS0115	<b>ALE Annual Effect Participated</b> – <i>How many 12<sup>th</sup> students participated in ALE this year?</i>	annual_part	Num	6	######## ##	7
AS0120	<b>ALE Annual Effect Graduated</b> – Of the current year 12 <sup>th</sup> grade ALE students, how many graduated?	Annual_grad	Num	6	######## ##	7

#### DATABASE SCHEMA

ID	Element	Name	Туре	Size	Values	Cycle
AS0130	<b>ALE students lacking proficiency</b> – How many students in your district participated in ALE because of an ongoing persistent lack of attaining proficiency in mathematics and/or ELA (as one of the qualifiers) in the current school year?	ale_lack_proficiency	Num	<mark>6</mark>	########## ###	7
AS0135	<b>ALE students with improved proficiency</b> - Within that group, what is the total number of students with grade improvements after beginning ALE in the current school year?	ale_improved_profic iency	Num	6	######################################	7
AS0140	<b>ALE students due to attendance -</b> <i>How many students in your</i> <i>district participated in ALE because of problems with attendance in</i> <i>the current school year?</i>	ale_non_attendance	Num	6	######################################	7
AS0145	<b>ALE students with improved attendance -</b> Within that group, what is the total number of students with attendance improvements after beginning ALE in the current school year?	ale_improved_atten dance	Num	<mark>6</mark>	######################################	7
AS0150	<b>ALE students due to lack of credits -</b> <i>How many students in grades</i> 9-12 participated in ALE because of credit attainment problems (as one of the qualifiers) in the current school year?	ale_lacked_credits	Num	6	######################################	7
AS0155	<b>ALE students with increased credits -</b> Within that group, what is the total number of students with improved credit attainment after participating in ALE in the current school year?	ale_increased_credit s	Num	6	######################################	7
AS0160	<b>ALE students who dropped out -</b> What is the total number of ALE students in your district who dropped out of school during the current school year?		Num	6	######################################	7

AS ale

#### DATABASE SCHEMA

#### AL aledays

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
AL0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be $= 33$	fy	Num	2	Table	3,5,6,7
AL0020	Cycle – The reporting cycle for which the data is submitted: 3 = November 15 <sup>th</sup> 5 = February 15 <sup>th</sup> 6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	3,5,6,7
AL0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	3,5,6,7
AL0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9	#######################################	3,5,6,7
	General					
AL0045	<b>State Reporting ID</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	Alpha	10	######## ##	3,5,6,7
AL0050	<b>ALE Entry Date</b> – <i>The date the student entered the ALE learning environment.</i>	entry_date	Date	8	MMDDY YYY	3,5,6,7
AL0055	<b>ALE Exit Date</b> – <i>The date the student exited the ALE learning environment.</i>	exit_date	Date	8	MMDDY YYY	3,5,6,7
AL0060	<i>Consecutive Days Flag</i> – <i>This flag indicates the student has been in the ALE learning environment for at least 20 consecutive days.</i>	consec_flag	Alpha	1	#	3,5,6,7
AL0065	<b>Number of Days in ALE</b> – <i>The total number of days in the ALE curriculum for the cycle.</i>	ale_days	Dec	5,2	###.##	3,5,6,7
AL0070	<b>Special Education Status</b> – Was the student active in the Special Education School Age program anytime during the ALE Entry Date and ALE Exit Date?	sped_status	Alpha	1	Y/N	3,5,6,7
AL0080	ALE Program Type – This indicates the type of the ALE Program the student is in T = Traditional H = Hybrid	ale_type	Alpha	1	T/H	<mark>3,5,6,7</mark>

#### DATABASE SCHEMA

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
BU0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$	fy	Num	2	Table	3,5,6,7
BU0020	Cycle – The reporting cycle for which the data is submitted: 3 = November 15 <sup>th</sup> 5 = February 15 <sup>th</sup> 6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	3,5,6,7
BU0030	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B	3,5,6,7
	Bus Inspection Dates					
BU0050	<b>Fall Inspection Date</b> – <i>Indicates the date the district inspected buses for the fall semester.</i>	fall_inspect_date	Date	8	MMDDYY YY	3
BU0060	<b>Spring Inspection Date</b> – Indicates the date the district inspected buses for the spring semester.	spring_inspect_ date	Date	8	MMDDYY YY	6
BU0065	<b>Vin Number</b> – <i>The (VIN) vehicle identification number is the</i> 18 numbers on the plate assigned to the bus by the manufacturer.	vin_num	Alpha	18		3,5,6,7
	Bus Description					
BU0090	Body Make – The name of the company that made the school busbody:01 = AmTran07 = Thomas02 = Ward08 = Couchette03 = Blue Bird09 = Collins04 = Wayne10 = Other05 = Carpenter11 = International06 = Superior	body_make	Num	2	Table	3,5,6,7
BU0100	<b>Body Model Year</b> – <i>The year in which the school bus body was manufactured.</i>	body_year	Num	4	YYYY	3,5,6,7
BU0110	Primary Usage – Use the following codes to describe the primary usage of the bus: 1 = Route 2 = Spare 3 = Activity	primary_use	Num	1	Table	3,5,6,7
BU0120	<b>Capacity Code</b> – The manufacturers' rated capacity of the bus.	capacity	Num	2		3,5,6,7
	Fuel Type – The type of fuel the bus is currently designed for as: $G = Gasoline$ $P = Propane$ $D = Diesel$ $C = CNG$ $E = Electric$	fuel_type	Alpha	1	Table	3,5,6,7
BU0140	<b>Primarily for Handicapped</b> – Indicates if the bus is used primarily to transport handicapped students.	prim_handicap	Alpha	1	Y/N	3,5,6,7
BU0150	<b>Wheelchair Lift</b> – Indicates if the bus is equipped with a wheelchair lift or ramp.	wheelchair_lift	Alpha	1	Y/N	3,5,6,7
BU0151	<b>Passenger Restraint System</b> – Indicates if the bus is equipped with a	psngr_restraint	Alpha	1	Y/N	3,5,6,7
BU0155	passenger restraint system. Wi-Fi Enabled – Does the bus provide a Wi-Fi enabled connection?	wifi_enabled	Alpha	1	Y/N	3,5,6,7

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BU bus

#### DATABASE SCHEMA

ID	Element	Name	Туре	Size	Values	Cycle
	Purchase Details					
BU0160	<b>Purchase Method</b> – The method used to acquire the bus for service as	purch_method	Alpha	1	Table	3,5,6,7
	one of these codes: N = Bought New					
	U = Bought Used					
	C = Lease Contract					
BU0170	<b>Purchase Amount</b> – <i>The total dollar amount paid for the chassis and</i>	purch_amt	Num	6		3,5,6,7
DC0170	body if bought as a unit or the annual contract amount for the bus.	purch_ann	INUITI	0		5,5,0,7
BU0180	<b>Date, Purchase</b> – <i>The date on which the bus was purchased or leased.</i>	purch_date	Date	8	MMDD	3,5,6,7
<b>DC</b> 0100	<b>Ducy Fullenase</b> The duce on which the bus was parenased of reased.	puren_dute	Dute	0	YYYY	3,3,0,7
	Fiscal Year Information – The following information should reflect					
	statistics for the current school year.					
BU0190	<b>Daily Route Mileage</b> – <i>The total distance the bus travels each day for</i>	route_mileage	Num	3		3,5,6,7
	the purpose of transporting students to and from school. Include both					
	morning and afternoon trips to compute total mileage traveled in one					
	day.					
BU0200	<b>Bus Damage Amount</b> – <i>The dollar amount it took to fix damage</i>	bus_damage_amt	Num	7		3,5,6,7
	caused by accident(s) involving this bus.(accumulated by fiscal year)					
	<b>Destroyed</b> – Indicates that the bus was destroyed in an accident.	destroyed	Alpha	1	Y/N	3,5,6,7
BU0220	<b>Property Damage Amount</b> – The dollar amount of damage to	prop_damage_amt	Num	7		3,5,6,7
	personal property caused by accident(s) involving this bus.					
	(accumulated by fiscal year)			-		
BU0230	<b>Total Accidents</b> – <i>The number of bus related accidents for the</i>	accidents_fy	Num	2		3,5,6,7
	particular bus. (accumulated by fiscal year)					
BU0240	<b>Student Fatalities</b> – <i>The number of students fatally injured in</i>	fatal_student	Num	2		3,5,6,7
DUODEO	accident(s) involving this bus. (accumulated by fiscal year)	6 . 1 . 1 .		-		0567
BU0250	<b>Driver Fatalities</b> – The number of bus drivers fatally injured in	fatal_driver	Num	2		3,5,6,7
DUOQCO	accident(s) involving this bus. (accumulated by fiscal year)	6.4.1.41	N	2		2567
BU0200	<b>Teacher Fatalities</b> – The number of schoolteachers fatally injured in	fatal_teacher	Num	2		3,5,6,7
DI 10270	accident(s) involving this bus. (accumulated by fiscal year) Other Fatalities – The number of persons other than students, bus	fatal_other	Num	2		2567
БО0270	drivers, and teachers fatally injured in accident(s) involving this bus	Tatal_other	INUIII	2		3,5,6,7
	(accumulated by fiscal year).					
BU0280	<b>Student Injuries</b> – <i>The number of students injured by accident(s)</i>	injury_student	Num	2		3,5,6,7
200200	involving this bus. (accumulated by fiscal year)	injury_student	1 (uni	-		3,3,0,7
BU0290	<b>Driver Injuries</b> – The number of bus drivers injured by accident(s)	injury_driver	Num	2		3,5,6,7
	involving this bus. (accumulated by fiscal year)					-,-,-,-,
BU0300	<b>Teacher Injuries</b> – The number of school teachers injured by	injury_teacher	Num	2		3,5,6,7
	accident(s) involving this bus. (accumulated by fiscal year)	5 5-				, , ,
BU0310	<b>Other Injuries</b> – The number of persons other than students, bus	injury_other	Num	2		3,5,6,7
	drivers, and teachers injured by accident(s) involving this bus.					
	(accumulated by fiscal year)					
BU0320	<b>Out-of-Service Date</b> – The date the bus is no longer used for the	outserv_date	Date	8	MMDD	3,5,6,7
	transportation of students.				YYYY	

BU bus

#### DATABASE SCHEMA

#### TP supptransp

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
TP0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	6
ТР0020	Cycle – The reporting cycle for which the data is submitted: 6 = April 15th	cycle	Num	2	Table	6
TP0030	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual districts and schools. The first two digits represent the county, the second two-digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B	6
ГР0040	<b>Receiving Center/City</b> – Name/Location of receiving center	rec_center	Alpha	30		6
ТР0050	Type Transportation Provided: 01 = School Bus 02 = Car 03 = Other	type_transp	Num	2	Table	6
	General Information – List all special education and handicapped students you are transporting to approved centers. This includes the Arkansas School for the Blind and/or the Arkansas School for the Deaf in Little Rock.					
TP0060	<b>Students Transported</b> – <i>The number of special education and handicapped students being transported to approved centers.</i>	stud_transp	Num	2		6
TP0070	<b>Distance One-Way</b> – The mileage one way to the special education and handicapped approved centers.	dist_1_way	Num	3		6

#### DATABASE SCHEMA

#### TS transperson

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
TS0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be $= 33$	fy	Num	2	Table	3
TS0020	Cycle – The reporting cycle for which the data is submitted: 3 = November 15 <sup>th</sup>	cycle	Num	2	Table	3
TS0030	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)		Alpha	7	Appendix B	3
TS0035	SSN, Staff – The nine-digit Social Security number of the staff member being identified. Driver Information	ssn	Alpha	9	#########	3
TS0038	<b>State Reporting ID, Staff</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the teacher by the state.</i>	uniq_emp_id	Alpha	10	#######################################	3
TS0040	First Name – The driver's first name.	driver_fname	Alpha	20		3
TS0050	Middle Name – The driver's middle name	driver_mname	Alpha	15		3
TS0060	Last Name – The driver's last name	driver_lname	Alpha	25		3
TS0070	<b>CDL Number</b> – Commercial Drivers License Number issued by the Arkansas State Police.	cdl_num	Alpha	10		3
TS0075	<b>CDL Endorsements</b> – <i>Does the driver have a "P" and "S" endorsement on their CDL license?</i>	cdl_endr	Alpha	1	Y/N	3
TS0080	<b>Physical</b> – Indicate date of most recent physical examination given by a licensed physician as required upon acceptance of employment and every two years thereafter.	physical_date	Date	8	MMDDYYYY	3
TS0090	<b>Driver Record</b> – Indicate if driving record has been verified with the office of Drivers Services as required by Arkansas Code Ann. 6-19-107 This code requires both pre-employment and semi-annual varifications.	driv_rec	Alpha	1	Y/N	3
TS0100	<b>Criminal Background Check</b> – Indicate if criminal background check on a driver as required by Act 1314 of 1997.	crim_back	Alpha	1	Y/N	3
TS0101	<b>Recent Criminal Background Check Date</b> – The most recent date for criminal background check	crim_back_date	Date	8	MMDDYYYY	3
	<b>Central Registry Check</b> – Indicates if central registry checks have been completed on each driver after 07-01-2009 as required by law.	-	Alpha	1	Y/N	3
TS0105	<b>Recent Central Registry Check Date -</b> The most recent date for recent central registry check	cent_reg_chk_da e	t Date	<mark>8</mark>	MMDDYYYY	<mark>3</mark>
	<b>Pre-Employment Drug/Alcohol Test</b> – Indicate if pre-employment drug/alcohol test stated by the Omnibus Transportation Employee Testing Act.	drug_test	Alpha	1	Y/N	3
TS0120	<b>In-Service Training Date</b> —Indicate the date driver attended bus training as required by ADE.	inserv_train	Date	8	MMDDYYYY	3

#### DATABASE SCHEMA

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
CA0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	1-7
CA0020	Cycle – The reporting cycle for which the data is submitted: 1 =September 30th 2 = October 15th 3 = November 15th 4 = December 15th 5 = February 15th 6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	1-7
CA0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	1-7
	Calendar – The building calendar for the current school year that includes all dates, quarter and semester designations.					
	Calendar Date – The date from the school calendar.	cal_date	Date	8	MMDDYYYY	
	<b>Membership Day</b> – Indicates if the calendar date is included in membership.	mem_day	Alpha	1	Y/N	1-7
CA0055	<b>Calendar Number</b> – <i>Indicate the calendar day number for the calendar date.</i>	cal_no	Num	3	###	1-7
CA0060	<b>Membership Number</b> – Indicate the membership day number for the calendar date.	mem_no	Num	3	###	1-7
CA0065	<b>Quarter</b> – Indicates the quarter in which the calendar day is located.	quarter	Num	2	##	1-7
	<b>Semester</b> – Indicates the semester, which the calendar day is located.	sem	Num	1	#	1-7
CA0080	<ul> <li>Day Type – Indicates the reason a calendar date is not included in membership.</li> <li>9DY - Act 1220 Exempt Event Days</li> <li>AMI - Act 862 Alternative Method of Instruction</li> <li>DLD - Digital Learning Day</li> <li>HOL - Holiday</li> <li>INS - Inservice</li> <li>NON - Non- Attendance</li> <li>PD - Professional Development</li> <li>PTC - Parent/ Teacher Conference</li> <li>RL - Remote Learning</li> <li>SAT - Saturday</li> <li>WAV - Waiver Day</li> <li>WEA - Weather</li> <li>XDY - Act 1469 Ext Day</li> </ul>	day_typ	Alpha	3	###	1-7
CA0090	<b>Membership Value</b> – Indicate the membership value for the calendar date.	member_value	Dec	3	#.##	1-7
CA0100	<b>Instructional Minutes -</b> Indicates the number of instructional minutes for the school day	inst_min	Num	<mark>4</mark>	<del>####</del>	<mark>1-7</mark>

#### DATABASE SCHEMA

CL Class

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
CL0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$	fy	Num	2	Table	<mark>1</mark> ,2 <mark>,5</mark> ,6,7
CL0020	Cycle – The reporting cycle for which the data is submitted: 2 = October 15 <sup>th</sup>	cycle	Num	2	Table	<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	6 = April 15th 7 - June 15th* (* ALE Courses Only)					
CI 0020	7 = June 15th* (*ALE Courses Only)	1	Alaha	7	A	10507
CL0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha		Appendix C	<mark>1</mark> ,2 <mark>,5</mark> ,6,7
CL0040	<b>Course Number</b> – <i>The ADE assigned number designated to a course</i>	course_num	Alpha	6	Appendix	<b>1</b> 2 <b>5</b> 67
CLOUID	for identification purposes.	course_num	rupiu	Ŭ	I	<b>1</b> ,2 <mark>,2</mark> ,0,7
CL0050	<b>Course Section</b> – The district assigned number given to a unique class of a particular course.	section_num	Alpha	10		<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	General					
CL0052	<b>Course Description</b> – <i>The name given to the course from the Master</i> <i>Schedule.</i>	course_desc	Alpha	30		<mark>1</mark> ,2 <mark>,5</mark> ,6,7
CL0053	<b>Course Credit</b> – <i>The credit given to the course from the Master</i> Schedule	course_credit	Dec	6	###.##	<mark>1</mark> ,2 <mark>,5</mark> ,6,7
CL0055	Digital Learning – If a class is conducted primarily through the utilization of digital learning technology, indicate the type of technology used from the following codes: CV = Compressed/ Interactive Video WB = Web Based NA = Not Applicable	digital_learn	Alpha	2	Table	1,2 <mark>,5</mark> ,6,7
CL0056	<b>Special Education</b> – <i>This course is taught in a special education environment.</i>	spec_edu	Alpha	1	Y/N	<mark>1</mark> ,2 <mark>,5</mark> ,6,7
CL0057	<b>College Credit</b> – <i>Credit or hours, which can be applied toward an institution of higher education's graduation or degree requirements.</i>	coll_credit	Alpha	1	Y/N	<mark>1</mark> ,2 <mark>,5</mark> ,6,7

#### DATABASE SCHEMA

CL Class

ID		Element	Name	Туре	Size	Values	Cycle
CL0059	Institution – An	y of the graduate schools or divisions of a university	course_inst	Alpha	6	Table	<mark>1</mark> ,2 <mark>,5</mark> ,6,7
		and granting degrees in a specific field.		1			
	<b>Universities</b>						
		Arkansas State University					
		Arkansas Tech University					
		Henderson State University					
		Southern Arkansas University					
	001108	University of Arkansas, Fayetteville					
		University of Arkansas at Little Rock					
	001109	University of Arkansas for Medical Sciences					
		University of Arkansas at Fort Smith					
	001085	University of Arkansas at Monticello					
		University of Arkansas at Pine Bluff					
		University of Central Arkansas					
	Two-Year Colle						
		Arkansas State University – Beebe Campus					
		Arkansas State University – Newport Campus					
		Arkansas State University –Mountain Home Campus					
		Black River Technical College					
		Cossatot Community College of U of A					
		East Arkansas Community College					
		National Park Community College					
		Arkansas State University – Mid South					
		Arkansas Northeastern College					
		North Arkansas College					
		Northwest Arkansas Community College					
		Arkansas State University - Three Rivers					
		Ozarka College					
		Phillips Community College of UA					
		Pulaski Technical College					
		University of Arkansas - Rich Mountain					
		South Arkansas Community College					
		Southeast Arkansas College					
		Southern Arkansas University Tech Station					
		University of Arkansas Community College at					
		Batesville					
	005732	University of Arkansas Community College – Hope					
		University of Arkansas Community College at					
		Morrilton					
	Private Colleges						
	001087	Arkansas Baptist College					
	001093	Central Baptist College					
	001095	Crowley's Ridge College					
		Hendrix College					
		Harding University					
		John Brown University					
		Lyon College					
		Ouachita Baptist University					
		Philander Smith College					
		University of the Ozarks					
		Williams Baptist College					
		Other Arkansas Institutions					
		Out-of-State Institutions					
	,,,,,,,,		1	1		1	1

#### DATABASE SCHEMA

CL Class

ID	Element	Name	Туре	Size	Values	Cycle
CL0060	<b>SSN, Primary Staff</b> – The nine-digit Social Security number of the	ssn	Alpha	9	#########	<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	staff member that teaches the class.		-			
CL0065	State Reporting ID, Primary Staff – The unique 10-digit Triand	uniq_emp_id	Alpha	10		<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	identifier generated for the teacher by the state.					
CL0066	Email, Primary Staff –Email of the staff member that teaches the	pri_email	Alpha	40		<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	class					
CL0070	<b>SSN, Secondary Staff</b> – <i>The nine-digit Social Security number of the</i>	sec_ssn	Alpha	9	#########	<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	secondary staff member (includes co-teachers and inclusions)					
	assigned in addition to the primary teacher for the class.					
CL0071	State Reporting ID, Secondary Staff – The unique 10-digit Triand	sec_uniq_emp_id	Alpha	10		<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	identifier generated for the secondary teacher(includes co-teachers		-			
	and inclusions) by the state.					
CL0072	Email, Secondary Staff – Email of the secondary staff member.	sec_email	Alpha	40		<mark>1</mark> ,2 <mark>,5</mark> ,6,7
CL0075	Alternative Environment – Indicates the course is taught in an	alt_envir	Alpha	1	Y/N/H	<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	Alternative Learning Environment (ALE) and is held in an ADE		-			
	approved ALE program					
	Y = Traditional ALE course					
	H = Hybrid ALE course					
	N = Not an ALE course					
CL0080	<b>Course Minutes</b> – Indicates the average number of minutes a course	crs_minutes	Num	3		<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	meets in a day.					
CL0090	<b>Kindergarten Overage Flag</b> – A flag indicating a kindergarten class	k_overage	Alpha	1	Y/N	<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	has more students than the standards allow but are acceptable	-	-			
	because there is a teacher aide assigned to the class.					
CL0095	<b>Digital Learning Program Course Flag</b> – Indicates the course is	dig_course_flag	Alpha	1	Y/N	<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	taught as a digital learning Course		-			
CL0120	Marking Period (Active/Inactive) – Any course code active during	marking_prd	Alpha	1	A/I	<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	the October 1 marking period will be flagged with an A for active.	• •	-			
	course codes not active for the October 1 marking period will have an					
	"I" for inactive. For the February 15 <sup>th</sup> submission cycle, course codes					
	active during this marking period will be flagged with an "A" for					
	active and job codes not active will have an "I" for inactive.					
CL0125	<b>Digital Learning Providers</b> ( <b>DLP</b> ) – If a course is conducted	digital_prov	Alpha	4	Appendix	<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	primarily through the utilization of digital learning technology,				K	
	indicate the organization providing the instruction.					
CL0130	<b>Type of Digital Learning Providers</b> – <i>The type of digital learning</i>	digital_type	Alpha	2	Table	<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	provider organization supplying the instruction.					
	CN = Content only					
	FL = Full service					
	HG = Homegrown					
	NO = No					
CL0135	<b>Case ID</b> – The Case ID corresponds to the Applicant ID from	case_id	Num	10		<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	Arkansas Educator Licensure System.				1	

#### DATABASE SCHEMA

CL Class

ID	Element	Name	Туре	Size	Values	Cycle
CL0155	<b>Licensure Exception</b> – Indicates the reason that a teacher is	license_exception	Alpha	4		<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	assigned to a course that he/she is not licensed to teach. An					
	unlicensed teacher in a core academic area must meet AQT.					
	ALP = Approved Additional Licensure Plan					
	AWL = Act 1240 Approval to Waive Licensure					
	CWL = Charter School Approval to Waive Licensure					
	ETL = Effective Teacher Licensure					
	ETP = Emergency Teaching Perm					
	LTS = Approved Long-term Substitute					
	SOI = Schools of Innovation					
	DLP = Digital Learning Provider					
	NA = Not Applicable					
CL0160	Coding Block 7/8 – Indicates the Computer Science Coding Block for	cb_flag	Alpha	1	Y/N	<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	Grades 7 or 8 curriculum is taught as part of this course.					
CL0170	<b>Personal Finance</b> - Does this course include the personal finance	person_finance	Alpha	1	Y/N	<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	standards as required in Act 480 of 2017.					
CL0180	SPED Overage Flag – A flag indicating a SPED class has more	spced_overage	Alpha	1	Y/N	<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	students than the standards allow but are acceptable because there is					
	a teacher aide assigned to the class.					
CL0190	<b>Regular Education Self-Contained Flag -</b> <i>A flag indicating a series</i>	reg_ed_selfcontai	Alpha	1	Y/N	<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	of classes will add up to more students assigned to one teacher than	ned				
	the standards allow but is acceptable because the class is self-					
	contained and should not count against the 150 class load.					
CL0200	Arkansas Activities Association Coaching Certification - A flag	aaa_coachcert	Alpha	1	Y/N	1,2 <mark>,5</mark> ,6,7
	indicating an athletics class (For example: Code 999810) has a		•			
	teacher not certified (For example: Licensure code					
	082,083,085,087,227,228,271,293,8010) but is acceptable because					
	the school district has the Arkansas Activities Association					
	documentation which allows the teacher to be assigned to the class.					
CL0205	Pre-AP or Advanced Placement Course Training Expiration Date	ap_lic_exp_date	Date	8	MMDDYY	<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	Advanced Placement Summer Institute or other approved training				YY	
	expiration date (five years from when the training was obtained) or					
	expiration date as indicated on the additional training plan (three					
	years from when the plan is initially filed).					
	This should be required for all course codes that are Pre-AP or AP					
	classes.					

#### DATABASE SCHEMA

CL Class

ID	Element	Name	Туре	Size	Values	Cycle
CL0210	<b>Transition Vendor</b> – Indicates which transition vendor is providing	tran_vendor	char	2	Table	<mark>1</mark> ,2 <mark>,5</mark> ,6,7
	employment training and services to high school special education or					
	504 students participating in the specific transition courses.					
	1 – Abilities Unlimited Hot Springs					
	2 - ASN					
	3 – Boone ILS					
	4 – Building Bridges Arkansas					
	5 – Career Development Training Institute					
	6 – Central Ark Disability Services					
	7 – Friendship Community Care					
	8 – Marva					
	9 – Pathfinders					
	10 – TEEM Academy					
	11 – Easter Seals					
	12 – Access					
	13 – ACCD					
	14 – Career Links					
	15 – Myers-Davis					
	16 – Polk County					
	17 – Superior Success					
	18 – Not Applicable					
	19 – District					

#### DATABASE SCHEMA

# Contactperson (School Personnel Directory)

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
CO0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	1-9
CO0020	Solution of the second system of the second	cycle	Num	2	Table	1-9
	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B	1-9

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#### DATABASE SCHEMA

Contactperson (School Personnel Directory)

ID	Element	Name	Туре	Size	Values	Cycle
CO0040	Coordinator Code:	coor_code	Alpha	2	Table	1-9
	1 = Federal Program Coordinator		1			
	2 = Gifted & Talented Coordinator					
	3 = Title III Federal Grant Coordinator					
	4 = Curriculum Coordinator					
	5 = Section 504 Coord (Rehabilitation Act of 1973)					
	6 = Bookkeeper					
	7 = School Counselor					
	8 = AP Coordinators					
	9 = Triand Primary Contact in SIS					
	0 - Facilities / Maintenance Director					
	A = ALE Contact Person					
	B = Bus Inspector					
	C = Test Coordinator					
	D = Safe and Drug-Free Schools (SDFS) Coordinator					
	E = Treasurer					
	CO = Communications Manager / Director (District)					
	ES = Effectiveness System Coordinator (District) GO = General Observer (For EES) (Optional)					
	F = SIS eFinancePlus Coordinator for Cycles 1, 8, 9					
	G = General Business Manager (Act 1591 of 2007)					
	H = Liaison for Homeless Coordinator					
	I = Title VI Coordinator (Civil Rights Act of 1964)					
	J = Child Nutrition Director					
	K = Techstart Coordinator/Contact Name					
	L = Foster Care Liaison Coordinator					
	M = Title IX Coordinator (Educ. Amendments of 1972)					
	N = Equity Assistance Coordinator (A.C.A. 6-17-1902)					
	O = English for Speakers of Other Languages Coor.					
	P = Principal  or School Administrator					
	R = Child Nutrition Manager					
	S = SIS eSchoolPlus Coordinator for Cycles 2 thru 7					
	T = Technology Coordinator					
	U = Superintendent					
	V = Family Engagement Facilitator (School)					
	W = SPED Supervisor/Early Childhood Coordinator					
	X = Assistant Superintendent					
	Y = Family Engagement Coordinator (District)					
	Z = CTE Coordinator for COOPs and regular school districts (Net for Open Engellment Charters)					
	districts. (Not for Open Enrollment Charters)					
	<mark>AP = Assistant Principal</mark> SN – School Nurse – (School)					
	RR = Recruitment and Retention Coordinator (COOPs)					
	only)					
	TC = Teacher Center Coordinator (COOPs only)					
	General					
CO0050	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff	ssn	Alpha	9	###########	1-9
200050	member being identified.	591	1 ipina	)		1 /
CO0060	<b>State Reporting ID, Staff</b> – The unique 10-digit Triand	uniq_emp_id	Alpha	10	#########	1-9
200000	identifier generated for the teacher by the state.	and_omp_ia	· ···P·in	10	##	. /
CO0065	<b>Coordinator's Position Title</b> – <i>The position and/or title of the</i>	coord_pos	Alpha	30		1-9
	coordinator.	P	P	20		- /
L		1	1		ı	

## CONTACT PERSONS – SCHOOL PERSONNEL DIRECTORY

СО

### DATABASE SCHEMA

Contactperson (School Personnel Directory)

ID	Element	Name	Туре	Size	Values	Cycle
CO0070	<b>Coordinator Prefix</b> – <i>The formal salutatory name prefix</i> <i>including period if applicable.</i> ( <i>Dr.</i> )	admin_prefix	Alpha	4		1-9
CO0075	<b>First Name</b> – Coordinator's first name	fname	Alpha	20		1-9
CO0080	Middle Name – Coordinator's middle name	mname	Alpha	15		1-9
CO0085	Last Name – Coordinator's last name	lname	Alpha	25		1-9
CO0090	<b>Coordinator Suffix</b> – <i>The formal name extension if applicable.</i> ( <i>Jr., III</i> )	admin_suffix	Alpha	3		1-9
CO0100	Address – Coordinator's address	addr	Alpha	30		1-9
CO0105	City– Coordinator's city	city	Alpha	20		1-9
CO0110	State – Coordinator's State	state	Alpha	2	AR	1-9
CO0115	<b>Zip</b> – Coordinator's zip code	zip	Num	5		1-9
CO0120	<b>Zip-4</b> – Coordinator's extended zip code	zip4	Num	4		1-9
CO0130	General Business Manager's Job Qualifications: C = Meets CASBO requirements E = Enrolled in CASBO Courses X = Exempt from Requirements – Hired prior to July 31, 2007	job_qual	Alpha	1		1-9
	Work Phone Number – The office phone number of the Coordinator.					
CO0140	Area Code – Coordinator's telephone area code	work_area	Alpha	3		1-9
	<b>Prefix</b> – Coordinator's telephone prefix	work_prefix	Alpha	3		1-9
CO0150	Suffix – Coordinator's telephone suffix	work_suffix	Alpha	4		1-9
CO0155	<b>Extension</b> – Coordinator's telephone extension	work_ext	Alpha	5		1-9
	Fax Phone Number – The Office fax number of the Coordinator.					
CO0165	Area Code – Coordinator's fax area code	fax_area	Alpha	3		1-9
	<b>Prefix</b> – Coordinator's fax prefix	fax_prefix	Alpha	3		1-9
CO0175	<b>Suffix</b> – Coordinator's fax suffix	fax_suffix	Alpha	4		1-9
	Mobile/Cell Phone Number – The mobile or cell phone number of the Coordinator.					
-	Area Code – Coordinator's cell area code	mobile_area	Alpha	3		1-9
	<b>Prefix</b> – Coordinator's cell prefix	mobile_prefix	Alpha	3		1-9
CO0195	<b>Suffix</b> – Coordinator's cell suffix	mobile_suffix	Alpha	4		1-9
	E-Mail Address for Correspondence					
CO0245	<b>E-Mail Address of the Coordinator</b> – <i>E-mail address used to communicate with the Department of Education.</i>	coor_email	Alpha	40		1-9

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#### DATABASE SCHEMA

DS discipln

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
DS0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	7
DS0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	7
DS0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used.	ssn	Alpha	9	##########	7
DS0045	<b>State Reporting ID</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	Alpha	20	###########	7
DS0050	<b>Date, Discipline</b> – <i>The date upon which the disciplinary offense occurred.</i>	discip_date	Date	8	MMDD YYYY	7
DS0060	Infraction – The code that best describes the violation or infraction: 01 = Drug 02 = Alcohol 03 = Tobacco/e-Cigarettes/Vaping Devices 04 = Attendance Policy Violation 05 = Physical Attack/Harm on Student 06 = Physical Attack/Harm on Staff 07 = Knife 08 = Handgun 09 = Rifle 10 = Shotgun 11 = Weapon 12 = Gangs 13 = Vandalism 14 = Insubordination 15 = Disorderly Conduct 16 = Explosives 17 = Other 18 = Bullying 19 = Fighting 20 = Personal Electronic Device 21 = Cyberbullying 22 = Harassment 23 = Sexual Behavior 24 = Stealing/Theft 25 = Terroristic Threats 26 = Sexual Harassment 27 = Technology Use Violation	infraction	Num	2	Table	7

#### DATABASE SCHEMA

DS discipln

ID	Element	Name	Туре	Size	Values	Cycle
	General					
DS0070	<ul> <li>Action Taken – The punitive action taken by the school authority or court authority to reprimand the student after an offense is committed as:</li> <li>01 = In-School Suspension</li> <li>02 = Out-of-School Suspension (Not to exceed 10 days) (the incident did not result in physical injury)</li> <li>03 = Expelled</li> <li>04 = Expelled for Weapons (as defined by Federal, State and Student Discipline Policy)</li> <li>05 = Corporal Punishment</li> <li>06 = Other</li> <li>07 = No Action</li> <li>08 = Alternative Learning Environment (full year)</li> <li>09 = Expelled for dangerousness (the incident did not result in physical injury)</li> <li>11 = Expelled for dangerousness (incident resulted in physical injury)</li> <li>12 = Out of School Suspension (incident resulted in physical injury)</li> <li>13 = Alternative Learning Environment (less than year)</li> <li>14 = Detention</li> <li>15 = Bus Suspension</li> <li>16 = Parent/Guardian Conference</li> </ul>	action_taken	Num	2	Table	7
D00071	17 = Saturday School					
	18 = Warning		N	10		7
	<b>Incident ID Number</b> – The number assigned to the infraction.	incident_id	Num	10		7
DS0072	<b>Suspension Days</b> – The number of days the student is out of class for any infraction that resulted in the action taken to include either in-school suspension, out-of-school suspension or expulsion.	oss_days	Dec	6	###.##	/
DS0080	<b>Shortened Expulsion</b> – Was the expulsion (action-taken =03/04) reported for infractions 08,09,10 or 16 shortened to a term of less than one year by the chief administering officer under the case-by case modification provisions of Section 14601 (b) of the Gun Free School Act?	short_expul	Alpha	1	Y/N	7
DS0081	<b>Educational Services provided during Expulsion</b> – Did the student received educational services while expelled? Action codes: 03, 04, 09, 10, or 11. This is not a shortened expulsion.	exp_ser	Alpha	1	Y/N	7
DS0090	<b>Alternative Placement</b> – Was the expulsion (action-taken =03/04) reported referred to an alternative school or program?	alt_place	Alpha	1	Y/N	7
DS0100	Student Status – Enter the appropriate code designating student status at the time of this infraction. RG = Regular Student SP = Special Education Student	stud_stat	Alpha	2	Table	7
DS0105	<b>Law Enforcement/Police Status</b> - <i>Discipline infraction being reported to Law</i> Enforcement/Police.	rpt_to_ police	Alpha	1	Y/N	7
	<b>Date Reported</b> – The date upon which the incident was reported to Law Enforcement/Police.	rpt_date_ to_police	Date	8	MMDD YYYY	7
DS0115	<b>Police Department</b> – <i>The Police Department to which the Discipline Infraction was reported.</i>	police_dept	Alpha	255		7
DS0120	<b>School Related Arrest by Police Department</b> – The Police Department made an arrest as a result of the School District Discipline Infraction reported.	police_arrest	Alpha	1	Y/N	7

### DATABASE SCHEMA

DI District

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
DI0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must $be = 33$	fy	Num	2	Table	1-9
DI0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	1-9
	1 =September 30th					
	$2 = \text{October } 15^{\text{th}}$					
	3 = November 15 <sup>th</sup>					
	$4 = \text{December } 15^{\text{th}}$					
	5 = February 15 <sup>th</sup> 6 = April 15 <sup>th</sup>					
	$0 = \text{April } 15^{-1}$ 7 = June 15 <sup>th</sup>					
	$8 = \text{July } 31^{\text{st}}$					
	$9 = \text{August } 31^{\text{st}}$					
DI0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	1-9
	assigned by the ADE to identify individual county, district, and cooperative. The		1		B,D	
	first two digits represent the county, the second two digits represent the district,					
	and the last three digits represent the individual school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
DI0079	General		A 1h. a	40		1.0
DI0078	<b>District Website Address</b> – The URL for the district's website.	website_addr	Alpha	40		1-9
	Address, Mailing – The street name and building number or PO Box where mail is received.					
DI0080	Address – District's mailing address	mail_addr	Alpha	30		1-9
	<b>City</b> – District's mailing city	mail_city	Alpha	20		1-9
	State – District's mailing state	mail_state	Alpha	20	AR	1-9
	<b>Zip</b> – District's mailing since	mail_zip	Num	5	711	1-9
	<b>Zip-4</b> – District's mailing extended zip code	mail_zip4	Num	4		1-9
210120	Address, Shipping – The street name and building number where packages	inun_c.p :	1.0111	•		- /
	of freight are received.					
DI0130	Address – District's shipping address	ship_addr	Alpha	30		1-9
	<b>City</b> – District's shipping city	ship_city	Alpha	20		1-9
DI0150	State – District's shipping state	ship_state	Alpha	2	AR	1-9
DI0160	<b>Zip</b> – District's shipping zip code	ship_zip	Alpha	5		1-9
DI0170	<b>Zip-4</b> – District's shipping extended zip code	ship_zip4	Alpha	4		1-9
	Phone Number, Office – The phone number at the district or coop including					
	the area code, prefix, suffix, and extension.					
	Area Code – District's telephone area code	phone_area	Alpha	3		1-9
	<b>Prefix</b> – District's telephone prefix	phone_prefix	Alpha	3		1-9
	Suffix – District's telephone suffix	phone_suffix	Alpha	4		1-9
DI0210	Extension – District's telephone extension	phone_ext	Alpha	5		1-9
	Phone Number, FAX – The FAX number at the district or coop where					
DI0220	incoming correspondence will be received.	for our	A 1h. a	2		1.0
	Area Code – District's fax area code	fax_area	Alpha	3		1-9
	Prefix – District's fax prefix	fax_prefix	Alpha	3 4		1-9
	Suffix – District's fax suffix Extension – District's fax extension	fax_suffix fax_ext	Alpha Alpha	4 5		1-9 1-9
	<b>LEA, Assigned Cooperative</b> – The seven-digit LEA of the educational	coop_lea	Alpha	7	Appendix D	
010437	cooperative to which the district is assigned.	coop_iea	лірпа	/	Appendix D	1-7
DI0440	<b>School Board Count</b> – The total number of local board members for a district.	schbd_count	Num	2		1
DI0440	<b>Zoned Status</b> – The School Board is based upon zones as required in A.C.A. 6-	zoned_status	Alpha	1	Y/N	1
210730	13-631.	Zonea_status	1 npna	1	1/11	
		1 1	A 1 . 1 .	1	TTAT	1,2
DI0460	<b>School Choice</b> – <i>Indicates whether the district participates in the school choice</i>	school_	Alpha	1	Y/N	1.4

ID	Element	Name	Туре	Size	Values	Cycle
DI0470	<b>Transfer Agreement</b> – Indicates whether the district participates in transfer	transfer_	Alpha	1	Y/N	1,3,4,
	agreements with other districts.	agreement				5,7
DI0475	ACT College Readiness Status – Indicates if the district provides college	act_coll_readi	Alpha	1	Y/N	7
		ness_status				
	college readiness before their senior year of high school					
DI0476	<b>NBCT Confirmation</b> – Verifies and Confirms that the district have entered all	nbct_confirm	Alpha	1	Y/N	2,6
	the National Board certified teachers					
DI0480	<b>Bus Safety</b> – Indicates if district complies with State Board of Education	bus_safety	Alpha	1	Y/N	3,6
	Regulations stating that all pupils transported in a school bus shall be instructed					
	in safe riding practices and shall participate in emergency evacuation					
	procedures at least twice each school year.					
DI0481	School Bus Safety Plan – Indicate if district has developed a School Bus Safety	plan_safety	Alpha	1	Y/N	3,6
	Plan as required by Arkansas Code Ann. 06-19-110.					
DI0482	Extra Curricular Total Athletic Mileage – Total miles driven by all school	miles_ath	Num	7	#.###.###	9
	vehicles for extracurricular-athletics.					
DI0483	Extra Curricular Total Non-Athletic Mileage – Total miles driven by all	miles_non_	Num	7	#.###.###	9
	school vehicles for extracurricular non-athletics.	ath				
DI0484	Random Drug Test – Indicate if ALL drivers, both regular and subs, are	randm_drug_	Alpha	1	Y/N	3
	included in random drug tests.	test				
DI0485	<b>Insurance Carrier</b> – Indicate the insurance company who issued the policy on	insur_com	Num	1	Table	3
	buses (transportation).					
	1=School Self-Insurance					
	2=School Board Association					
	3=Other					
DI0486	<b>Employee Health Insurance</b> – Amount of monthly health insurance premium	insur_prem	Dec	5,2	###.##	1,5,9
	per employee paid by district.					
DI0488	<b>Square Miles Per District</b> – <i>The number of square miles within the boundaries</i>	di_squ_miles	Num	4	####	1
	of the school district, to the nearest full square mile. This data is critical for the					
	annual end-of-year statistical report.					
DI0489	<b>Calendar Option</b> $-A$ district can only implement one (1) type of calendar in a	cal_opt	Num	1	#	7
	school year. Districts will identify their calendar option in the Statewide					
	Information System LEA Profile: District Table during Cycle 7 prior to the					
	school year of implementation.					
	1 = Traditional School Calendar					
	2 = Alternate School Calendar					
	3 = 4 Day Week School Calendar					
	4 = 12 Month/Year Round School Calendar					
	Millage – Millage rate as passed in the current calendar year, or as ordered					
	by the Quorum Court. In case of a failed millage election the millage rate to					
	be entered in the system is the prior calendar year rate (not necessarily the					
	rate approved in the prior calendar year as the millage election may have					
	failed in the prior year, also.					
DI0490	Millage – Total millage rate for the district. One mill equals	millage_1	Dec	6	###.##	3
	one-tenth of one percent (.001).					
DI0500	Millage, M&O – Millage voted on by the electors of a school district for	millage_mo_	Dec	6	###.##	3
	maintenance and operation purposes.	1				
DI0510	<b>Millage, Dedicated Maintenance &amp; Operation</b> – <i>Mills approved by a majority</i>	millage_	Dec	6	###.##	3
	of the qualified voters in the school election not to exceed 3 mills of current	currexp_1				
	expenses and maintenance and operation. Millages previously levied as a capital	-				
	outlay tax or a current expenditure tax shall be considered dedicated					
	maintenance and operation millages.					
1		millage_	Dec	6	###.##	3
DI0520	<b>Millage, Debt Service</b> – Mills voted by the electors of a school district to be			1		1
DI0520	<b>Millage, Debt Service</b> – <i>Mills voted by the electors of a school district to be pledged as security for the retirement of bonded indebtedness.</i>	debtsrv_1				
	pledged as security for the retirement of bonded indebtedness.	debtsrv_1	Num	8		3
			Num	8		3
DI0522	pledged as security for the retirement of bonded indebtedness.	debtsrv_1	Num	8		3

ID	Element	Name	Туре	Size	Values	Cycle
	Millage 2 – Millage 2 is for consolidated or annexed districts and are separate from the millage of the <u>host district</u> . Since millage rates are calendar year rates rather than fiscal year rates this section will only be completed in case of a failed millage election and the millage rate to be entered in the system is the prior calendar year.					
DI0525	<b>Millage 2</b> – Total millage rate for the district. One mill equals one-tenth of one percent (.001).	millage_2	Dec	6	###.##	3
DI0526	<b>Millage 2, M&amp;O</b> – <i>Millage voted on by the electors of a school district for maintenance and operation purposes.</i>	millage_ mo_2	Dec	6	###.##	3
DI0527	Millage 2, Dedicated Maintenance & Operation – Mills approved by a majority of the qualified voters in the school election not to exceed 3 mills of current expenses and maintenance and operation. Millages previously levied as a capital outlay tax or a current expenditure tax shall be considered dedicated maintenance and operation millages.	millage_ currexp _2	Dec	6	###.##	3
DI0528	<b>Millage 2, Debt Service</b> – <i>Mills voted by the electors of a school district to be pledged as security for the retirement of bonded indebtedness</i>	millage_ debtserv_2	Dec	6	###.##	3
DI0529	Millage 2 Results, For – The number of votes cast for the proposed millage.	millage_for_ 2	Num	8		3
DI0530	Millage 2 Results, Against – The number of votes cast against the proposed millage.         Millage 3 – Millage 3 rate for the districts that have combined more than	millage_ against_2	Num	8		3
	two districts. Since millage rates are calendar year rates rather than fiscal year rates this section will only be completed in case of a failed millage election and the millage rate to be entered in the system is the prior calendar year. These millages are for consolidated or annexed districts and are separate from the millage of the <u>host district</u> .					
DI0531	<b>Millage 3</b> – Total millage rate for the district. One mill equals one-tenth of one percent (.001).	millage_3	Dec	6	###.##	3
DI0532	<b>Millage 3, M&amp;O</b> – <i>Millage voted on by the electors of a school district for maintenance and operation purposes.</i>	millage_mo _3	Dec	6	###.##	3
DI0533	<b>Millage 3, Dedicated Maintenance &amp; Operation</b> – Mills approved by a majority of the qualified voters in the school election not to exceed 3 mills of current expenses and maintenance and operation. Millages previously levied as a capital outlay tax or a current expenditure tax shall be considered dedicated maintenance and operation millages.	millage_ currexp_3	Dec	6	###.##	3
DI0534	<b>Millage 3, Debt Service</b> – <i>Mills voted by the electors of a school district to be pledged as security for the retirement of bonded indebtedness</i>	millage_ debtserv_3	Dec	6	###.##	3
DI0535	Millage 3 Results, For – The number of votes cast for the proposed millage.	millage_for_ 3	Num	8		3
DI0536	Millage 3 Results, Against – The number of votes cast against the proposed millage. Safety Drill	millage_ against_3	Num	8		3
DI0610	<b>Safety Training</b> – Does the district provide a program of safety training essential to the reasonable protection of the lives of students and property from fire and other hazards in each unit of the school district?	firedr_sfty	Alpha	1	Y/N	1
DI0620	<b>Facility Inspection #1 = February 15<sup>th</sup> (Cycle 5)</b> – Was each school facility inspected by your local fire department as required by Ark. Code Ann. 6-21-106? (This code requires that the local school district request an inspection of the premises by the fire department providing fire protection to the school premises seven calendar days prior to the beginning of Christmas break.)	firedr_ inspct1	Alpha	1	Y/N	5
DI0630	<b>Facility Inspection #2 = June 15<sup>th</sup> (Cycle 7)</b> – Was each school facility inspected by your local fire department as required by Ark. Code Ann. 6-21-106 between February 15 <sup>th</sup> and June 15 <sup>th</sup> of the current year? (This code requires that the local school district request an inspection of the premises by the fire department providing fire protection to the school premises seven calendar days prior to the end of the school year.) <b>Licensed Salary Schedule</b>	firedr_ inspct2	Alpha	1	Y/N	7

DI0633	Bachelor's Degree - 0 years – The annual salary for a teacher with a bachelor's	hach	5			
DI0633			Dec	8,2	###,###.##	2,8
	degree and 0 years experience.	degree_0				
·	Bachelor's Degree - 15 years – The annual salary for a teacher with a	bach_	Dec	8,2	###,###.##	2,8
	bachelor's degree and 15 years experience.	degree_15				
	<b>Bachelor's Degree - Top</b> – The annual salary for a teacher with a bachelor's	bach_	Dec	8,2	###,###.##	2,8
	degree and top of the salary schedule.	degree_top				
	<b>Master's Degree – 0 years</b> – The annual salary for a teacher with a master's	mast_	Dec	8,2	###,###.##	2,8
	degree and 0 years experience.	degree_0				
	Master's Degree – 15 years – The annual salary for a teacher with a master's	mast_	Dec	8,2	###,###.##	2,8
	degree and and 15 years experience.	degree_15				
	<b>Highest Degree - Top</b> – <i>The annual salary for a teacher with the highest degree</i>	high_	Dec	8,2	###,###.##	2,8
C	and top of the salary schedule.	degree_top				
	Supplemental Transportation Students					
	Act 609 Transported – The number of Act 609 (school choice students)	act609_	Num	4		6
C	attending a school outside their resident district and home district provides	transp				
Į	partial or full transportation to these Act 609 Students.					
DI0650	Act 214 Transported – The number of Act 214 (transfer students) attending a	act214_	Num	4		6
s	school outside their resident district and home district provides partial or full	transp				
t	transportation to these Act 214 Students.					
DI0660	Special Education Transported – The number of physically handicapped	sped_transp	Num	4		6
s	students requiring special transportation and is transported on your district					
ŀ	buses. (IEP shall reflect specialized transportation)					
1	Transportation of Non-Public Students					
	Non-Public School Pupils Transported – The number of non-public school	nonpub_	Num	4		1
	pupils transported at public school expense.	transp	1,00111	•		-
	Federal Programs – Private Schools	F				
	<b>Private School(s)</b> – Are there any private schools in this district?	dist_privsch	Alpha	1	Y/N	6
	Cycle Submission Dates	<u>uist_piivsen</u>	Tipitu	-	1/11	
	<b>Cycle 1 Submission Date</b> – The date cycle 1 data is submitted.	cycle1_date	Date	8	MMDD	1
D10075	<b>Cycle 1 Submission Duce</b> The date cycle 1 data is submitted.	eyele1_dute	Dute	0	YYYY	1
DI0680	<b>Cycle 2 Submission Date</b> – <i>The date cycle 2 data is submitted.</i>	cycle2_date	Date	8	MMDD	2
D10000	<b>Cycle 2 Submission Date</b> The date Cycle 2 data is submitted.	cyclc2_date	Date	0	YYYY	2
DI0685	<b>Cycle 3 Submission Date</b> – <i>The date cycle 3 data is submitted.</i>	cycle3_date	Date	8	MMDD	3
D10005	<b>Cycle 5 Submission Dute</b> The date cycle 5 data is submitted.	eyeles_date	Dute	0	YYYY	5
DI0690	<b>Cycle 4 Submission Date</b> – <i>The date cycle 4 data is submitted.</i>	cycle4_date	Date	8	MMDD	4
D10070	<b>Cycle + Submission Dute</b> The date cycle F data is submitted.	eyele l_date	Dute	0	YYYY	'
DI0695	<b>Cycle 5 Submission Date</b> – <i>The date cycle 5 data is submitted.</i>	cycle5_date	Date	8	MMDD	5
D10075	<b>Cycle 5 Submission Dute</b> The date cycle 5 data is submitted.	eyeles_date	Dute	0	YYYY	5
DI0700	<b>Cycle 6 Submission Date</b> – <i>The date cycle 6 data is submitted.</i>	cycle6_date	Date	8	MMDD	6
210700	Cycle o Susmission pure The unit cycle o unu is submitted.	egeneo_dute	Date	0	YYYY	
DI0705	Cycle 7 Submission Date – The date cycle 7 data is submitted.	cycle7_date	Date	8	MMDD	7
10703	Syche i Submission but The unit cycle i unu is submitted.	cycle/_uate	Date	0	YYYY	
DI0710	<b>Cycle 8 Submission Date</b> – <i>The date cycle 8 data is submitted.</i>	cycle8_date	Date	8	MMDD	8
10/10	Cycle o Submission Date – The dule cycle o dulu is submitted.	cycleo_uale	Date	0	YYYY	0
	<b>Cycle 9 Submission Date</b> – <i>The date cycle 9 data is submitted.</i>	cycle9_date	Date	8	MMDD	9
DI0715			1 1/410	0		1 9

ID	Element	Name	Туре	Size	Value	Cycle
	Key					
EC0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$	fy	Num	2	Table	2
EC0020	Cycle – The reporting cycle for which the data is submitted: 2 = October 15 <sup>th</sup>	cycle	Num	2	Table	2
EC0030	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B	2
	<ul> <li>General</li> <li>Assurances - The LEA assures that it will comply with items 1-7 in order to continue receiving Federal financial assistance. The LEA will ensure that all contractors, subcontractors, or others with whom it arranges to provide services or benefits are not discriminating in violation of items 1-7.</li> <li>1. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance.</li> <li>2. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving Federal financial assistance.</li> <li>3. Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. 794, which prohibits discrimination on the basis of disability in any program or activity receiving Federal financial assistance.</li> <li>4. Age Discrimination Act of 1975, as amended, 42 U.S.C. 6101 et seq., which prohibits discrimination on the basis of age in any program or activity receiving Federal financial assistance.</li> <li>5. If applicable, Boy Scouts of America Equal Access Act of 2001, 20 U.S.C. 7905, which requires equal access for the Boy Scouts of America and other designated youth groups to meet at public schools.</li> <li>6. Section 9524 of the Elementary and Secondary Education Act of 1965, as amended by No Child Left Behind, and reauthorized by the Every Student Succeeds Act of 2015, which prohibits policies that prevent, or otherwise deny participation in, constitutionally protected prayer in public schools.</li> <li>7. All state and federal regulations, guidelines, and standards and local</li> </ul>	assurances	Alpha	1	Y/N	2
	determine compliance with Title VI, Title IX, Section 504, Section 9524 of	equ_eval_pr ocess	Alpha	1	Y/N	2
	district facilities, handbooks, website, applications, recruitment materials and public media) and accessible in multiple languages and alternative formats (as appropriate) to notify students, parents and the general public of its duty to provide	non_dis_poli cy	Alpha	1	Y/N	2
EC0080	equitable access to educational programs? <b>Notification of Coordinators</b> – Are the names, addresses and phone numbers of the LEA's Equity Assistance Coordinator, Title VI Coordinator, Title IX Coordinator, and the Section 504 Coordinator easily accessible?	coor_notify	Alpha	1	Y/N	2

ID	Element	Name	Туре	Size	Value	Cycle
	Alleviating Inequity – Does the LEA have and implement policies, procedures, and strategies to alleviate inequities to ensure equal access to education for all students in all areas such as facilities, transportation, athletic programs, student activities, honors and awards, advanced courses, and instructional services and materials, despite race, color, national origin, disability, gender and age?	allev_inequit y	Alpha	1	Y/N	2
EC0100	Alleviating Inequity Accurately and Consistently – Does the implementation of	allev_inequit y_accu_cons is		1	Y/N	2
	<b>Grievance Procedure</b> – Does the LEA have a Grievance Procedure for complaints alleging civil rights violations that encourages local resolution of concerns and is it accessible to students, parents, employees, and the general public?		Alpha	1	Y/N	2
EC0120	<b>LEA Diversity</b> – <i>Do all LEA committees, teams, staff, resources, and materials reflect the diversity of the student population and varying perspectives?</i>	lea_diversity	Alpha	1	Y/N	2
	<b>Prevention</b> – Does the LEA have policies and procedures to prohibit and prevent bullying, harassment, and other negative behaviors to maintain an appropriate educational environment?	prevention	Alpha	1	Y/N	2
	<b>Staff Support</b> – Does the LEA ensure that staff training and curriculum processes and resources are appropriate to support all teachers in providing equitable learning opportunities for all students?	staff_support	Alpha	1	Y/N	2

#### AT Act28

ID	Element	Name	Туре	Size	Value	Cycle
	Key					
AT0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be $= 33$	fy	Num	2	Table	9
AT0020	Cycle – The reporting cycle for which the data is submitted: 9 = August 31 <sup>st</sup>	cycle	Num	2	Table	9
AT0030	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B	9
	General ALE					
AT0040		ale_a	Alpha	1	Y/N	9
AT0050	<b>Standardized reasons for maintaining an ALE Fund Balance</b> : Received more funds than budgeted.	ale_b	Alpha	1	Y/N	9
AT0060	<b>Standardized reasons for maintaining an ALE Fund Balance</b> : <i>Employee</i> resignations reduced budgeted expenditures.	ale_c	Alpha	1	Y/N	9
AT0070	<b>Standardized reasons for maintaining an ALE Fund Balance</b> : Utilized other revenue sources for eligible categorical expenditures.	ale_d	Alpha	1	Y/N	9
AT0080	<b>Standardized reasons for maintaining an ALE Fund Balance</b> : Balance will be budgeted in the next fiscal year.	ale_e	Alpha	1	Y/N	9
AT0090	<b>Standardized reasons for maintaining an ALE Fund Balance</b> : <i>Funds</i> <i>received too late in the fiscal year to fully expend.</i>	ale_f	Alpha	1	Y/N	9
AT0100	<b>Standardized reasons for maintaining an ALE Fund Balance</b> : New program to be implemented in the next fiscal year.	ale_g	Alpha	1	Y/N	9
AT0110	<b>Standardized reasons for maintaining an ALE Fund Balance</b> : <i>ALE program</i> <i>at Coop.</i>	ale_h	Alpha	1	Y/N	9
AT0120	<b>Standardized reasons for maintaining an ALE Fund Balance</b> : ALE program with other districts.	ale_i	Alpha	1	Y/N	9
AT0130	<b>Standardized reasons for maintaining an ALE Fund Balance</b> : No ALE program in the next school year.	ale_j	Alpha	1	Y/N	9
AT0140	<b>Standardized reasons for maintaining an ALE Fund Balance</b> : Will transfer to another categorical fund next year where it can be spent in accordance with ACSIP.	ale_k	Alpha	1	Y/N	9
AT0150	<b>Standardized reasons for maintaining an ALE Fund Balance:</b> To cover salary and benefit increases during the first or second year of the biennium when categorical funds per student did not increase.	ale_1	Alpha	1	Y/N	9
AT0160	Standardized reasons for maintaining an ALE Fund Balance: None of the above.	ale_m	Alpha	1	Y/N	9
AT0170	<b>Standardized reasons for maintaining an ELL Fund Balance</b> : <i>ELL balance</i> <i>needed for expenditures due prior to January funds distribution.</i>	ell_a	Alpha	1	Y/N	9
AT0180	<b>Standardized reasons for maintaining an ELL Fund Balance</b> : Received more funds than budgeted.	ell_b	Alpha	1	Y/N	9
AT0190	<b>Standardized reasons for maintaining an ELL Fund Balance</b> : <i>Employee</i> resignations reduced budgeted expenditures.	ell_c	Alpha	1	Y/N	9
AT0200		ell_d	Alpha	1	Y/N	9
AT0210	<b>Standardized reasons for maintaining an ELL Fund Balance</b> : <i>Balance will be budgeted in the next fiscal year.</i>	ell_e	Alpha	1	Y/N	9

#### DATABASE SCHEMA

AT Act28

ID	Element	Name	Туре	Size	Value	Cycle
AT0220	Standardized reasons for maintaining an ELL Fund Balance: Funds	ell_f	Alpha	1	Y/N	9
	received too late in the fiscal year to fully expend.		-			
AT0230	Standardized reasons for maintaining an ELL Fund Balance: New program	ell_g	Alpha	1	Y/N	9
	to be implemented in the next fiscal year.					
AT0240	Standardized reasons for maintaining an ELL Fund Balance: Failed to find	ell_h	Alpha	1	Y/N	9
	qualified staff.					
AT0250	<b>Standardized reasons for maintaining an ELL Fund Balance</b> : <i>Federal funds</i>	ell_i	Alpha	1	Y/N	9
	were used in place of state funds.					
AT0260	Standardized reasons for maintaining an ELL Fund Balance: Coop program	ell_j	Alpha	1	Y/N	9
	for multiple districts.					
AT0270	Standardized reasons for maintaining an ELL Fund Balance: No ELL	ell_k	Alpha	1	Y/N	9
	program in the school year.					
AT0280	Standardized reasons for maintaining an ELL Fund Balance: Will transfer	ell_l	Alpha	1	Y/N	9
	to another categorical fund next year where it can be spent in accordance with					
1 10000	ACSIP.	11				
AT0290	Standardized reasons for maintaining an ELL Fund Balance:	ell_m	Alpha	1	Y/N	9
	To cover salary and benefit increases during the first or second year of the					
AT0300	biennium when categorical funds per student did not increase.	oll n	Almho	1	Y/N	9
A10500	<b>Standardized reasons for maintaining an ELL Fund Balance</b> : <i>None of the above.</i>	ell_n	Alpha	1	1/1N	9
	ESA – Enhanced Student Acheivement (Formerly NSLA)					
AT0310	Standardized reasons for maintaining an ESA Fund Balance: ESA balance	050 0	Alpha	1	Y/N	9
A10310	needed for expenditures due prior to August funds distribution.	esa_a	Агрпа	1	1/18	,
AT0320	Standardized reasons for maintaining an ESA Fund Balance: Received more	esa h	Alpha	1	Y/N	9
A10320	funds than budgeted.	csa_b	Прпа	1	1/11	
AT0330	Standardized reasons for maintaining an ESA Fund Balance: <i>Employee</i>	esa_c	Alpha	1	Y/N	9
1110550	resignations reduced budgeted expenditures.	csu_c	7 npna	1	1/11	
AT0340	Standardized reasons for maintaining an NSLA Fund Balance: ESA balance	esa d	Alpha	1	Y/N	9
	needed for expenditures due prior to August funds distribution.	004_0	. inpine	-	1/11	-
AT0350	Standardized reasons for maintaining an ESA Fund Balance: Balance will	esa_e	Alpha	1	Y/N	9
	be budgeted in the next fiscal year.				_,_,	-
AT0360	Standardized reasons for maintaining an ESA Fund Balance: Funds	esa_f	Alpha	1	Y/N	9
	received too late in the fiscal year to fully expend.		<b>I</b>			-
AT0370	Standardized reasons for maintaining an ESA Fund Balance: New program	esa_g	Alpha	1	Y/N	9
	to be implemented in the next fiscal year.	-0	1			
AT0380	Standardized reasons for maintaining an ESA Fund Balance: Failed to find	esa_h	Alpha	1	Y/N	9
	qualified staff.		-			
AT0390	Standardized reasons for maintaining an ESA Fund Balance: Due to a	esa_i	Alpha	1	Y/N	9
	decline in F&R percentage, balance to be used to transition program.					
AT0400	Standardized reasons for maintaining an ESA Fund Balance: Due to fewer	esa_j	Alpha	1	Y/N	9
	students, expended less funds than budgeted.					
AT0410	Standardized reasons for maintaining an ESA Fund Balance: Will transfer	esa_k	Alpha	1	Y/N	9
	to another categorical fund next year where it can be spent in accordance with					
	ACSIP.					
AT0420	Standardized reasons for maintaining an ESA Fund Balance:	esa_l	Alpha	1	Y/N	9
	To cover salary and benefit increases during the first or second year of the					
	biennium when categorical funds per student did not increase.					4
AT0430	Standardized reasons for maintaining an ESA Fund Balance: Fully utilize	esa_m	Alpha	1	Y/N	9
	ARRA funds for expenses which might have been covered by NSLA since there is		1			
	a spending deadline for these funds while conserving state and local funds while		1			
A TTO 125	using the ARRA fund first.		A 1 1		<b>X7</b> / <b>X</b> 7	
AT0435	Standardized reasons for maintaining an ESA Fund Balance:	esa_n	Alpha	1	Y/N	9
	None of the above.		1			

#### DATABASE SCHEMA

AT Act28

ID	Element	Name	Туре	Size	Value	Cycle
	PD (Professional Development)					
AT0440	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>PD balance needed for expenditures due prior to August funds</i> <i>distribution.</i>	pd_a	Alpha	1	Y/N	9
AT0450	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>Received more funds than budgeted</i> .	pd_b	Alpha	1	Y/N	9
AT0460	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>Employee resignations reduced budgeted expenditures</i>	pd_c	Alpha	1	Y/N	9
AT0470	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> Utilized other revenue sources for eligible categorical expenditures.	pd_d	Alpha	1	Y/N	9
AT0480	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>Balance will be budgeted in the next fiscal year.</i>	pd_e	Alpha	1	Y/N	9
AT0490	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>Funds received too late in the fiscal year to fully expend.</i>	pd_f	Alpha	1	Y/N	9
AT0500	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> New program to be implemented in the next fiscal year.	pd_g	Alpha	1	Y/N	9
AT0510	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>Balance used for summer programs.</i>	pd_h	Alpha	1	Y/N	9
AT0530	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>Will transfer funds to ALE.</i>	pd_j	Alpha	1	Y/N	9
AT0540	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>Will transfer funds to ELL.</i>	pd_k	Alpha	1	Y/N	9
AT0550	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>Will transfer funds to ESA.</i>	pd_l	Alpha	1	Y/N	9
AT0570	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> To cover salary and benefit increases during the first or second year of the biennium when categorical funds per student did not increase.	pd_n	Alpha	1	Y/N	9
AT0580	Standardized reasons for maintaining a Professional Development Fund Balance: None of the above. Legal Balance	pd_o	Alpha	1	Y/N	9
AT0590	<b>Standardized reasons for maintaining a Legal Balance Fund Balance:</b> Balance needed for expenditures due prior to August 31 funds distribution.	lb_a	Alpha	1	Y/N	9
AT0600	Standardized reasons for maintaining a Legal Balance Fund Balance: Received more funds than budgeted.	lb_b	Alpha	1	Y/N	9
AT0620	Standardized reasons for maintaining a Legal Balance Fund Balance: Funds received too late in fiscal year to fully expend.	lb_d	Alpha	1	Y/N	9
AT0630	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>New program to be implemented in the next fiscal year.</i>	lb_e	Alpha	1	Y/N	9
AT0640	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>Failed to find qualified staff that were budgeted.</i>	lb_f	Alpha	1	Y/N	9
AT0650	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>Federal funds were used in place of state funds that were budgeted.</i>	lb_g	Alpha	1	Y/N	9
AT0660	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>Due to fewer students, expended less funds than budgeted.</i>	lb_h	Alpha	1	Y/N	9
AT0670	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>Balance used for summer programs.</i>	lb_i	Alpha	1	Y/N	9
AT0680	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> It is prudent to carry over a balance for emergencies.	lb_j	Alpha	1	Y/N	9
AT0690	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>Carry over for capital expenditures.</i>	lb_k	Alpha	1	Y/N	9
AT0700	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>Carry over for technology purchases.</i>	lb_l	Alpha	1	Y/N	9
AT0710	Standardized reasons for maintaining a Legal Balance Fund: No Comment.	lb_m	Alpha	1	Y/N	9

#### DATABASE SCHEMA

AT Act28

ID	Element	Name	Туре	Size	Value	Cycle
AT0720	Standardized reasons for maintaining a Legal Balance Fund: Balance is	lb_n	Alpha	1	Y/N	9
	required to pay encumbrances from a prior year.					
AT0730	Standardized reasons for maintaining a Legal Balance Fund: A portion of	lb_o	Alpha	1	Y/N	9
	the balance was used to purchase inventory that has not yet been placed into					
	service and is reflected on the balance sheet.					
AT0740	Standardized reasons for maintaining a Legal Balance Fund: A portion of	lb_p	Alpha	1	Y/N	9
	the balance includes accounts receivable that has not been collected. The					
	balance should be maintained because of the risk of not collecting the full					
	amount. The timing of collections is another consideration with regard to this					
	item.					
AT0750	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>The balance</i>	lb_q	Alpha	1	Y/N	9
	includes various debt service sinking funds obligated to pay debt principal and					
	interest in a future year. Included in these are regular bond issue payments as					
	well as QZAB escrow amounts.					
AT0760	Standardized reasons for maintaining a Legal Balance Fund: To ensure	lb_r	Alpha	1	Y/N	9
	continuity of services in future years when funding sources decline, a reasonable		_			
	balance is required.					
AT0770	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> A portion of	lb_s	Alpha	1	Y/N	9
	the balance is designated to cover (a) insurance deductibles (b) unemployment		-			
	benefits (c) operating fund capital outlay purchases (d) deferred maintenance.					

#### **DATABASE SCHEMA**

ID	DATABASE SCHEMA Element	Name	Туре	Size	bank_ Value	recor Cyc
				<del></del>	Γ	r
	Key	c	NY.		T 11	1.0
BC0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	1-9
BC0020	<b>Cycle</b> – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	1-
BC0020	1 = September 30th	cycle	1 (uili	2	Tuble	1.
	$2 = \text{October } 15^{\text{th}}$					
	3 = November 15th					
	4 = December 15th					
	5 = February 15th					
	6 = April 15th					
	7 = June 15th					
	$8 = July 31^{st}$					
	9 =August 31 <sup>st</sup>					
	<b>LEA, District/Coop</b> – <i>Local Education Agency, the unique seven-digit number</i>	lea	Alpha	7	Appendix	1-
	assigned by the ADE to identify individual county, district, and cooperative. The				B,D	
	first two digits represent the county, the second two digits represent the district,					
	and the last three digits represent the individual school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
00025	000 = N/A  (zeroes for district)	C.	N			1
3C0035	<b>Finance Period</b> – The twelve Financial Management System banking periods	finance_	Num	2		1-
	reported to APSCN during the year.	period	<u> </u>			
	General Deale Statement Balance This is the state of the literature of the statement of the	11.1.1	D	10.2		1
3C0040	<b>Bank Statement Balance</b> – <i>This entered amount is the ending cash balance</i>	bank_bal	Dec	10,2	##,###,###.	1.
	according to the bank statement being reconciled.				##	
	Cycle Accounting Month End of					
	Cycle Deadline Period Accounting Period					
	Cycle 1Sept 30Period 1July 31Cycle 2Oct 15Period 2August 31					
	Cycle 3Nov 15Period 3September 30Cycle 4Dec 15Period 4October 31					
	Cycle 5 Feb 15 Period 5 November 30					
	Cycle 5 Feb 15 Period 6 December 31					
	Cycle 5 Period 7 January 31					
	Cycle 6 Apr 15 Period 8 February 28					
	Cycle 7 June 15 Period 9 March 31					
	Cycle 7 June 15 Period 10 April 30					
	Cycle 8 July 31 Period 11 May 31					
	Cycle 9 Aug 31 Period 12 June 30					
	"All Districts, Charters and Education Service Cooperatives are to submit bank					
	reconciliations for every cycle."					
3C0050	<b>Deposits In Transit</b> – <i>This entered amount is the money which is in transit to the</i>	dep trans	Dec	10.2	##,###,###.	1-
	bank since the closing date of the bank statement			,-	##	
	<b>Outstanding Checks</b> – This pulled amount from database is the total amount of	out_checks	Dec	10,2	##,###,###.	1-
200000	checks that have not been presented to the bank for payment.	out_eneeks	200	10,2	##	-
3C0070	Adjusted Bank Balance – The bank balance calculated from the bank statement	adj_bank_	Dec	10.2	##,###,###.	1-
	(BC0040) plus the deposits in transit (BC0050) less the outstanding checks	bal	200	10,2	##	1
	( <i>BC</i> 0060).	° m				
3C0080	<b>Computer Cash Balance</b> – The general ledger cash accounts total (cash account	gl cash bal	Dec	10.2	##,###,###.	1-
20000	<i>range:</i> $01010 - 01029, 01070 - 01079$ ).	or_cush_out	200	10,2	##	1
BC0090	<b>Bank Account Variance</b> – The difference between the adjusted bank balance	bank_var	Dec	10.2	##,###,###.	1-
	(BC0070) less the computer cash balance (BC0080).	Junk_vai	200	10,2	##,###,###.	
3C0100	<b>Reconciled By</b> – Staff employee who reconciled bank statement.	reconciled	Alpha	30		1-
	<b>Date Reconciled</b> – Date staff employee reconciled bank statement.	date_recon	Date	##/##/		1-
	$\mathbf{P}$ are <b>included</b> = $\mathbf{P}$ are shall employee reconcluded bank shall ment.	and recon	Date	$\pi \pi / \pi \pi /$	1	1 1-

DATABASE SCHEMA						recon
ID	Element	Name	Туре	Size	Value	Cycle
BC0120	<b>Date Reviewed By Superintendent</b> – Date superintendent reviewed reconciled	date_	Date	##/##/		1-9
	bank statement.	reviewed		####		

BC

#### DATABASE SCHEMA

BL bldglosses

	DATABASE SCHEMA				bldglosses		
ID	Element	Name	Туре	Size	Values	Cycle	
	Key						
BL0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$	fy	Num	2	Table	9	
BL0020	Cycle – The reporting cycle for which the data is submitted: 9 =August 31 <sup>st</sup>	cycle	Num	2	Table	9	
BL0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	9	
BL0040	<b>Identification Number</b> – (Unique number to be incremented for multiple entries).	id_no	Alpha	2		9	
	Building Loss Information						
BL0050	<b>Date of Loss</b> – <i>The day the building incurred the damage.</i>	loss_date	Date	8	MMDD YYYY	9	
BL0060	<b>Type of School</b> – <i>The classification of the school building</i> – <i>elementary, middle, junior high or high school.</i>	type_sch	Alpha	15		9	
BL0070	<b>Type of Construction</b> – <i>The type of structure.</i>	type_const	Alpha	15		9	
BL0080	<b>Reason for Loss</b> – The reason for damage to the property.	loss_reason	Alpha	15		9	
	Estimated Loss – The estimated amount of damage to the building.	loss_estim	Dec	15	######################################	9	
BL0100	<b>Insurance Coverage</b> – <i>The amount of insurance coverage on the property.</i>	ins_ coverage	Dec	15	######################################	9	

ID	Element	Name	Туре	Size	Value	Cycle
	Key					
NE0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$	fy	Num	2	Table	9
NE0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 9 = August 31st	cycle	Num	2	Table	9
NE0030	LEA, School – Local Education Agency, the unique seven-digit number assigned         by the ADE to identify individual county, district, schools, cooperatives, and         vocational institutions. The first two digits represent the county, the second two         digits represent the district, and the last three digits represent the individual         school, for example:         6001002         60         = Pulaski County         01         = Little Rock School District         002         = Hall High School	lea	Alpha	7	Appendix C	9
NE0040	<b>Vendor Number</b> – <i>The vendor identification number</i> .	vendor_ number	Alpha	8		9
	<ul> <li>Job Code – Number assigned by the ADE to each job assignment performed by a staff person. Only nurse job codes allowed at this time:</li> <li>454 – LPN – Licensed Practical Nurse</li> <li>455 – RN – Registered Nurse</li> <li>457 – RNP – Registered Nurse Practitioner</li> <li>460 – CNP – Certified Nurse Practitioner</li> <li>461 – CRNA – Certified Registered Nurse Anesthetist</li> <li>462 – CNS – Clinical Nurse Specialist</li> <li>463 – LPTN – Licensed Psychiatric Technical Nurse</li> <li>465 – CNM – Certified Nurse Mid-wife</li> <li>Degree – The highest degree received. (Only degrees for nurses allowed.)</li> <li>AAS – Associate of Applied Science</li> <li>ASN – Associate of Science In Nursing</li> </ul>	job_code degree	Alpha	6		9
	BSN – Associate of Science in Nursing BSN – Bachelor of Science in Nursing DNP – Doctor of Nursing Practice DPL – Diploma of Nursing MSN –Master of Science in Nursing					
NE0070	Degree Description – Description of degree.	desc_degree	Alpha	30		9
NE0080	<b>Number of Contracted Non-Employees</b> – The number of Contracted Non- Employee Nurses (head count) per vendor, job code, degree and status.	contracted_ non_ employees	Num	4	####	9
NE0090	<b>Contracted Non-employee Status</b> – <i>The employment status of the Contracted</i> <i>Non-Employee Nurses.</i> F – Full Time P – Part time	contracted_ non_ employee_ status	Alpha	1	F/P	9
		contractor_ te	Dec	3,2	#.##	9

ID	Element	Name	Туре	Size	Value	Cycle
	Key					
EM0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be $= 33$	fy	Num	2	Table	1,2,5, 6,8,9
EM0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	1,2,5,
2010020	1 =September 30th	eyele	ituiii		Tuble	6,8,9
	$2 = \text{October } 15^{\text{th}}$					- , - ,-
	5 = February 15th					
	6 = April 15 <sup>th</sup>					
	$8 = July \ 31^{st}$					
	$9 = \text{August } 31^{\text{st}}$					
EM0030	LEA, School or District–Local Education Agency, the unique seven-digit	lea	Alpha	7	Appendix	1,2,5,
	number assigned by the ADE to identify individual county, district, schools,				B,C,D	6,8,9
	cooperatives, and vocational institutions. The first two digits represent the					
	county, the second two digits represent the district, and the last three digits					
	represent the individual school, for example: 6001002					
	60 = Pulaski County					
	01 = Little Rock School District					
	002 = Hall High School					
	000 = N/A (zeroes for district)					
EM0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being	ssn	Alpha	9	##########	1,2,5,
200000	identified.	5511	1 Inpina			6,8,9
	Employee State Identification Number					- , - ,-
EM0045	<b>State Reporting ID, Staff</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for</i>	uniq_emp_	Alpha	10	#########	1,2,5,
	the teacher by the state.	id i	1		##	6,8,9
EM0046	<b>District Employee Number</b> – Employee number from source table	empl_no	Num			1,2,5,
		-				6,8,9
	Employee Name					
EM0050	First Name – Employee's first name	fname	Alpha	20		1,2,5,
						6,8,9
EM0060	Middle Name – Employee's middle name	mname	Alpha	15		1,2,5,
						6,8,9
EM0070	Last Name – Employee's last name	lname	Alpha	25		1,2,5,
						6,8,9
	Address, Mailing – The street name and building number or PO box where home mail is received for this employee.					
EM0080		address	Alpha	30		1,2,5,
LINIUUSU	Address – Employee's mailing address	address	Alpha	30		6,8,9
EM0090	<b>City</b> – Employee's mailing city	city	Alpha	20		1,2,5,
LINIO090	eny Employee's maning eny	eny	7 tipita	20		6,8,9
EM0100	State – Employee's mailing state	state	Alpha	2		1,2,5,
2000100		Suite	1 ipita	<i>–</i>		6,8,9
EM0110	<b>Zip</b> – Employee's mailing zip code	zip	Num	5		1,2,5,
		- <b>·</b> P	1,0111			6,8,9
EM0120	<b>Zip-4</b> – Employee's mailing extended zip code	zip4	Num	4		1,2,5,
		P .	1,0111	'		6,8,9
	General		1	1		- , - , -

ID	Element	Name	Туре	Size	Value	Cycle
EM0130	Race – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races with the exception of the Hispanic Ethnicity Indicator. The Hispanic Ethnicity Indicator must be used with 1 or more of the race options. YNNNN = Hispanic Ethnicity Indicator (NOT a race) NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNYNN = Pacific Islander/Native Hawaiian	race_ethnic	Alpha	6	NNNNNN	1,2,5,6,8,9
EM0140	$ \begin{array}{l} \text{NNNNNY} = \text{White} \\ \hline \textbf{Gender} - \textit{The sexual classification of the staff person.} \\ M = \text{Male} \\ F = \text{Female} \end{array} $	gender	Alpha	1	Table	1,2,5 6,8,9
EM0150	Date, Birth – The staff member's date of birth.	birth_date	Date	8	MMDDYY YY	1,2,5 6,8,9
EM0160	<b>Date, Hired</b> – Date the person was employed in their current position.	hire_date	Date	8	MMDDYY YY	
EM0170	<b>Degree</b> – The highest degree received.	degree	Alpha	4		1,2,5 6,8,9
EM0175	<b>Degree Description</b> – Description of degree.	desc_degree	Alpha	30		1,2,5 6,8,9
EM0176	<b>Employment Status</b> – <i>Is the employee a full-time or part-time employee.</i> F = Full-Time P = Part-Time	emp_status	Alpha	1	Table	1,2,5 6,8,9
EM0180	Employee Information – Status – The teaching experience of the teaching certified staff employee should be one of the Status Codes 1 through 4, The Not teaching certified and classified staff employee should be Status Code 0: 0 = Not Teaching (Certified & Classified) 1 = Beginning teacher 2 = Transfer from another school district 3 = Did not teach last year, but has taught 4 = Taught in this district last year	exp_ category	Num	1	Table	1,2,5
EM0190	<b>Employee – Years in Total –</b> <i>The total number of teaching years both in state and out of state.</i>	exp_totyrs	Dec	3	##.#	1,2,5
EM0200	<b>Employee – Years in District</b> – <i>The total number of teaching years employee has in the current district.</i>	exp_distyrs	Dec	3	##.#	1,2,5
EM0205	<b>Employee – Years in State</b> – <i>The total number teaching years in the current state.</i>	exp_state	Dec	3	##.#	1,2,5
EM0206	Administrator – Years in Total – The total number of years as an administrator both in state and out of state. For job codes (1000, 2010, 2020, 2030, 2040, 2050, 2060)	admin_totyrs	Dec	3	##.#	2,6
EM0207	Administrator – Years Out of State– The total number of years as an administrator out of state. For job codes (1000, 2010, 2020, 2030, 2040, 2050, 2060)	admin_outst ate_yrs	Dec	3	##.#	2,6
EM0208	Administrator – Years in District – The total number of years as an administrator employee has in the current district. For job codes (1000, 2010, 2020, 2030, 2040, 2050, 2060)	admin_distyr s	Dec	3	##.#	2,6
EM0209	Administrator – Years in State, Out of District – The total number years as an administrator in the current state but outside of district. For job codes (1000, 2010, 2020, 2030, 2040, 2050, 2060)	admin_state	Dec	3	##.#	2,6
EM0210	Out of District – Designates an employee who works for another district, coop, vocational school, and teaches a class for the reporting district as an out of district class. Certified Time Percentage	out_district	Alpha	1	Y/N	1,2,5 6,8,9

## DATABASE SCHEMA

EM employee

ID	Element	Name	Туре	Size	Value	Cycle
EM0220	<b>Teacher Time Percentage</b> – Enter the percentage the certified employee is actually employed. (not to exceed 1.00)	emp_ timepct	Num	#.##	4	1,2,5, 6,8,9
	National Board Certification					
EM0230	<b>National Board Certified Status</b> – <i>Indicates the status whether a teacher is</i> <i>National Board Certified or not.</i>	nbc	Alpha	1	Y/N	2,6
EM0240	<b>Month/Year Receiving/Issued Certification:</b> Indicates the Month and year when the National Board Certification is received.	nbc_issue	Date	6	MMYYYY	2,6
EM0250	<b>Month/Year Expiration</b> : Indicates the Month and year when the National Board Certification expires.	nbc_expire	Date	6	MMYYYY	2,6
	Science of Reading					
EM0260	Science Of Reading (SOR) – Indicates the instructor's proficiency in knowledge and practices of scientific reading instruction according to Act 1063 of 2017, the Right to Read Act.	sor	Alpha	2	##	2,6
	01 – Awareness 02 – Proficiency: Assessment 03 – Proficient: Assessor (ID Code required EM0265) 04 – Proficient: AR College Graduate after 2021 05 – One year to obtain Proficiency/Sp. Circumstances 06 – Additional Pathways: Not limited to RISE Trainers, IMSLEC, CALT and CALP					
	Act 416 of 2017 Act 1063 of 2017					
EM0265	Unique State ID of the Assessor - Required if EM0260 is '03'	assessor_id	Num	10	###########	2,6

#### DATABASE SCHEMA

FA empadd\_duty

ID	Element	Name	Туре	Size	Value	Cycle
	Key					
FA0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$	fy	Num	2	Table	1
FA0020	Cycle – The reporting cycle for which the data is submitted: 1 =September 30th	cycle	Num	2	Table	1
FA0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	1
FA0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	##########	1
FA0045	<b>State Reporting ID, Staff</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the teacher by the state.</i>	uniq_emp_ id	Alpha	10		1
FA0047	<b>Employee ID Number</b> – <i>The unique</i> 9- <i>digit numeric employee identifier: may or may not be same as social security number without the dashes.</i>	emp_id	Num	9		1
FA0050	Additional Duty – Code description of additional duty.	ad_desc	Alpha	30		1
	Information – Information pulled is for current year additional duty salary).					
FA0060	Salary – Total amount paid for additional duties.	salary	Dec	12,2	##########.# #	1
FA0070	<b>FTE</b> – Full–time equivalency percentage entered as a decimal $(1.0 = 100\%)$ ; represents the portion of a full-time position that applies to the additional duty.	fte	Dec	9,6	##.######	1

### DATABASE SCHEMA

BS empbasesal

ID	Element	Name	Туре	Size	Value	Cycle
	Key					
BS0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	1
BS0020	Cycle – The reporting cycle for which the data is submitted: 1 = September 30 <sup>th</sup>	cycle	Num	2	Table	1
	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	1
	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	##########	1
	<b>State Reporting ID, Staff</b> – <i>The unique</i> 10-digit Triand identifier generated for the teacher by the state.	id id	Alpha	10		1
BS0043	<b>Employee ID Number</b> – <i>The unique</i> 9- <i>digit numeric employee identifier: may or may not be same as social security number without the dashes.</i>	emp_id	Num	9		1
BS0045	Salary Schedule Code – Corresponds to a specific salary code defined in the salary schedule record. Information – Information pulled is for current year base salary).	salsch_code	Alpha	10		1
B\$0050	<b>Class Title</b> –Description of the employees position	class_title	Alpha	30		1
	<b>Contract Days</b> – Number of working days in the contract.	cont_days	Dec	6	####.##	1
	<b>Days Worked</b> – Number of days the employee works in a year.	days_ worked	Dec	6	####.##	1
BS0110	Employee Salary Fund (Budget Unit Information)-The fund code from which the salary is being paid. 0 = Other 1 = Teacher Salary 2 = Operating 3 = Building 6 = Federal 7 = Activity 8 = Food Service	salfd	Alpha	1	Table	1
BS0120	<b>Source of Funds</b> (Budget Unit Information) – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source.	sof	Alpha	3		1
BS0130	<b>Function</b> – A four-digit number that is the fifth, sixth, seventh and eighth digits in the 16-digit budget unit that describes an activity being performed when a service is provided or goods are received.	func	Alpha	4		1
BS0140	<b>Object</b> – A five-digit account code that is used to describe the service or commodity received as a result of the expenditure.	object	Alpha	5		1
BS0150	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the 16-digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number.	location	Alpha	3		1

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#### DATABASE SCHEMA

BS empbasesal

ID	Element	Name	Туре	Size	Value	Cycle
BS0160	<b>Program Code</b> – A program is a plan of activities and procedures designed to	prog_code	Alpha	3		1
	accomplish a predetermined objective or set of objectives. Nine broad program					
	areas are identified in the Financial Handbook: regular education, special					
	education, vocational education, other instructional (PK-12), non-public school,					
	adult/continuing education, community/junior college education, community services and enterprise. The program dimension allows agencies to charge					
	program costs, instructional and support, directly to the benefiting program.					
	For example, special education transportation costs are classified to the support					
	services function, transportation, even though they should be charged directly to					
	the special education program.					
BS0170	<b>Subject</b> – Subject is the 15th and 16th positions of the 16 digit budget unit.	subject	Alpha	2		1
BS0180	Job Rate Flag – There are two rate flags; P (primary rate) or S (secondary	job_rate_f	Alpha	6,4	Table	1
	rate)					
	P = Primary Rate					
	S = Secondary Rate					
BS0190	<b>Employee Rate</b> – Unique rate number corresponding to the employee; a given	rate_no	Num	3		1
	employee can have up to 20 rates.					
BS0200	<b>Job Class Code</b> – A description of the position/title a person holds within the	classify	Alpha	4		1
	district, Example: "Superintendent."					
	<b>Percentage</b> – Percentage of the pay amount distributed.	prcent	Dec	6,4	#.####	1
BS0220	<b>Range</b> – Corresponds to a specific range defined in the salary schedule.	range	Alpha	10		1
BS0230	<b>Step</b> – Salary schedule step for the employee rate.	step	Num	2	##	1
BS0240	Base Salary – Salary for range and step.	basesal_amt	Dec	10,4	#####.##	1
BS0250	Annual Salary – Total contracted salary.	bs_annl_sal	Dec	12,4	#######.##	1

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CF	
empben	

ID	Element	Name	Туре	Size	Value	Cycle
	Key					
CF0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	1
	For the 2022-2023 reporting year fy must $be = 33$					
CF0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	1
	1 =September 30th					
CF0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District	lea	Alpha	7	Appendix B,D	1
CE0040	000 = N/A  (zeroes for district)		Alaha	9		1
CF0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9		1
050050		•	A 1 1	10		1
	<b>State Reporting ID, Staff</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the teacher by the state.</i>	uniq_emp_ id	Alpha	10		1
CF0051	<b>District Employee Number</b> – <i>Employee number from source table</i>	empl_no	Num			1
	Superintendent/Chief Financial Officer/Business Manager – All salary paid to the employee including unused sick leave. Actual fiscal year (2016/17).					
CF0060	Employee Title (Fund Code Information) – The title of the person from which the benefit is being paid.1 = Superintendent4 = Asst Superintendent2 = Chief Financial Officer5 = Other3 = Business Manager	emp_title	Num	1	Table	1
CF0070	<b>First</b> – Employee's first name	fname	Alpha	20		1
	Middle – Employee's middle name	mname	Alpha	15		1
	Last – Employee's last name	Iname	Alpha	25		1
	Employee Benefits – All payments and services provided employee in addition to salary. This would be benefits that are not available to all employees. 1 = Vehicle Benefit 2 = Housing Benefit 3 = Dental 4 = Health Insurance 5 = Life/Disability 6 = Annuities/Additional Retirement 7 = Membership/Prof & Other Dues and Fees 8 = Travel 9 = Other	emp_ benefits	Num	2	Table	1

ID	Element	Name	Туре	Size	Value	Cycl
	Key					
EB0010	<b>Fiscal Year</b> – <i>The fiscal year that this reporting cycle represents:</i>	fy	Num	2	Table	8
	For the 2022-2023 reporting year fy must $be = 33$					
EB0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	8
ED0020	9 = August 31 <sup>st</sup>	1	Alaha	7	A	0
EB0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The	lea	Alpha	7	Appendix B,D	8
	first two digits represent the county, the second two digits represent the district,				D,D	
	and the last three digits represent the individual school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
	Bonus – Actual fiscal year.					
EB0040	SSN, Staff – The nine-digit Social Security number of the staff member being	ssn	Alpha	9		8
LB0010	identified.	5511	i iipiiu			Ū
EB0050	<b>State Reporting ID, Staff</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for</i>	uniq_emp_	Alpha	10		8
LD0050	the teacher by the state.	id	7 npnu	10		0
EB0055		empl_no	Num			8
EB0060	<b>Employee Salary Fund</b> (Budget Unit Information)–The fund code from which the	•	Alpha	1	Table	8
220000	salary is being paid.	omp_suite	1 iipiia	-	10010	Ũ
	1 = Teacher Salary					
	2 = Operating					
	3 = Building					
	6 = Federal					
	7 = Activity					
	8 = Food Service					
EB0062	<b>Source of Funds</b> (Budget Unit Information) – A three-digit number that is the	emp_sof	Alpha	3		8
	second, third and fourth digits in the 16 digit budget unit that is assigned to					
	restricted revenues to enable the revenues and expenditures to be accounted for					
	by the specific revenue source.					
EB0065	<b>Function</b> – A four-digit number that is the fifth, sixth, seventh and eighth digits in	emp_func	Alpha	4		8
	the 16-digit budget unit that describes an activity being performed when a service					
	is provided or goods are received.					
EB0068	<b>Object</b> – A five-digit account code that is used to describe the service or	emp_	Alpha	5		8
	commodity received as a result of the expenditure.	object				
EB0069	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the	emp_	Alpha	3		8
	16-digit budget unit that describes the building receiving the benefit of the	location				
	transaction and is determined by the last three digits of the building LEA number.			-		
EB0075	<b>Program Code</b> – A program is a plan of activities and procedures designed to	prog_code	Alpha	3		8
	accomplish a predetermined objective or set of objectives. Nine broad program					
	areas are identified in the Financial Handbook: regular education, special					
	education, vocational education, other instructional (PK-12), non-public school,					
	adult/continuing education, community/junior college education, community					
	services and enterprise. The program dimension allows agencies to charge					
	program costs, instructional and support, directly to the benefiting program. For					
	example, special education transportation costs are classified to the support					
	services function, transportation, even though they should be charged directly to the special education program					
EB0080	the special education program.	omn solor	Dee	15.0	##########	0
	<b>Employee Bonus</b> – <i>The bonus amount paid to the employee by fund.</i>	emp_salary	Dec	15,2	##########	8

#### DATABASE SCHEMA

EL empfrinben

ID	Element	Name	Туре	Size	Value	Cycle
	Key					
FN0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	1
FN0020	Cycle – The reporting cycle for which the data is submitted: 1 =September 30 <sup>th</sup>	cycle	Num	2	Table	1
FN0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	1
FN0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	##########	1
FN0050	<b>State Reporting ID, Staff</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the teacher by the state.</i>	uniq_emp_ id	Alpha	10		1
FN0051	<b>District Employee Number</b> – <i>Employee number from source table</i>	empl_no	Num			1
	Information – Information pulled for current year fringe benefits.					
FN0060	<b>Fringe Benefits Title</b> – <i>Description of benefits paid by the district on behalf of employees</i> .	title	Alpha	30		1
FN0070	Fringe Benefit Method – Benefit method: N (None) P/A (Percent/AMT from Table) R/S (Percent/AMT from employee Record)	frng_meth	Alpha	3	Table	1
FN0080	Fringe Benefit Amount – Amount	frng_amt	Dec	14,4	######################################	1
FN0090	$\begin{array}{l} \textbf{Type} - Frequency of payroll cycle.} \\ B = Biweekly \\ S = Semimonthly \\ M = Monthly \end{array}$	type	Alpha	1	Table	1

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ID	Element	Name	Туре	Size	Value	Cycl
	Key					
EL0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	2,5,6,8
EL0020	Cycle – The reporting cycle for which the data is submitted: 2 = October 15th 5 = February 15th 6 = April 15th	cycle	Num	2	Table	2,5,6,8
	8 = July 31st					
EL0030	LEA, District/School/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix B,C,D	2,5,6,8
<b>FX</b> 00.40	000 = N/A  (zeroes for district)					
	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	######### #	2,5,6,8
EL0050	<b>State Reporting ID, Staff</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for</i> <i>the teacher by the state.</i> <b>General</b>	r uniq_emp_ id	Alpha	10		2,5,6,8
EI 0060	<b>District Employee Number</b> – Employee number from source table	empl_no	Num			2,5,6,8
	<b>Location</b> - Three-digit number LEA number pulled from 'check location'.	emp_location	Alpha	3		2,5,6,8
	<b>Location</b> - Infee-algunation - LeA number putted from check location : <b>Location Description</b> – Description of Location from source	location_desc	Alpha	25		2,5,6,8
	<b>Job Code</b> - Number assigned by the ADE to each job assignment performed by a staff person.	job_code	Alpha	6	Appendix F,G,I	
EL0100	Leave Value/Unit – The unit of leave expressed in: D = Days H = Hours U = District-defined Units A = Timecard Amount P = Per Period Rate	leave_unit	Alpha	3		2,5,6,8
EL0110	Leave Units – Number of Units of Leave taken	leave_time	Dec	8,4		2,5,6,8
	Leave Code – Code indicating type of leave	leave_code	Alpha	3		2,5,6,8
EL0130	Leave Description - Description based on Leave Code: '100' : 'Sick' '200' : 'Personal' '300' : 'Vacation' '400' : 'Bereavement' '500' : 'School Business' '600' : 'Professional Development' '700' : 'Military' '800' : 'Jury' '900' : 'LWOP (Leave without Pay)' '999' : 'Other'	leave_desc	Alpha	25		2,5,6,8
EL0140	<b>Pay Code</b> – Code from source table	pay_code	Alpha	3		2,5,6,8
	<b>Pay Description</b> – <i>Text of "Check Title" except for codes 090-097 which are 'LWOP'</i>	pay_desc	Alpha	25		2,5,6,8
FI 0160	Leave Starting Date	start_date	Date			2,5,6,8
LLUIUU		stop_date	Date	ł	1	2,5,6,8

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
ES0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	8
	For the 2022-2023 reporting year fy must $be = 33$					
ES0020	Cycle – The reporting cycle for which the data is submitted: 9 =August 31 <sup>st</sup>	cycle	Num	2	Table	8
ES0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County	lea	Alpha	7	Appendix B,D	8
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
ES0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	#########	8
ES0045	<b>State Reporting ID, Staff</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for</i> <i>the teacher the state.</i>	uniq_emp_ id	Alpha	10		8
ES0046	<b>District Employee Number</b> – Employee number from source table	empl_no	Num			8
L500+0	Information – Information pulled for current year salaries and benefits.	empi_no	Itum	ł – –		0
ES0050	<b>Class Title</b> – Description of the employees position.	class_title	Alpha	30		8
ES0060	<b>Employee Salary Fund</b> (Budget Unit Information)–The fund code from which the		Alpha	1	Table	8
	salary is being paid. 1 = Teacher Salary 2 = Operating 6 = Federal 8 = Food Service	emp_sund	, inpitu	1		0
ES0062	<b>Source of Funds</b> (Budget Unit Information) – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for	emp_sof	Alpha	3		8
ES0065	by the specific revenue source. <b>Function</b> – A four-digit number that is the fifth, sixth, seventh and eighth digits in the 16-digit budget unit that describes an activity being performed when a service is provided or goods are received.	emp_func	Alpha	4		8
ES0068	<b>Object</b> – A five-digit account code that is used to describe the service or commodity received as a result of the expenditure. (Only salaries: 61000-61999). (Benefits: 62000-62999)	emp_ object	Alpha	5		8
ES0069	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the 16-digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number.	emp_ location	Alpha	3		8
ES0070	<b>Program Code</b> – A program is a plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. Nine broad program areas are identified in the Financial Handbook: regular education, special education, vocational education, other instructional (PK-12), non-public school, adult/continuing education, community/junior college education, community services and enterprise. The program dimension allows agencies to charge program costs, instructional and support, directly to the benefiting program. For example, special education transportation costs are classified to the support services function, transportation, even though they should be charged directly to the special education program.	prog_code	Alpha	3		8
ES0075	<b>Employee Salary/Benefits</b> – <i>Total wages paid to employee and total benefits (excluding taxes and TR) paid on behalf of employee.</i>	emp_salary	Num	8	########	8

### DATABASE SCHEMA

FE financeexp

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
FE0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	1,9
	For the 2022-2023 reporting year fy must $be = 33$	-				
FE0020	<b>Cycle</b> – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	1,9
	1 =September 30 <sup>th</sup>					
	9 =August 31 <sup>st</sup>					
FE0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	1,9
	assigned by the ADE to identify individual county, district, and cooperative. The				B,D	
	first two digits represent the county, the second two digits represent the district,					
	and the last three digits represent the individual school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
	Budget Unit					
FE0040	<b>Fund</b> – A one-digit number that is the first digit in the 16 digit budget unit from 1-	fund	Alpha	1	Table	1,9
	8 that represents the set of self-balancing accounts for each of the eight fund					
	classifications of teacher salary fund, operating fund, building fund, debt service					
	fund, capital outlay fund, federal grants fund, activity fund, and food service fund.					
	1=Teacher Salary Fund					
	2=Operating Fund					
	3=Building Fund					
	4=Debt Service Fund					
	5=Capital Outlay/Dedicated M&O					
	6=Federal Grants Fund					
	7=Activity Fund					
	8=Food Service Fund					
FE0050	<b>Source of Funds</b> – <i>A three-digit number that is the second, third and fourth digits</i>	sof	Alpha	3		1,9
	in the 16 digit budget unit that is assigned to restricted revenues to enable the					
	revenues and expenditures to be accounted for by the specific revenue source.					
FE0060	<b>Function</b> – A four-digit number that is the fifth, sixth, seventh and eighth digits in	function	Alpha	4		1,9
	the 16-digit budget unit that describes an activity being performed when a service					
	is provided or goods are received.					
FE0070	<b>Object</b> $-A$ five-digit account code that is used to describe the service or	object	Alpha	5		1,9
	commodity received as a result of the expenditure.					
FE0080	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the	location	Alpha	3	Appendix	1,9
	16 digit budget unit that describes the building receiving the benefit of the				C	
	transaction and is determined by the last three digits of the building LEA number.					
FE0090	<b>Location Name -</b> <i>Describes the location receiving the benefit of the transaction.</i>	loc_name	Alpha	30		1,9

#### DATABASE SCHEMA

FE financeexp

ID	Element	Name	Туре	Size	Values	Cycle
	Disbursement					
	<b>Program Code</b> – A program is a plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. Nine broad program areas are identified in the Financial Handbook: regular education, special education, vocational education, other instructional (PK-12), non-public school, adult/continuing education, community/junior college education, community services and enterprise. The program dimension allows agencies to charge program costs, instructional and support, directly to the benefiting program. For example, special education transportation costs are classified to the support services function, transportation, even though they should be charged directly to the special education program.	prog_code	Alpha	3		1,9
FE0120	<b>Amount of Actual Expenditure</b> – <i>Amount of actual expenditures for the fiscal year.</i>	amt_exp	Dec	15,2	########### ######.##	9
FE0140	<b>Amount of Budgeted Expenditure</b> – <i>Amount budgeted for expenditures for current fiscal year.</i>	amt_bud	Dec	15,2	######################################	1

ID	Element	Name	Гуре	Size	Values	Cycle
	Key					
FB0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be $= 33$	fy	Num	2	Table	7
FB0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
FB0030	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual districts. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendiz B,D	¢ 7
FB0040	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High	id	Alpha	10		7
FB0100	General InformationPrimary Use – The primary educational use of the building as best described byone of the following:13 = Gymnasium01 = K-12 Comprehensive13 = Gymnasium02 = Kindergarten/Pre-School14 = Cafeteria03 = Elementary or Primary15 = Physical Education04 = Middle School16 = Multi-Purpose05 = Junior High School17 = Administrative06 = Senior High School18 = Transportation Fac07 = Science19 = Field House08 = Vocationa20 = Adult Education 109 = Special Education21 = Maint/Storage10 = Music/Band22 = Community Activity11 = Library/Media Center23 = Abandoned12 = Fino Arts24 = Tachstart	primary_use	Num	2	Table	7
	$12 = Fine Arts$ $24 = Techstart$ <b>Grade Level, Low</b> – The number representing the lowest grade taught in the building. One of the following codes must be used: $P = Pre-School$ $06 = 6^{th}$ Grade $07 = 7^{th}$ Grade $01 = 1^{st}$ Grade $01 = 1^{st}$ Grade $07 = 7^{th}$ Grade $02 = 2^{nd}$ Grade $08 = 8^{th}$ Grade $09 = 9^{th}$ Grade $10 = 10^{th}$ Grade $04 = 4^{th}$ Grade $04 = 4^{th}$ Grade $11 = 11^{th}$ Grade $12 = 12^{th}$ Grade	grade_low	Alpha		Table	7
	<b>Grade Level, High</b> – <i>The number representing the highest grade taught in the building. See the preceding list of values.</i>	grade_high	Alpha	2	Table	7
FB0280	<b>Wired for Internet</b> – <i>Enter the number of rooms within this building that is wired for accessibility to the Internet.</i>	internet_ conn	Num	3		7
FB0285	<b>Type of Internet Service</b> – The type of Internet service available in the building. One of the following codes must be used: 01 = Dial Up 02 – High Speed (Includes Wireless) 03 = None	type_serv	Alpha	2	Table	7

#### DATABASE SCHEMA

FB fac\_build

ID	Element	Name	Туре	Size	Values	Cycle
FB0290	<b>Computer Stations</b> – The total number of instructional computer stations. The unduplicated number of computer stations available to students for instruction (classrooms, media center, media cart computers moved from one class to another).	comp_ stations	Num	3		7
FB0300	<b>Multimedia Computer Stations</b> – Enter the number of instructional computer stations located within the building that have multimedia computers i.e. computers that have sound cards, speakers, and CD ROMS.	multimed_ stations	Num	3		7
FB0305	<b>Other Devices</b> – The total number of equipment such as smart phones, portable media players, and other Internet mobile devices; interactive tablets; netbooks; chromebooks, Apple iPads, Surface laptops; and all other devices that can connect to the Internet for instructional purposes.	other_ devices	Num	4		7
FB0310	<b>Instructional Classrooms</b> – Enter the number of rooms within the building that are used primarily for instructional purposes i.e. more than 50% of the occupied time.	inst_ classroom	Num	3		7
FB0320	<b>School Year of Initial Receipt of Equipment</b> – <i>The school year in which the high school received the donated equipment. (example: 2017/18)</i>	receipt_of_ equipment	Alpha	7		7
FB0330	<b>Number of VR Sets Received</b> – The number of VR Kits(Oculus Rift and Computer) received by the School LEA as part of the Arkansas/Facebook/Techstart Donation.	oculus_rift_ kits	Num	2		7

### DATABASE SCHEMA

FG financegen

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
FG0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$	fy	Num	2	Table	1,9
FG0020	Cycle – The reporting cycle for which the data is submitted: 1 =September 30 <sup>th</sup> 9 = August 31 <sup>st</sup>	cycle	Num	2	Table	1,9
FG0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) Budget Unit	lea	Alpha	7	Appendix B,D	1,9
FG0040	Fund – A one-digit number that is the first digit in the 16 digit budget unit from 1- 8 that represents the set of self-balancing accounts for each of the eight fund classifications of teacher salary fund, operating fund, building fund, debt service fund, capital outlay fund, federal grants fund, activity fund, and food service fund. 1=Teacher Salary Fund 2=Operating Fund 3=Building Fund 4=Debt Service Fund 5=Capital Outlay/Dedicated M&O 6=Federal Grants Fund 7=Activity Fund 8=Food Service Fund	fund	Alpha	1	Table	1,9
FG0050	<b>Source of Funds</b> – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source.	sof	Alpha	3		1,9

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### DATABASE SCHEMA

FG financegen

ID	Element	Name	Туре	Size	Values	Cycle
FG0080	<b>Object</b> – A five digit account code that is used to describe the assets, liabilities,	object	Alpha	5		1,9
	reserves and fund balance of a fund. Listed below are the code ranges for the					
	program.					
	(g.account >= "01000" AND g.account <= "01059") OR					
	(g.account >= "01110" AND g.account <= "01129") OR					
	(g.account >= "06000" AND g.account <= "07999") OR					
	(g.account >= "01230" AND g.account <= "01510") OR					
	(g.account >= "01580" AND g.account <= "01680") OR					
	(g.account >= "01850" AND g.account <= "01930") OR					
	(g.account = "01140") OR					
	(g.account = "01220") OR					
	(g.account = "01180") OR					
	(g.account = "01210") OR					
	(g.account = "01215") OR					
	(g.account = "01530") OR					
	(g.account = "01710") OR					
	(g.account = "01720") OR					
	(g.account = "01810") OR					
	(g.account = "02110") OR					
	(g.account = "02210") OR					
	(g.account = "02220") OR					
	(g.account = "02310") OR					
	(g.account = "02320") OR					
	(g.account = "02410") OR					
	(g.account = "02420") OR					
	(g.account = "02510") OR					
	(g.account = "02520") OR					
	(g.account = "02710") OR					
	(g.account BETWEEN "04000" AND "05120"))					
FG0100	<b>Location</b> $-A$ three-digit number that is the ninth, tenth and eleventh digits in the	location	Alpha	3		1,9
	16 digit budget unit that describes the building receiving the benefit of the					
	transaction and is determined by the last three digits of the building LEA number.					
	Disbursement					
FG0120	Amount Balance – The amount calculated for the prior year with the account	amt_bal	Dec	15,2	##########	9
	ranges 06000-07999 and leaving out the objects designated as fund balance,				#####.##	
	expenditure control, revenue control, expenditure budget control and revenue					
	budget control.					
FG0140	<b>Amount of Budget</b> – <i>The amount calculated for the current fiscal year with the</i>	amt_bud	Dec	15,2	#########	1
	account ranges 06000-07999 and leaving out the objects designated as fund				#####.##	
	balance, expenditure control, revenue control, expenditure budget control and					
	revenue budget control.					

### DATABASE SCHEMA

PO pgmothag

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
PO0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$	fy	Num	2	Table	9
PO0020	Cycle – The reporting cycle for which the data is submitted: 9 =August 31st	cycle	Num	2	Table	9
PO0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	9
	Complete the following if, your district, education cooperative, etc. receives and disburses program funding on behalf of other agencies; OR other agencies receive and disburse program funding on behalf of your district, education cooperative, etc.					
PO0035	District Type – Which type of district is this? L) Lead District – Fund programs on behalf of other agencies/districts R) Receiving District – Other agencies or districts fund programs for the benefit of the receiving district.	dist_type	Alpha	1	Table	9
PO0040	<ul> <li>Program Fund – What type of program funding is this?</li> <li>A) Operating</li> <li>B) Federal Grants</li> </ul>	pgm_fd	Alpha	1	Table	9
PO0050	<b>Type of program</b> – (Area Vocational Centers, Special Education, etc. for state funds OR Title I Regular, Title I Migrant, Special Education, etc. for federal funds) <b>Expenditures</b>	pgm_type	Alpha	30		9
PO0060	<b>Total Net Amount of Expenditures</b> – If this is a "Lead District", list the net amount of actual expenditures by the District on behalf of the other agencies. If this is a "Receiving District" in District type, list the net amount of actual expenditures funded by other agencies.	pgmfds_ act	Dec	15,2	######################################	9
PO0070		pgmfds_ est	Dec	15,2	######################################	9

### DATABASE SCHEMA

PV propertyvalues

ID	Element	Name	Туре	Size	e Values	Cycle
	Key					
PV0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	9
	For the 2022-2023 reporting year fy must $be = 33$					
PV0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	9
	9 =August 31 <sup>st</sup>					
PV0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	9
	assigned by the ADE to identify individual county, district, and cooperative. The				B,D	
	first two digits represent the county, the second two digits represent the district,					
	and the last three digits represent the individual school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
	Property Value Information					
PV0050	Appraised Value of all Buildings – The market value of all buildings. Appraised	app_bldgs	Dec	15,2	##########	9
	value as of June 30 <sup>th</sup> of each fiscal year.				###.##	
PV0060	<b>Appraised Value of all Furniture and Equipment</b> – <i>The market value of all</i>	pp_fur_	Dec	15,2	##########	9
	furniture and equipment. Appraised value as of June 30 <sup>th</sup> of each fiscal year.	equip			###.##	
PV0070	<b>Appraised Value of all Real Estate</b> – <i>The market value of all real property.</i>	app_realest	Dec	15,2	##########	9
	Appraised value as of June 30 <sup>th</sup> of each fiscal year.				###.##	
PV0080	<b>Total Appraised Value</b> – <i>The combined total of the market value of the building,</i>	app_total	Dec	15,2	##########	9
	all furniture and equipment, and all real estate (LAND). (Value of Buildings,				###.##	
	<i>Furniture, Equipment and Land = TOTAL APPRAISED VALUE)</i>					
PV0090	<b>Total Insurance Carried on Property</b> – <i>The amount of insurance coverage for</i>	ins_prop	Dec	15,2	##########	9
	all real and personal property (Buildings, Furniture, and Equipment). Real				###.##	
	Estate (Land) is not insurableThus, total insurance will not equal total					
	appraised value.					

### DATABASE SCHEMA

FR financerev

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
FR0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	1,9
FR0020	Cycle – The reporting cycle for which the data is submitted: 1 =September 30 <sup>th</sup> 9 =August 31 <sup>st</sup>	cycle	Num	2	Table	1,9
FR0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) Budget Unit	lea	Alpha	7	Appendix B,D	1,9
FR0040	Fund – A one-digit number that is the first digit in the 16 digit budget unit from 1- 8 that represents the set of self-balancing accounts for each of the eight fund classifications of teacher salary fund, operating fund, building fund, debt service fund, capital outlay fund, federal grants fund, activity fund, and food service fund. 1=Teacher Salary Fund 2=Operating Fund 3=Building Fund 4=Debt Service Fund 5=Capital Outlay/Dedicated M&O 6=Federal Grants Fund 7=Activity Fund 8=Food Service Fund	fund	Alpha	1	Table	1,9
FR0050	<b>Source of Funds</b> – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source.	sof	Alpha	3		1,9
FR0060	<b>Object</b> – A five-digit account code that is used to describe the service or commodity received as a result of the revenue.	object	Alpha	5		1,9
FR0080	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the 16 digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number.	location	Alpha	3	Appendix C	1,9
FR0090	Location Name – Describes the location receiving the benefit of the transaction.	loc_name	Alpha	30		1,9
FR0120	<b>Revenue</b> <b>Amount Actually Received</b> – Amount actually received for prior fiscal year.	amt_rec	Dec	15,2	######################################	9
FR0140	<b>Amount of Budgeted Revenue</b> – <i>Budgeted amount of projected revenue for current fiscal year.</i>	amt_bud	Dec	15,2	######################################	± 1

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
CC0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	8
CC0020	Cycle – The reporting cycle for which the data is submitted: 8 =July 31 <sup>st</sup>	cycle	Num	2	Table	8
CC0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District	lea	Alpha	7	Appendix B,D	8
CC0040	000 = N/A  (zeroes for district) <b>Reference Number</b> – <i>Enter the reference code from appendix J for the</i>	page	Alpha	4	Appendix J	8
CC0050	appropriate personnel. <b>Classification Type</b> – Enter the reference code from the table below for the appropriate personnel. C= Classified/Certified Personnel A= Classified/Certified Adult Education	type	Alpha	1	Table	8
	Personnel Paid from Operating – General Fund/Source of Fund 2001-2099, 2200-2999					
CC0060	<b>Male FTE</b> – Total FTE for male personnel paid from the General Operating Fund.	male_fte_ opr_gen	Dec	7,2	####.##	8
CC0070	<b>Male Salary</b> – Total salaries for male personnel paid from the General Operating Fund.	male_sal_ opr_gen	Dec	16,2	######################################	8
CC0080	<b>Female FTE</b> – <i>Total FTE for female personnel paid from the General Operating Fund.</i>	female_fte _opr_gen	Dec	7,2	####.##	8
CC0090	<b>Female Salary</b> – Total salaries for female personnel paid from the General Operating Fund.	female_sa 1_opr_gen	Dec	16,2	########## ######.##	8
CC0100	<b>Total FTE</b> – Total FTE for male & female personnel paid from the General Operating Fund.	tot_fte_ opr_gen	Dec	9,2	######.##	8
CC0110	<b>Total Salary</b> – Total salaries for male & female personnel paid from the General Operating Fund.	tot_sal_ opr_gen	Dec	16,2	######################################	8
<b>GG0100</b>	Personnel Paid from the School Food Funds	1 0	5			
	Male FTE – Total FTE for male personnel paid from the Food Service Fund.	male_fte_ schfd	Dec	7,2	####.##	8
	Male Salary – Total salaries for male personnel paid from the Food Service Fund.	schfd	Dec	16,2	######################################	
	<b>Female FTE</b> – <i>Total FTE for female personnel paid from the Food Service Fund.</i>	female_fte _schfd	Dec	7,2	####.##	8
	<b>Female Salary</b> – <i>Total salaries for female personnel paid from the Food Service</i> <i>Fund.</i>	female_sal _schfd	Dec	16,2	######################################	
CC0160	<b>Total FTE</b> – <i>Total FTE for male &amp; female personnel paid from the Food Service Fund.</i>	tot_fte_ schfd	Dec	9,2	######.##	8
CC0170	<b>Total Salary</b> – Total salaries for male & female personnel paid from the Food Service Fund. <b>Personnel Paid from the Salary Funds</b> – <b>General Fund/Source of Fund 1001</b> -	tot_sal_ schfd	Dec	16,2	######################################	8
	1099 and 1200-1999					
CC0180	Male FTE – Total FTE for male personnel paid from the General Salary Fund.	male_fte_ sal_gen	Dec	7,2	####.##	8
CC0190	<b>Male Salary</b> – Total salaries for male personnel paid from the General Salary Fund.	male_sal_ sal_gen	Dec	16,2	######################################	8
CC0200	<b>Female FTE</b> – Total FTE for female personnel paid from the General Salary Fund.	female_fte _sal_gen	Dec	7,2	####.##	8

ID	Element	Name	Туре	Size	Values	Cycle
CC0210	<b>Female Salary</b> – <i>Total salaries for female personnel paid from the General Salary Fund.</i>	female_sal _sal_gen	Dec	16,2	########## ######.##	8
CC0220	<b>Total FTE</b> – <i>Total FTE for male &amp; female personnel paid from the General Salary Fund.</i>		Dec	9,2	######.##	8
CC0230	<b>Total Salary</b> – <i>Total salaries for male &amp; female personnel paid from the General Salary Fund.</i>	tot_sal_ sal_gen	Dec	16,2	########## ######.##	8
	Personnel Paid from the Federal Grant Funds					
CC0240	<b>Male FTE</b> – Total FTE for male personnel paid from the Federal Grants Fund.	male_fte_ fed	Dec	7,2	####.##	8
CC0250	<b>Male Salary</b> – Total salaries for male personnel paid from the Federal Grants Fund.	male_sal_ fed	Dec	16,2	######################################	8
CC0260	<b>Female FTE</b> – <i>Total FTE for female personnel paid from the Federal Grants</i> <i>Fund.</i>	female_fte _fed	Dec	7,2	####.##	8
CC0270	<b>Female Salary</b> – <i>Total salaries for female personnel paid from the Federal Grants Fund.</i>	female_sal _fed	Dec	16,2	########## ######.##	8
CC0280	<b>Total FTE</b> – Total FTE for male & female personnel paid from the Federal Grants Fund.	tot_fte_fed	Dec	9,2	######.##	8
CC0290	<b>Total Salary</b> – Total salaries for male & female personnel paid from the Federal Grants Fund.	tot_sal_ fed	Dec	16,2	######################################	8
	Personnel Paid from Operating – Matrix Fund/Source of Fund 2000, 2100- 2199					
CC0300	<b>Male FTE</b> – Total FTE for male personnel paid from the Matrix Operating Fund.	male_fte_ opr_mat	Dec	7,2	####.##	8
CC0310	<b>Male Salary</b> – Total salaries for male personnel paid from the Matrix Operating <i>Fund</i> .	male_sal_ opr_mat	Dec	16,2	######################################	8
CC0320	<b>Female FTE</b> – <i>Total FTE for female personnel paid from the Matrix Operating</i> <i>Fund.</i>	female_fte _opr_mat	Dec	7,2	####.##	8
CC0330	<b>Female Salary</b> – <i>Total salaries for female personnel paid from the Matrix</i> <i>Operating Fund.</i>	female_sal _opr_mat	Dec	16,2	######################################	8
CC0340	<b>Total FTE</b> – Total FTE for male & female personnel paid from the Matrix Operating Fund.	tot_fte_opr _mat	Dec	9,2	######.##	8
CC0350	<b>Total Salary</b> – Total salaries for male & female personnel paid from the Matrix Operating Fund.	tot_sal_ opr_mat	Dec	16,2	######################################	8
	Personnel Paid from the Salary Funds – Matrix Fund/Source of Fund 1000, 1100-1199					
CC0370	<b>Male FTE</b> – Total FTE for male personnel paid from the Matrix Salary Fund.	male_fte_ sal_mat	Dec	7,2	####.##	8
CC0380	<b>Male Salary</b> – Total salaries for male personnel paid from the Matrix Salary Fund.	male_sal_ sal_mat	Dec	16,2	########## ######.##	8
CC0390	<b>Female FTE</b> – <i>Total FTE for female personnel paid from the Matrix Salary Fund.</i>	female_fte _sal_mat	Dec	7,2	####.##	8
CC0400	<b>Female Salary</b> – <i>Total salaries for female personnel paid from the Matrix Salary</i> <i>Fund.</i>	female_sal _sal_mat	Dec	16,2	######################################	8
CC0410	<b>Total FTE</b> – <i>Total FTE for male &amp; female personnel paid from the Matrix Salary Fund.</i>	tot_fte_sal _mat	Dec	9,2	######.##	8
CC0420	<b>Fotal Salary</b> – Total salaries for male & female personnel paid from the Matrix Salary Fund.	tot_sal_ sal_mat	Dec	16,2	########## ######.##	8

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
SL0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	1
	For the 2022-2023 reporting year fy must be $= 33$					
SL0020	Cycle – The reporting cycle for which the data is submitted: 1 = September 30th	cycle	Num	2	Table	1
SL0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	1
	assigned by the ADE to identify individual county, district, and cooperative. The		_		B,D	
	first two digits represent the county, the second two digits represent the district,					
	and the last three digits represent the individual school, for example: 6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
SL0040	<b>Code</b> – <i>Code identifying this salary schedule.</i>	code	Alpha	10		1
SL0050	<b>Range</b> – Identifies a single range in a schedule.	range	Alpha	10		1
	Information – Information pulled for current year salary range .					
SL0060	<b>Description</b> –Description of the range for the range and schedule defined in the range field: examples: BS, MA + 15, PHD.	desc	Alpha	30		1
SL0070	Step 1 – Incremental Salary.	stan 1	Daa	01	#######	1
SL0070		step_1	Dec	8,2	######.## ######.##	1
SL0071	Step 2 – Incremental Salary.         Step 3– Incremental Salary.	step_2	Dec Dec	8,2 8,2	#######.##	1
SL0072	Step 5 – Incremental Salary.	step_3 step_4	Dec	8,2	######.##	1
SL0073	Step 5 – Incremental Salary.	step_4 step_5	Dec	8,2	######.##	1
L0074	Step 6 – Incremental Salary.	step_5	Dec	8,2	######.##	1
L0075	Step 7 – Incremental Salary.	step_0	Dec	8,2	######.##	1
L0070	Step 8 – Incremental Salary.	step_7 step_8	Dec	8,2	######.##	1
L0078	Step 9 – Incremental Salary.	step_8	Dec	8,2	######.##	1
L0079	Step 10 – Incremental Salary.	step_10	Dec	8,2	######.##	1
L0080	Step 11 – Incremental Salary.	step_10	Dec	8,2	######.##	1
L0081	Step 12 – Incremental Salary.	step_11	Dec	8,2	######.##	1
L0082	Step 13 – Incremental Salary.	step_12	Dec	8,2	######.##	1
L0083	Step 14 – Incremental Salary.	step_13	Dec	8,2	######.##	1
L0084	Step 15 – Incremental Salary.	step_15	Dec	8,2	######.##	1
SL0085	Step 16 – Incremental Salary.	step_16	Dec	8,2	######.##	1
L0086	Step 17 – Incremental Salary.	step_17	Dec	8,2	######.##	1
L0087		step_18	Dec	8,2	######.##	1
L0088	Step 19 – Incremental Salary.	step_19	Dec	8,2	######.##	1
L0089	Step 20 – Incremental Salary.	step_20	Dec	8,2	######.##	1
L0090	Step 21 – Incremental Salary.	step_21	Dec	8,2	######.##	1
L0091	Step 22 – Incremental Salary.	step_22	Dec	8,2	######.##	1
L0092	Step 23 – Incremental Salary.	step_23	Dec	8,2	######.##	1
L0093	Step 24 – Incremental Salary.	step_24	Dec	8,2	######.##	1
L0094	Step 25 – Incremental Salary.	step_25	Dec	8,2	######.##	1
L0095	Step 26 – Incremental Salary.	step_26	Dec	8,2	######.##	1
L0096	Step 27 – Incremental Salary.	step_27	Dec	8,2	######.##	1
L0097	Step 28 – Incremental Salary.	step_28	Dec	8,2	######.##	1
L0098	Step 29 – Incremental Salary.	step_29	Dec	8,2	######.##	1
L0099	Step 30 – Incremental Salary.	step_30	Dec	8,2	######.##	1
L0100	Step 31 – Incremental Salary.	step_31	Dec	8,2	######.##	1
SL0101	Step 32 – Incremental Salary.	step_32	Dec	8,2	######.##	1
SL0102	Step 33 – Incremental Salary.	step_33	Dec	8,2	######.##	1
L0103	Step 34 – Incremental Salary.	step_34	Dec	8,2	######.##	1
SL0104	Step 35 – Incremental Salary.	step_35	Dec	8,2	######.##	1
SL0105	Step 36 – Incremental Salary.	step_36	Dec	8,2	######.##	1

ID	Element	Name	Туре	Size	Values	Cycle
SL0106	Step 37 – Incremental Salary.	step_37	Dec	8,2	######.##	1
SL0107	Step 38 – Incremental Salary.	step_38	Dec	8,2	######.##	1
SL0108	Step 39 – Incremental Salary.	step_39	Dec	8,2	######.##	1
SL0109	Step 40 – Incremental Salary.	step_40	Dec	8,2	######.##	1
SL0110	Step 41 – Incremental Salary.	step_41	Dec	8,2	######.##	1
SL0111	Step 42 – Incremental Salary.	step_42	Dec	8,2	######.##	1
SL0112	Step 43 – Incremental Salary.	step_43	Dec	8,2	######.##	1
SL0113	Step 44 – Incremental Salary.	step_44	Dec	8,2	######.##	1
SL0114	Step 45 – Incremental Salary.	step_45	Dec	8,2	######.##	1
SL0115	Step 46 – Incremental Salary.	step_46	Dec	8,2	######.##	1
SL0116	Step 47 – Incremental Salary.	step_47	Dec	8,2	######.##	1
SL0117	Step 48 – Incremental Salary.	step_48	Dec	8,2	######.##	1
SL0118	Step 49 – Incremental Salary.	step_49	Dec	8,2	######.##	1
SL0119	Step 50 – Incremental Salary.	step_19	Dec	8,2	######.##	1
SL0119	Step 51 – Incremental Salary.	step_50	Dec	8,2	######.##	1
SL0120	Step 52 – Incremental Salary.	step_51 step_52	Dec	8,2	######.##	1
SL0121 SL0122	Step 52 – Incremental Salary. Step 53 – Incremental Salary.	step_52 step_53	Dec	8,2	######.##	1
SL0122 SL0123	Step 55 – Incremental Salary. Step 54 – Incremental Salary.	step_55	Dec	8,2	######.##	1
SL0123 SL0124					######.##	1
SL0124 SL0125	Step 55 – Incremental Salary. Step 56 – Incremental Salary.	step_55 step_56	Dec Dec	8,2 8,2	#######.##	1
SL0125 SL0126						
	Step 57 – Incremental Salary.	step_57	Dec	8,2	######.##	1
SL0127	Step 58 – Incremental Salary.	step_58	Dec	8,2	######.##	1
SL0128	Step 59 – Incremental Salary.	step_59	Dec	8,2	######.##	
SL0129	Step 60 – Incremental Salary.	step_60	Dec	8,2	######.##	
SL0130	Step 61 – Incremental Salary.	step_61	Dec	8,2	######.##	1
SL0131	Step 62 – Incremental Salary.	step_62	Dec	8,2	######.##	1
SL0132	Step 63 – Incremental Salary.	step_63	Dec	8,2	######.##	1
SL0133	Step 64 – Incremental Salary.	step_64	Dec	8,2	######.##	1
SL0134	Step 65 – Incremental Salary.	step_65	Dec	8,2	######.##	1
SL0135	Step 66 – Incremental Salary.	step_66	Dec	8,2	######.##	1
SL0136	Step 67 – Incremental Salary.	step_67	Dec	8,2	######.##	1
SL0137	Step 68 – Incremental Salary.	step_68	Dec	8,2	######.##	1
SL0138	Step 69 – Incremental Salary.	step_69	Dec	8,2	######.##	1
SL0139	Step 70 – Incremental Salary.	step_70	Dec	8,2	######.##	1
SL0140	Step 71 – Incremental Salary.	step_71	Dec	8,2	######.##	1
SL0141	Step 72 – Incremental Salary.	step_72	Dec	8,2	######.##	1
SL0142	Step 73 – Incremental Salary.	step_73	Dec	8,2	######.##	1
SL0143	Step 74 – Incremental Salary.	step_74	Dec	8,2	######.##	1
SL0144	Step 75 – Incremental Salary.	step_75	Dec	8,2	######.##	1
SL0145	Step 76 – Incremental Salary.	step_76	Dec	8,2	######.##	1
SL0146	Step 77 – Incremental Salary.	step_77	Dec	8,2	######.##	1
SL0147	Step 78 – Incremental Salary.	step_78	Dec	8,2	######.##	1
SL0148	Step 79 – Incremental Salary.	step_79	Dec	8,2	######.##	1
SL0149	Step 80 – Incremental Salary.	step_80	Dec	8,2	######.##	1
SL0150	Step 81 – Incremental Salary.	step_81	Dec	8,2	######.##	1
SL0150	Step 82 – Incremental Salary.	step_82	Dec	8,2	######.##	1
SL0151	Step 83 – Incremental Salary.	step_83	Dec	8,2	######.##	1
SL0152	Step 84 – Incremental Salary.	step_84	Dec	8,2	######.##	1
SL0155	Step 85 – Incremental Salary.	step_85	Dec	8,2	######.##	1
SL0155	Step 86 – Incremental Salary.	step_85	Dec	8,2	######.##	1
SL0156 SL0157	Step 80 – Incremental Salary. Step 87 – Incremental Salary.	step_80 step_87		8,2 8,2	######.##	1
			Dec		#######.##	1
SL0158	Step 88 – Incremental Salary.	step_88	Dec	8,2		1
SL0159	Step 89 – Incremental Salary.	step_89	Dec	8,2	######.##	1

#### DATABASE SCHEMA

SL salrang

ID	Element	Name	Туре	Size	Values	Cycle
SL0160	Step 90 – Incremental Salary.	step_90	Dec	8,2	######.##	1
SL0161	Step 91 – Incremental Salary.	step_91	Dec	8,2	######.##	1
SL0162	Step 92 – Incremental Salary.	step_92	Dec	8,2	######.##	1
SL0163	Step 93 – Incremental Salary.	step_93	Dec	8,2	######.##	1
SL0164	Step 94 – Incremental Salary.	step_94	Dec	8,2	######.##	1
SL0165	Step 95 – Incremental Salary.	step_95	Dec	8,2	######.##	1
SL0166	Step 96 – Incremental Salary.	step_96	Dec	8,2	######.##	1
SL0167	Step 97 – Incremental Salary.	step_97	Dec	8,2	######.##	1
SL0168	Step 98 – Incremental Salary.	step_98	Dec	8,2	######.##	1
SL0169	Step 99 – Incremental Salary.	step_99	Dec	8,2	######.##	1

### DATABASE SCHEMA

SA salsched

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
SA0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$	fy	Num	2	Table	1
SA0020	Cycle – The reporting cycle for which the data is submitted: 1 = September 30th	cycle	Num	2	Table	1
SA0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	1
SA0040	<b>Code</b> – Code identifying this salary schedule.	code	Alpha	10		1
	Information pulled for current year salary schedule.					
SA0050	<b>Description</b> –Description of salary schedule.	desc	Alpha	30		1
SA0060	Hourly or Salary Flag – Schedule type flag: H (Hourly) S (Salary)	hs_flag	Alpha	1		1
SA0070	<b>Maximum Number of Steps</b> – Maximum of steps allowed on the schedule.	max_step	Num	2	##	1
SA0080	Number of Ranges – Number of ranges with this schedule.	num_ ranges	Num	3	###	1
SA0090	<b>Days Worked</b> – Number of contract days in the employee's contract year.	days_ worked	Dec	6,2	####.##	1
SA0100	Hours Per Day – Hours per day employee will work under this schedule.	hours_day	Dec	6,2	####.##	1

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
UP0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	8
UP0020	Cycle – The reporting cycle for which the data is submitted: 9 = August 31 <sup>st</sup>	cycle	Num	2	Table	8
	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District	lea	Alpha	7	Appendix B,D	8
	000 = N/A (zeroes for district)					
	Underpayments to certified personnel:					
UP0040	<b>Underpayment Fiscal Year</b> – Enter the fiscal year for which the underpayment was paid.	underpymt _yr	Alpha	4		8
UP0050	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9		8
UP0055	<b>State Reporting ID, Staff</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the teacher by the state.</i>	uniq_emp_ id	Alpha	10	######## ##	8
UP0056	<b>District Employee Number</b> – Employee number from source table	empl_no	Num			8
UP0060	Employee Salary Fund (Budget Unit Information)–The fund code from which the salary is being paid. 1 = Teacher Salary 2 = Operating 3 = Building 6 = Federal 7 = Activity 8 = Food Service	emp_salfd	Alpha	1	Table	8
	<b>Source of Funds</b> (Budget Unit Information) – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source.	emp_sof	Alpha	3		8
UP0065	<b>Function</b> – A four-digit number that is the fifth, sixth, seventh and eighth digits in the 16-digit budget unit that describes an activity being performed when a service is provided or goods are received.	emp_func	Alpha	4		8
	<b>Object</b> – A five-digit account code that is used to describe the service or commodity received as a result of the expenditure.	emp_object	Alpha	5		8
	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the 16-digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number.	emp_ location	Alpha	3		8
UP0075	Program Code – A program is a plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. Nine broad program areas are identified in the Financial Handbook: regular education, special education, vocational education, other instructional (PK-12), non-public school, adult/continuing education, community/junior college education, community services and enterprise. The program dimension allows agencies to charge program costs, instructional and support, directly to the benefiting program. For example, special education transportation costs are classified to the support services function, transportation, even though they should be charged directly to the special education program.	prog_code	Alpha	3		8
UP0080	<b>Underpayment Amount</b> – <i>The actual total amount paid for each prior fiscal year underpayment.</i>	underpymt_ amt	Dec	15,2	######### ####.##	8

#### DATABASE SCHEMA

VE vendor

ID	Element	Name	Туре	Siz	e Values	Cycle
	Key					
VE0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	9
	For the 2022-2023 reporting year fy must $be = 33$					
VE0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	9
	9 = August 31st					
VE0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix B	9
	by the ADE to identify individual county, district, schools, cooperatives, and					
	vocational institutions. The first two digits represent the county, the second two					
	digits represent the district, and the last three digits represent the individual					
	school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
VE0040	Vendor Number – The vendor dentification number.	ven_id	Alpha	8		9
	ID Information					
VE0050	Vendor Name – The vendor's name	ven_name	Alpha	35		9
	Address, Mailing – The street name and building number or PO box where					
	vendor mail is received.					
VE0060	Address One – Vendor's mailing address line one	addr_1	Alpha	30		9
VE0070	Address Two – Vendor's mailing address line two	addr_2	Alpha	30		9
	<b>City</b> – Vendor's mailing address city	city	Alpha	20		9
VE0090	State – Vendor's mailing address state	state	Alpha	2		9
	<b>Zip</b> – Vendor's mailing address zip code	zip	Num	10		9
	General	•				
VE0110	Vendor payment – Year-to-date	paid_ytd	Dec	12,2		9
	<b>Vendor Type</b> – The vendor in this table will be for SIP or nurses.	vendor	Alpha	8		9
		type		-		-

### DATABASE SCHEMA

GR graduate

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
GR0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	9
	For the 2022-2023 reporting year fy must $be = 33$					
GR0020	<b>Cycle</b> – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	9
	9 = August 31 <sup>st</sup>					
GR0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix	9
	by the ADE to identify individual county, district, schools, cooperatives, and				С	
	vocational institutions. The first two digits represent the county, the second two					
	digits represent the district, and the last three digits represent the individual school,					
	for example:					
	6001002					
	60 = Pulaski County					
	01 = Little Rock School District					
~~ ~ ~ ~ ~	002 = Hall High School					
	<b>SSN</b> , <b>Student</b> – <i>The nine-digit Social Security number of the student. If a student's</i>	ssn	Alpha	9		9
	SSN cannot be obtained then the ADE assigned number as required by Arkansas					
	Code Ann. 6-18-208 should be used.					
	General			10		
GR0045	<b>State Reporting ID</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the</i>	uniq_stu_id	Alpha	10	########	9
	student by the state.				##	
	Student Name	<i>c</i>		•		0
	First Name – The student's first name.	fname	Alpha	20		9
	Middle Name – The student's middle name.	mname	Alpha	15		9
	Last Name – The student's last name.	lname	Alpha	25		9
GR0050	<b>Race</b> – The general racial or ethnic heritage with which the individual most	race_ethnic	Alpha	6	NNNNNN	9
	identifies from the following codes. Y in more than one combination will be					
	considered 2 or more races with the exception of the Hispanic Ethnicity Indicator.					
	The Hispanic Ethnicity Indicator must be used with 1 or more of the race options.					
	YNNNNN = Hispanic Ethnicity Indicator (NOT a race)					
	NYNNNN = Native American/Alaskan Native					
	NNYNNN = Asian					
	NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian					
	NNNNY = White					
GR0060	<b>Gender</b> – The sexual classification of the student.	aandan	Almha	1	Table	9
GK0000	M = Male	gender	Alpha	1	Table	9
	F = Female					
GR0065	<b>Date, Birth</b> – <i>The student's date of birth.</i>	birth_date	Date	8	MMDD	9
0100000	Date, Ditti – The student's date of birth.	onth_date	Date	0	YYYY	)
GR0070	<b>Date, Graduation</b> – <i>The date the district determines that requirements have been</i>	grad_date	Date	8	MMDD	9
010070	met for graduation.	grud_dute	Dute	0	YYYY	
	(Must be a valid date greater than 08/01 of the previous year.)					
GR0080	<b>Class Rank</b> – The student's class ranking at the time of graduation based on the	class_rank	Num	3		9
	number of students in the class.			-		-
GR0090	<b>Age, Graduation</b> – The actual age of the student at the time of graduation.	age_grad	Num	2	1	9
	<b>Student Data</b> – Enter the appropriate code designating student status at the time	stu_data	Alpha	2	Table	9
210075	of graduation	sta_aata	· ···P·iu	-	1 4010	
	RG = Regular Student					
	SP = Special Education Student					
		1			i	

### DATABASE SCHEMA

JA jobassgn

ID	Element	Name	Туре	Size	Values	Cycle
	Key					Ĺ
JA0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	2,5,6
	For the 2022-2023 reporting year fy must $be = 33$	_				,8
JA0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	2,5,6
	$2 = \text{October 15}^{\text{th}}$					,8
	$5 = \text{February 15}^{\text{th}}$					
	$6 = \text{April } 15^{\text{th}}$					
140030	8 = July 31 <sup>st</sup> LEA, School or District – Local Education Agency, the unique seven-digit number	100	Alpha	7	Appendix	256
JA0050	assigned by the ADE to identify individual county, district, schools, cooperatives,	lea	Аірпа	/	B,C	2,3,0 ,8
	and vocational institutions. The first two digits represent the county, the second				в,с	,0
	two digits represent the district, and the last three digits represent the individual					
	school, for example:					
	6001002					
	60 = Pulaski County					
	01 = Little Rock School District					
	002 = Hall High School					
<b>X</b> + 00 40	000 = N/A  (zeroes for district)					0
JA0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	######### #	2,5,6
JA0050	<b>State Reporting ID, Staff</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for</i>	uniq_emp_	Alpha	10		2,5,6
	the teacher by the state.	id I I	1			,8
JA0054	<b>District Employee Number</b> – <i>Employee number from source table</i>	empl_no	Num			2,5,6
						,8
JA0055	<b>Job Code</b> – Number assigned by the ADE to each job assignment performed by a	job_code	Alpha	6	Appendix	
	staff person.				F,G,I	,8
140000		C.	A 1 1	1	TT 11	250
JA0060	<b>Paraprofessional Qualification</b> – If the job code is for Classified Personnel (listed below) and the individual works in an instructional capacity with students in a Title		Alpha	1	Table	2,5,6
	I School Wide School or with Title I identified students in a Targeted Assistance	ai				,8
	School, does the employee meet ESEA paraprofessional qualification standards?					
	Districts are required to have evidence for any of the 'yes' items.					
	1 = Yes, HQ by passing the Praxis Examination for Paraprofessionals					
	(758, 759, 762, & 763)					
	2 = Yes, HQ by having sixty (60) college/university hours on a Transcript					
	(758, 759, 762, & 763)					
	3 = Yes, HQ by having has an Associate's Degree (AA) (758, 759, 762, &					
	763)					
	4 = Yes, HQ by having a Bachelor's Degree (BA or BS) (758, 759, 762, &					
	763) 5 = No, Not a highly qualified paraprofessional (760)					
	6 = No, In the process of becoming highly qualified paraprofessional					
	(758, 759, 762, & 763)					
	7 = Yes, HQ by having CDA and only works in the preschool (758,					
	759, 762, & 763)					
	8 = Yes, HQ only works in the preschool and has Certificate of Proficiency or					
	Technical Certificate issued by college (758, 759, 762, & 763)					
JA0065	<b>Highly Qualified Paraprofessional Duties:</b> Every Paraprofessional with a job	paraprof_	Alpha	6	Table	2,5,6
	code qualifier of 1, 2, 3, 4, 6, 7 or 8 (758, 759, 762, and 763) must have a minimum of 1 duty.	duty				,8
	1. Provides one-on-one tutoring					
	2. Assist with classroom management					
	3. Assist with instructional materials organization					
	4. Assist with instruction in the computer lab					
	5. Provides support with instruction in library or media center					
	6. Provides other instructional services					
	7. Serves as translator, bilingual aide or parental involvement professional					

### DATABASE SCHEMA

JA jobassgn

ID	Element	Name	Туре	Size	Values	Cycle
JA0070	<b>FTE –</b> The Full Time Equivalence (FTE) for all classified and certified positions	fte	Dec	3,4	#.##	2,5,6
	that do not require a student count. The FTE must be greater than 0.00					,8

### DATABASE SCHEMA

MB medical\_bmi

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
MB0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	7
MB0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	1	Table	7
MB0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Append ix C	7
MB0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9	###### ###	7
MB0045	<b>State Reporting ID</b> - <i>The unique 10-digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	Alpha	10	###### ####	7
MB0050	Age - Age of the student in Months	age	Num	2	##	7
MB0060	<b>Location</b> - Where the exam was conducted (this replaces the previously used Station Form).	location	Alphan um	25		7
MB0070	Height - Measurement in decimal format.	height	Dec	4. 2	##.##	7
MB0080	Weight - Measurement in decimal format.	weight	Dec	6, 3	###.###	7
MB0090	<b>BMI</b> – The Body Mass Index for the student.	bmi	Dec	6, 4	##.####	7
MB0100	BMI Status – The BMI status of the student. HW - Healthy Weight OB - Obese OW - Overweight UW - Under weight	bmi_status	Alpha	2	Table	7
MB0110	<b>AN (Acanthosis Nigricans) Reading</b> – The student had an AN reading because the student BMI status is overweight or obese.	an_val	Alpha	1	P/N	7
MB0120	Exam Date - The date of the exam	exam_date	Date	10	MMDD YYYY	7
MB0125	Grade – The grade of the student at the time of BMI screening	grade_level	Alpha	2	##	7
MB0130	Reason Not Tested - Two-letter code to indicate the reason for "Unableto Assess":AB – AbsentCR – Child RefusedPR – Parent RefusedPT – PregnantPD – Physically DisabledHT – 2nd Height Measure not within 1 inchWT – Weight Exceeded ScaleOT – OtherOT – Other	reason_not_test ed	Alpha	2	##	7
MB0140	<b>Referral Code</b> – <i>Referred to whom because of failed BMI screening.</i> G – Guardian NA – Not applicable	referral_code	Alpha	2	Table	7

### DATABASE SCHEMA

MD medical\_dyslexia

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
MD0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	7
MD0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
MD0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	7
MD0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used.	ssn	Alpha	9	XXXXXXXX X	7
MD0050	<b>State Reporting ID</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	Alpha	10	######## ##	7
MD0060	Grade Level – The grade level in which the student is currently enrolled:K = Kindergarten $08 = 8^{th}$ Grade $01 = 1^{st}$ Grade $09 = 9^{th}$ Grade $02 = 2^{nd}$ Grade $10 = 10^{th}$ Grade $03 = 3^{rd}$ Grade $11 = 11^{th}$ Grade $04 = 4^{th}$ Grade $12 = 12^{th}$ Grade $05 = 5^{th}$ GradeEE = Non-Graded Elementary $06 = 6^{th}$ GradeSM = Non-Graded Middle/Jr. $07 = 7^{th}$ GradeSS = Non-Graded Secondary	grade_level	Alpha	2	Table	7
MD0080	<b>Receiving Intervention</b> – Indicates the status - if the student is receiving dyslexia intervention.	receiving_ therapy	Alpha	1	Y/N	7

### DATABASE SCHEMA

MH medical\_hearing

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
MH0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	7
MH0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
MH0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	7
MH0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used.	ssn	Alpha	9	XXXXXXXX X	7
MH0041	<b>State Reporting ID</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	Alpha	10	######## ##	7
MH0042	Grade Level – The grade level in which the student is currently enrolled:P = Pre-School $08 = 8^{th}$ GradeK = Kindergarten $09 = 9^{th}$ Grade $01 = 1^{st}$ Grade $10 = 10^{th}$ Grade $02 = 2^{nd}$ Grade $11 = 11^{th}$ Grade $03 = 3^{rd}$ Grade $12 = 12^{th}$ Grade $04 = 4^{th}$ GradeEE = Non-Graded Elementary $05 = 5^{th}$ GradeSM = Non-Graded Middle/Jr. $06 = 6^{th}$ GradeSS = Non-Graded Secondary $07 = 7^{th}$ Grade $07 = 7^{th}$ Grade	grade_level	Alpha	2	Table	7
	General					
MH0060	<b>Screening Date</b> – <i>The date of the student's hearing screening.</i>	screen_date	Date	8	MMDD YYYY	7
	<b>Right Ear</b> – Hearing test results for the right ear.	right_ear	Alpha	1	P/F	7
MH0070	Left Ear – Hearing test results for the left ear.	left_ear	Alpha	1	P/F	7
MH0100	Referral – Referred to an healthcare professional because of failed screening. P = Physician S = School Nurse U = Audiologist VS = Virtual Student Not Screened PR = Written Parent Refusal NA = Not Applicable	Referral	Alpha	2	Table	7
MH0110	Follow-up – The follow-up of the screening or referral. $R = Refuse Referral$ $T = Re-Screened$ $N = Normal Exam$ $J = Treatment$ $X = Left District$ $I = In Process$ $NA = Not Applicable$	follow_up	Alpha	2	Table	7

### DATABASE SCHEMA

MI medical\_immun

ID	Element	Name	Туре	Size	Values	Cycle
	Key	-				-
MI0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022 2023 reporting year for much $h_{0} = 33$	fy	Num	2	Table	3
MI0020	For the 2022-2023 reporting year fy must be $= 33$ <b>Cycle</b> – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	3
1110020	$3 = \text{November 15}^{\text{th}}$	cycic	INUITI	2	14010	5
	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002	lea	Alpha	7	Appendix C	3
	60 = Pulaski County					
	01 = Little Rock School District					
N 6700 40	002 = Hall High School			<u>_</u>		
	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9	######################################	3
	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the	uniq_stu_id	Alpha	10	########	3
	student by the state.	_	_		##	
	Grade Level – The grade level in which the student is currently enrolled: we arecurrently collecting grades K and 7. $P = Pre-School$ $08 = 8^{th}$ Grade $K = Kindergarten$ $09 = 9^{th}$ Grade $01 = 1^{st}$ Grade $10 = 10^{th}$ Grade $02 = 2^{nd}$ Grade $11 = 11^{th}$ Grade $03 = 3^{rd}$ Grade $12 = 12^{th}$ Grade $04 = 4^{th}$ GradeEE = Non-Graded Elementary $05 = 5^{th}$ GradeSM = Non-Graded Middle/Jr. $06 = 6^{th}$ GradeSS = Non-Graded Secondary $07 = 7^{th}$ GradeOradeDTapHepBHPVMCV4MeaslesMumpsIPV/OPVRubellaKumps	grade_level immune_ code	Alpha	2	Table	3
	Tdap Varicella Men B Immunization Exemption Code – The type of exemption a student may have excusing the student from an immunization. Options: M = Medical P = Philosophical R = Religious N = Not Applicable Immunization Code Date – The Date this immunization was given.	immune_ exmpt immune_	Alpha	1	Table	3
MI0080	<b>Emmunization Code Date</b> – The Date this immunization was given.	mmune	Date	0		5

### DATABASE SCHEMA

#### MI medical\_immun

ID	Element	Name	Туре	Size	Values	Cycle
	Had Disease – This field is pulled when a student has actually had the disease for which immunizations have been given. (Currently only Varicella is being	had_disease	Alpha	1	Y/N	3
	extracted.)					

### DATABASE SCHEMA

MS medical\_scoliosis

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
MS0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	7
MS0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	7
	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used.	ssn	Alpha	9		7
MS0041	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	######### ##	7
MS0042	Grade Level – The grade level in which the student is currently enrolled: $P = Pre-School$ $08 = 8^{th}$ Grade $K = Kindergarten$ $09 = 9^{th}$ Grade $01 = 1^{st}$ Grade $10 = 10^{th}$ Grade $02 = 2^{nd}$ Grade $11 = 11^{th}$ Grade $03 = 3^{rd}$ Grade $12 = 12^{th}$ Grade $04 = 4^{th}$ GradeEE = Non-Graded Elementary $05 = 5^{th}$ GradeSM = Non-Graded Middle/Jr. $06 = 6^{th}$ GradeSS = Non-Graded Secondary $07 = 7^{th}$ Grade	grade_level	Alpha	2	Table	7
	<b>Status</b> – The presence or absence of scoliosis. The possible outcomes of the test are Pass or Fail. <b>General</b>	scoliosis_ status	Alpha	1	P/F	7
MS0060	Screening Date – Date of initial scoliosis screening.	screen_date	Date	8	MMDD YYYY	7
MS0100	Referral – Referred to an healthcare professional because of failed screening. P = Physician S = School Nurse G = Guardian O = Orthopedic Physician VS = Virtual Student Not Screened PR = Written Parent Refusal NA = Not Applicable	referral	Alpha	2	Table	7
MS0110	Follow-up – The follow-up of the screening or referral. R = Refuse Referral T = Re-Screened N = Normal Exam J = Treatment X = Left District I = In Process NA = Not Applicable	follow_up	Alpha	2	Table	7

### DATABASE SCHEMA

MV medical\_vision

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
MV0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	7
	For the 2022-2023 reporting year fy must $be = 33$					
MV0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
MV0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix	7
	by the ADE to identify individual county, district, schools, cooperatives, and				С	
	vocational institutions. The first two digits represent the county, the second two					
	digits represent the district, and the last three digits represent the individual					
	school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
	002 = Hall High School					_
MV0040	<b>SSN</b> , <b>Student</b> – <i>The nine-digit Social Security number of the student.</i>	ssn	Alpha	9		7
	If a student's SSN cannot be obtained, then the ADE assigned number as required					
100041	by Arkansas Code Ann. 6-18-208 should be used.			10		-
MV0041		uniq_stu_id	Alpha	10	#########	7
	student by the state.				##	_
MV0042		grade_level	Alpha	2	Table	7
	$P = Pre-School \qquad 08 = 8^{th} Grade$					
	$K = Kindergarten$ $09 = 9^{th} Grade$					
	$01 = 1^{\text{st}} \text{ Grade} \qquad 10 = 10^{\text{th}} \text{ Grade}$					
	$02 = 2^{\text{rd}} \text{ Grade} \qquad 11 = 11^{\text{th}} \text{ Grade}$					
	$03 = 3^{rd} \text{ Grade} \qquad 12 = 12^{th} \text{ Grade}$					
	$04 = 4^{th} \text{ Grade} \qquad EE = \text{Non-Graded Elementary} \\ 05 = 5^{th} \text{ Grade} \qquad SM = \text{Non-Graded Middle/Jr.}$					
	$06 = 6^{th} \text{ Grade} \qquad SS = \text{Non-Graded Secondary} \\ 07 = 7^{th} \text{ Grade}$					
	General					
MV0060		como data	Data	8	MMDD	7
IVI V 0000	Screening Date – Date of initial vision screening.	screen_date	Date	0	MMDD YYYY	/
	For the following screening fields, the values $P - Pass; F - Fail; N - Not$ Applicable					
MV0062	<b>External Exam</b> – Any obvious anomaly of the eyes.	ext_exam	Alpha	1	P/F/N	7
	Vision 20 – Distance visual acuity screening using a Snellen Eye Chart at 20 feet.		Alpha	1	P/F/N	7
MV0066	<b>Colorblind</b> – The lack of perceptual sensitivity to certain colors.	colorblind	Alpha	1	P/F/N	7
	<b>Fusion Far</b> – The binocularity of vision at far.	fusion_far	Alpha	1	P/F/N	7
	<b>Fusion Near</b> – The binocularity of vision near.	fusion	Alpha	1	P/F/N	7
	Lateral MB Near – The Lateral muscle balance at near.	lat_mb	Alpha	1	P/F/N	7
	Lateral MB Far – The lateral muscle balance at far.	lateral_far	Alpha	1	P/F/N	7
	<b>Vertical MB Far</b> – Vertical muscle balance at far only.	ver_mb	Alpha	1	P/F/N	7
MV0095		plus2_len	Alpha	1	P/F/N	7
101 0 0075	at twenty feet (20') or an age or developmentally appropriate chart at ten feet	plus2_len	прпа	1	1/1/1	'
	(10').					
MV0100	<b>Referral</b> – Referred to an eye care professional because of failed screening.	referral	Alpha	2	Table	7
	P = Physician $E = Fyz Dector$					
	E = Eye Doctor S = School Nurse					
	G = Guardian					
	VS = Virtual Student Not Screened					
	PR = Written Parent Refusal					
	NA = Not Applicable					
			I		I	

#### DATABASE SCHEMA

MV medical\_vision

ID	Element	Name	Туре	Size	Values	Cycle
MV0110	<b>Follow-up</b> – The follow-up of the screening or referral.	follow_up	Alpha	2	Table	7
	R = Refuse Referral					
	T = Re-Screened					
	L = Lens Prescribed					
	N = Normal Exam					
	J = Treatment					
	A = Abex No Lens					
	X = Left District					
	I = In Process					
	NA = Not Applicable					
MV0115	Auto Refractor - Indicates that an auto refractor was used during student's eye	auto_ref	Alpha	1	Y/N	7
	exam.					

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
PS0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$	fy	Num	2	Table	6
PS0020	Cycle – The reporting cycle for which the data is submitted: 6 = April 15 <sup>th</sup>	cycle	Num	2	Table	6
PS0030	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual districts. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B	6
PS0031	School Name Code – The code represents the name of private school and ties the Private School Table to the Private School Title 1 Table. See (Appendix M) for the list of codes. Private School Name and Administration Information – Any entity organized,	sch_code	Alpha	6	Appendix M	6
	as a school for the purpose of providing educational services and instruction that is not considered a public school or public school district.					
PS0035	School Name – The formal name used to identify an individual school.	sch_name	Alpha	30		6
	Administrator Prefix – Administrator's prefix	admin_ prefix	Alpha	4		6
PS0060	School Administrator First Name – Administrator's first name	admin_ fname	Alpha	20		6
PS0070	School Administrator Middle Name – Administrator's middle name	admin_ mname	Alpha	15		6
PS0080	School Administrator Last Name – Administrator's last name	admin_ lname	Alpha	25		6
PS0085	Administrator Suffix – The formal name extension including the period if applicable. (Jr.,III)	admin_ suffix	Alpha	4		6
	Mailing Address – The street name and building number or PO Box where mail is received.					
PS0090	Address – Private school mailing address	mail_addr	Alpha	30		6
PS0100	<b>City</b> – Private school mailing address city	mail_city	Alpha	20		6
PS0110	State – Private school mailing address state	mail_state	Alpha	2	AR	6
PS0120	<b>Zip</b> – Private school mailing address zip code	mail_zip	Num	5		6
PS0130	<b>Zip-4</b> – Private school mailing address extended zip code <b>Private School Information</b>	mail_zip4	Num	4		6
PS0140	Grade Level, Low – The number representing the lowest grade taught in the building. One of the following codes must be used:P = Pre-School $06 = 6^{th}$ Grade"UN" = Unknown*K = Kindergarten $07 = 7^{th}$ Grade*Private Schools Only $01 = 1^{st}$ Grade $08 = 8^{th}$ Grade $02 = 2^{nd}$ Grade $09 = 9^{th}$ Grade $03 = 3^{rd}$ Grade $10 = 10^{th}$ Grade $04 = 4^{th}$ Grade $11 = 11^{th}$ Grade $05 = 5^{th}$ Grade $12 = 12^{th}$ Grade	grade_low	Alpha	2	Table	6
PS0150	<b>Grade High</b> – The number representing the highest grade taught in the building. See the preceding list of values.	grade_high	Alpha	2	Table	6
PS0160	<b>Students Enrolled</b> – Any resident student registered to attend this school and is	priv_student	Num	4		6
1 50100	present at least one day prior to October $1^{st}$ of this reporting fiscal year.	priv_student	Tulli	+		0
PS0170	Federal Programs Participation Federal Programs Title I – This school wishes to participate in	part_titleI	Alpha	1	Y/N	6
	Title I Federal Programs (Yes/No).					

#### DATABASE SCHEMA

PS private\_school

ID	Element	Name	Туре	Size	Values	Cycle
PS0180	Federal Programs Title II – This school wishes to participate in	part_titleII	Alpha	1	Y/N	6
	Title II (Yes/No).					
PS0190	Title IV/Drug Free Schools – This school participates in Title IV Federal	part_titleIV	Alpha	1	Y/N	6
	Programs					
PS0200	<b>Title V</b> – This school wishes to participate in Title V Federal Programs.	part_titleV	Alpha	1	Y/N	6
PS0210	<b>Title III</b> – This school wishes to participate in Title III Federal Programs.	part_titleIII	Alpha	1	Y/N	6
PS0220	<b>Title III Student Services</b> – Indicate the number of private school students	title_iii_stud	Num	6	######	6
	identified and served as ENGLISH Learners receiving Title III services.					

### DATABASE SCHEMA

PT privsch\_titleI

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
PT0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	6
	For the 2022-2023 reporting year fy must be $= 33$					
PT0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	6
	$6 = \text{April } 15^{\text{th}}$					
PT0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix	6
	by the ADE to identify individual districts. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the				В	
	individual school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
	Private School Name – Any entity organized as a school for the purpose of					
	providing educational services and instruction that is not considered a public					
	school or public school district.					
PT0035	School Name Code – A code designating a particular private school.	school_code	Alpha	6	Table	6
	Title I Private Schools – Indicate the number of private school students					
	receiving Title I services in subjects reading, language arts, and math.					
PT0050	<b>Course Title</b> – Indicate the name of the course.	cour_title	Num	1	Table	6
	1 = Title I Reading					
	2 = Title I Language Arts					
	3 = Title I Math					
	Grade Level - Ages 0 to 2	grd_0_2	Num	3		6
	Grade Level - Ages 3 to 5	grd_3_5	Num	3		6
	Grade Level - Kindergarten	grd_k	Num	3		6
	Grade Level - 1 <sup>st</sup> Grade	grd_1	Num	3		6
	Grade Level - 2nd Grade	grd_2	Num	3		6
	Grade Level - 3rd Grade	grd_3	Num	3		6
	Grade Level - 4th Grade	grd_4	Num	3		6
	Grade Level - 5th Grade	grd_5	Num	3		6
	Grade Level - 6th Grade	grd_6	Num	3		6
	Grade Level - 7th Grade	grd_7	Num	3		6
	Grade Level - 8th Grade	grd_8	Num	3		6
	Grade Level - 9th Grade	grd_9	Num	3		6
	Grade Level - 10th Grade	grd_10	Num	3		6
	Grade Level - 11th Grade	grd_11	Num	3		6
PT0074	Grade Level - 12th Grade	grd_12	Num	3		6

### DATABASE SCHEMA

PD staff\_dev

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
PD0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be $= 33$	fy	Num	2	Table	8
PD0020	Cycle – The reporting cycle for which the data is submitted: 8 =July 31 <sup>st</sup>	cycle	Num	2	Table	8
PD0030	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix C	8
PD0040	<b>Social Security Number</b> – This is the social security number for the teacher or superintendent ADE assigned number designated to a course for identification purposes. General	ssn	Alpha	9	######### #	8
PD0050	<b>State Reporting ID, Staff</b> – <i>The unique 10-digit Triand identifier generated for the teacher by the state.</i>	uniq_emp_ id	Alpha	10	######## ##	8
PD0060	Job Type – The type of job performed by the employee. A = Full Time Administrator T =Teacher or Part Time Administrator	job_type	Alpha	1		8
PD0070	<b>Professional Development Hours, Total</b> – Has this person completed 36 or more hours of professional development inclusive of the required areas of professional development while employed as either a teacher or administrator?	profdev_hr	Dec	5,2	##.##	8

RG
register

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
RG0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	2,6,7
RG0020		cycle	Num	2	Table	2,6,7
	6 = April 15th					
	7 = June 15th* (*ALE Courses Only)					
RG0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002	lea	Alpha	7	Appendix C	2,6,7
	60 = Pulaski County 01 = Little Rock School District 002 = Hall High School					
RG0040	<b>Course Number</b> – The ADE assigned number designated to a course for identification purposes.	course_num	Alpha	6	Appendix I	2,6,7
RG0050	<b>Course Section</b> – The district assigned course section number given to a unique class of a particular course.	section_ num	Alpha	10		2,6,7
RG0060	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used.	ssn	Alpha	9		2,6,7
RG0070	<b>State Reporting ID</b> – <i>The unique 10-digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	Alpha	10	######## ##	2,6,7

### DATABASE SCHEMA

SD Safetydrill

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
SD0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	2,3,5,
	For the 2022-2023 reporting year fy must be $= 33$					6,7
D0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	2,3,5
	$2 = \text{October 15}^{\text{th}}$					6,7
	3 = November 15th					
	5 = February 15th					
	6= April 15th					
	7 = June 15th					
SD0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Table     Table     Appendix     C	2,3,5
	by the ADE to identify individual districts and schools. The first two digits				С	6,7
	represent the county, the second two digits represent the district, and the last three					
	digits represent the individual school, for example:					
	6001002					
	60 = Pulaski County					
	01 = Little Rock School District					
	002 = Hall High School					
	Safety Data (August – May) – Arkansas public schools are required to hold					
	safety drills throughout the year. We strongly recommend that staff take time					
	at the beginning of school to discuss and explain the expected procedures for					
	each type of drill.					
	Lockdown Drill – At least one (1) Lockdown Drill per school year. It may					
	occur any time during the year; but reported June 15th (Cycle 7). (A.C.A. § 6-					
	15-1303)					
	13-1303 )					
	Earthquake Drill – At least one (1) Earthquake Drill per school year in areas					
	susceptible to earthquakes, as determined in consultation with local					
	Emergency Management Personnel. It may occur any time during the year;					
	but reported June 15th (Cycle 7). (A.C.A. § 6-10-121)					
	Fire Drill – No less than one (1) Fire Drill per month during the school year.					
	There are three (3) reporting periods in which schools will submit data for the					
	prior months: November 15th (Cycle 3); February 15th (Cycle 5); and June					
	15th (Cycle 7). (A.C.A. § 12-13-109)					
	Tornado Drills – At least three (3) Tornado Drills per school year. There are					
	three (3) reporting periods in which schools will submit data for the prior					
	months: October 15th (Cycle 2); February 15th (Cycle 5); and April 15th (Cycle 6). (A.C.A. § 6-10-121)					
	(Cycle 0). (A.C.A. § 0-10-121)					
D0040	<b>Type of Safety Drill</b> – There are <i>four</i> types of safety drills school districts are	safety _code	Alpha	1	Table	2,3,5
DUUH	required to perform.	safety _code	7 upna	1	rable	6,7
	$A = \frac{\text{Lockdown}}{\text{Active Shooter}}$ Drill (Cycle 7)					0,7
	E = Earthquake Drill (Cycle 7)					
	F = Fire Drill (Cycles 3, 5, 7)					
	T = Tornado Drill (Cycles 2, 5, 6)					
D0050	<b>Date of Monthly Safety Drill</b> – The month, day and year the school held the safety	safety date	Date	8	MMDD	2,3,5
00000	<i>drill. Must be a valid date greater than 08/01 of the current school year.</i>	sarciy_uate	Date	0	YYYY	2,3,2 6,7
						0,7
	(Note: Not Required for Lockdown Drills)	aafatu haa	Num	2		224
D0022	<b>Hour of Monthly Safety Drill</b> $-12$ hour format for users and will be converted to will targe (the bound in which the drill accuracy)	safety_hour	Num	2		2,3,5
	military (24 hour) time. (the hour in which the drill occurred).					6,7
	(Note: Not Required for 2022-23 due to COVID-19 Precautions)					1

### DATABASE SCHEMA

SD Safetydrill

ID	Element	Name	Туре	Size	Values Cycle
	<b>Duration of</b> Safety Drill Evacuation - MINUTES – Enter a minute numbered	safety_min	Num	2	2,3,5,
	from 0 to 59 (in which the drill occurred). The number of minutes the drill lasted;				6,7
	example 01:23:19.				
	(Note: Not Required for Active Shooter Drills 2022-23 due to COVID-19				
	Precautions )				
	Duration of Safety Drill Evacuation - SECONDS – Enter a second numbered	safety_	Num	2	2,3,5,
	from 0 to 59 (in which the drill occurred). The number of seconds the drill lasted;	evsec			6,7
	example 01:23: <b>19</b> .				
	(Note: Not Required for Active Shooter Drills 2022-23 due to COVID-19				
	Precautions)				

#### DATABASE SCHEMA

SC school

ID	Element	Name	Туре	Size	Values	Cycle
SC0010	Key Figeal Voor The figeal user that this reporting nonnegeriter	f.,	Num	2	Table	1.0
SC0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be = 33	fy	INUIII	2	Table	1-9
SC0020	Cycle – The reporting cycle for which the data is submitted: 1 =September 30th 2 = October 15th 3 = November 15th 4 = December 15th	cycle	Num	2	Table	1-9
	4 = December 15th 5 = February 15th 6 = April 15th 7 = June 15th 8 = July 31st 9 = August 31st					
	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	1-9
	General					
SC0072	School Web Address – Web address used to communicate with public.	web_addr	Alpha	40		1-9
	Address, Mailing – The street name and building number or PO box where mail is received.					
	Address – School's mailing address	mail_addr	Alpha	30		1-9
	City – School's mailing address city	mail_city	Alpha	20		1-9
	State – School's mailing address state	mail_state	Alpha	2	AR	1-9
	Zip – School's mailing address zip code	mail_zip	Num	5		1-9
	Zip-4 – <i>School's mailing address extended zip code</i> Address, Shipping – The street name and building number where packages of freight are received.	mail_zip4	Num	4		1-9
	Address – School's shipping address	ship_addr	Alpha	30		1-9
SC0140	City – School's shipping address city	ship_city	Alpha	20		1-9
SC0150	State – School's shipping address state	ship_state	Alpha	2	AR	1-9
	Zip – School's shipping address zip code	ship_zip	Num	5		1-9
	Zip-4 – <i>School's shipping address extended zip code</i> Phone Number, Office – The phone number at the school administrative office including the area code, prefix, suffix, and extension.	ship_zip4	Num	4		1-9
	Area Code – School's telephone area code	phone_area	Alpha	3		1-9
	<b>Prefix</b> – School's telephone prefix	phone_ prefix	Alpha	3		1-9
SC0200	Suffix – School's telephone suffix	phone_ suffix	Alpha	4		1-9
SC0210	Extension – School's telephone extension	phone_ext	Alpha	5		1-9
	Phone Number, FAX – The FAX number at the school where incoming correspondence will be received					
SC0220	Area Code – School's fax area code	fax_area	Alpha	3		1-9
SC0230	Prefix – School's fax prefix	fax_prefix	Alpha	3		1-9
	Suffix – School's fax suffix	fax_suffix	Alpha	4		1-9
	Extension – School's fax extension School Designations	fax_ext	Alpha	5		1-9
	<b>AdvancedED Accreditation</b> – Indicates whether the school participates in the AdvancedED Accreditation Program.	accred_ ncentral	Alpha	1	Y/N	1-9

### DATABASE SCHEMA

SC school

	Block Schedule – The school is on a block schedule when subjects are not	block_	411			
		olock_	Alpha	1	Y/N	1-9
	normally scheduled every day for the entire year. Block schedule examples	schedule	-			
SC0252	include: A-B days, 4-4, etc.					
500555	Minutes Per Day – The number of minutes in the school day.	Minutes _day	Num	4		7
SC0355	<b>Periods Per Day</b> – The number of periods in the school day.	prds_	Alpha	1	Table	1-9
	N= School day not scheduled by periods	per_day	_			
	1=One period per day					
	2=Two periods per day					
	3=Three periods per day					
	4=Four periods per day					
	5=Five periods per day					
	6=Six periods per day					
	7=Seven periods per day					
	8=Eight periods per day					
	9=Nine periods per day					
	0=Other					
SC0360	School, Magnet – Elementary or secondary school program within the public	magnet	Alpha	1	Y/N	1-9
	education system that offers exemplary learning environments or courses that are					
	not available within the regular school curriculum. The programs are designed to					
	attract voluntary students from all parts of a school district without reference to the					
	usual attendance zone rules.					
	School, Alternative – Educational program at all levels within or outside the	alternative	Alpha	1	Y/N	1-9
	formal education system that provides innovative and flexible instruction,					
	curriculums, grading systems, learning environment, degree requirements, or other					
	alternatives to the ordinary system of instruction. Any school may have an					
	alternative education program, however the school must be a LEA unto itself to					
	classify as an alternative school.					_
	School, Year Round – A year round school is defined as a school that has a	sch_	Alpha	1	Y/N	1-9
	normal school calendar that includes planned student attendance days outside the	yrround				
	regular late August to early June time frame used for traditional nine month					
	schools for regular instructional days.					
	School, 4 Day – A four-day school is a school that does not traditionally schedule	sch_	Alpha	1	Y/N	1-9
	instructional days for five consecutive days but achieves the required instructional	4day				
	hours normally required in a week in less than five days.					
	School, Night – A night school is a school that schedules the majority of	sch_	Alpha	1	Y/N	1-9
	instructional time in the evening or after 3:30 p.m.	night				
	Service Learning – A project guided by a school staff member that engages					
	students in addressing a need within their school or community. The					
	activities must be curriculum integrated and must include four components:					
	Planning with student					
	Demonstration or performance of the activity					
	Reflection of the activity, and					
	Recognition of students					
	Service Learning Project/Course – Does your school currently have a service	serv_	Alpha	1	Y/N	4
	learning project/course?	learn				
	<b>Service Learning Past</b> – <i>Has your school had a service-learning project/course in</i>	—	Alpha	1	Y/N	4
	the past?	proj				
	School-Wide Character Education Program – Character education taught	sch_	Alpha	1	Y/N	4
	throughout the entire school. <u>Does your school have a school-wide character</u>	wide				
	education program?					
	õ	title_I	Alpha	1	Y/N	1-9
	funds					

ID	Element	Name	Туре	Size	Values	Cycle
SC0382	<ul> <li>School, Federal Programs Status –</li> <li>SW = SCHOOLWIDE (A school that has been approved by the ADE to provide Title I services on a school wide rather than a targeted assistance basis. A school must have at least 40% of their students identified as low income.)</li> <li>TA = TARGET ASSISTED (A school that provides Title I services to identified students eligible for the services.)</li> <li>NA = Not Applicable</li> </ul>	sch_ fedpgm	Alpha	2	Table	1-9
SC0385	Level – A code indicating the range of grades taught in a school: 2 = Elementary School 3 = Middle/Junior School 4 = Secondary School	level	Num	1	Table	1-9
	<ul> <li>Site Use Code – A code used to describe the primary use of the school campus: 01= Kindergarten/Pre-School 02= Primary or Upper Elementary 03= Middle School 04= Junior High School 05= Senior High School 06= K-12 Comprehensive School 07= Other (i.e. administration, bus garage, athletics, etc.)</li> <li>Current Floor Plans and Emergency Contact Information – Arkansas public schools are required to provide current floor plans and pertinent emergency contact information to appropriate first responders. This information shall be updated annually and when substantial building modifications or changes are made. (A.C.A. § 6-15-1303)</li> <li>Annual Update shall be given to appropriate first responders by the return of students to campus and reported October 15th (Cycle 2).</li> <li>Updated Submission shall be given to appropriate first responders upon substantial building modifications or changes and should be completed by the occupancy of students in the new or modified building and reported in the next cycle (Cycle 3-7).</li> </ul>	site_use	Num	2	Table	1-9
	information has been given to appropriate first responders (Yes/No).	floor_plan_ annual floor_plan_	Alpha Alpha	1 2	Y/N Y/N/NA	2 3,4,5
	changes, updated floor plans and emergency contact information has been given to appropriate first responders (Yes/No/Not Applicable).					, , 6,7
	<b>Hours, Staff Development</b> – The number of hours teachers are scheduled for staff development based on Standard $\frac{4-G.1}{4-G.1}$	staffdev _hous	Num	3		1,2
	<b>Book Volumes, Non-Print, and Electronic Media -</b> <i>The number of printed, non-printed and electronic media items within the school's library media center. Based on Standard 2-D.1.</i> <b>Quarter Calendar</b>	lib_ volumes	Num	9		1,2
SC0640	Quarter #1 Begin Date – Date designated as the first school day of the quarter.	qtr1_beg	Date	8	MMDD YYYY	3
SC0650	Quarter #1 End Date – Date designated as the last school day of the quarter.	qtr1_end	Date	8	MMDD YYYY	3
SC0660	Quarter #1 Number of Days – Number of school days contained in the quarter.	qtr1_days	Num	2		3
	Quarter #2, Begin Date – Date designated as the first school day of the quarter.	qtr2_beg	Date	8	MMDDY YYY	5
SC0680	Quarter #2, End Date – Date designated as the last school day of the quarter.	qtr2_end	Date	8	MMDDY YYY	5
	<b>Quarter #2, Number of Days</b> – Number of school days contained in the quarter.	qtr2_days	Num	2		5
SC0700	<b>Quarter #3, Begin Date</b> – <i>Date designated as the first school day of the quarter.</i>	qtr3_beg	Date	8	MMDDY YYY	6

ID	Element	Name	Туре	Size	Values	Cycle
SC0710	<b>Quarter #3, End Date</b> – <i>Date designated as the last school day of the quarter.</i>	qtr3_end	Date	8	MMDDY YYY	6
SC0720	<b>Quarter #3, Number of Days</b> – Number of school days contained in the quarter.	qtr3_days	Num	2		6
	Quarter #4, Begin Date – Date designated as the first school day of the quarter.	qtr4_beg	Date	8	MMDDY YYY	7
SC0740	Quarter #4, End Date – Date designated as the last school day of the quarter.	qtr4_end	Date	8	MMDDY YYY	7
	Quarter #4, Number of Days – Number of school days contained in the quarter. Tri-Annual Fire Drill	qtr4_days	Num	2		7
SC0760	<b>Fire Marshall</b> – Is there a School Fire Marshal Program currently in operation in each school?	firedr_ marsh pgm	Alpha	1	Y/N	1
SC0770	<b>Evacuation Plan</b> – <i>Is there an adequate evacuation plan with a diagram posted inside each classroom of the school?</i>	firedr_ evplan	Alpha	1	Y/N	1
SC0780	<b>Building Check</b> – Are all buildings checked for hazards before being locked at the end of the day and at night after activities?		Alpha	1	Y/N	1
	Early Childhood – Indicate the number of preschool classrooms and which programs utilize the classrooms.	0				
SC0800	<b>Preschool Classroom Count</b> – Does your school provide classroom space for children below Kindergarten age on either a school campus or property for one or more of the following? If yes, what is the total number of classroom programs on campus or property?	presch_ clsrm	Num	3		2
	<b>Head Start</b> – A child development program that serve children from birth to age 5 and their families.	head_start	Alpha	1	Y/N	2
SC0820	<b>Arkansas Better Chance (ABC)</b> – A state funded public pre-kindergarten for at risk children from birth to 5 years of age.	abc	Alpha	1	Y/N	2
SC0825	<b>Home Based</b> – Home based programs such as Parents as teachers (PAT) Home Instruction for Parents of Preschool Youngsters (HIPPY).	hippy	Alpha	1	Y/N	2
	Private Preschool – Profit/Non-profit programs.	priv_presch	Alpha	1	Y/N	2
	<b>District Funds</b> – District funds a four (4) year old program	dist_ fund	Alpha	1	Y/N	2
SC0840	<b>Early Childhood Special Education</b> – Students receiving special education services by primary disability.	early_child _sped	Alpha	1	Y/N	2
SC0845	Voungest Age Range – Enter the youngest age of the children served in the pre-school classroom. $B - Birth$ $3 - 3$ year $N = Not$ applicable $1 - 1$ year $4 - 4$ year $2 - 2$ year $5 - 5$ year	young_ presch	Alpha	1	Table	2
		old_presch	Alpha	1	Table	2
SC0860	<b>Out-of-School Program</b> <b>Before School</b> – Scheduled academic/tutoring period prior to the beginning of a school day.	before_sch	Alpha	1	Y/N	1-9
SC0865	After School – Scheduled academic/tutoring period following dismissal of the regular school day.	after_sch_ prg	Alpha	1	Y/N	1-9
SC0870	<b>Weekends</b> – Scheduled academic/tutoring/enrichment time on Saturday or Sunday.	wk_end _prg	Alpha	1	Y/N	1-9
SC0874	<b>Summer School Count</b> - Count of students who have attended summer school program in the current school year.	sum_sch_co	Num	5		9
SC0875	<b>Summer Program</b> – Scheduled academic/tutoring time following or prior to the academic school year.	sum_sch_ prg	Alpha	1	Y/N	1-9
SC0876	<b>Breakfast Program</b> – Does this school have a breakfast program at NO Cost to the students?	Breakfast_ prg	Alpha	1	Y/N	1-9
SC0877	<b>Lunch Program</b> – Does this school have a lunch program at NO Cost to the students?	lunch_prg	Alpha	1	Y/N	1-9

ID	Element	Name	Туре	Size	Values	Cycle
SC0878	<b>Academic Programs</b> – <i>Please list this school's academic programs for the students.</i>	academic_ prg	Alpha	255		1-9
SC0879	<b>Enrichment Programs</b> – <i>Please list this school's enrichment programs for the students.</i>	enrichment _prg	Alpha	255		1-9
	Violation to the Safe School Environment – Safe schools are those where students, staff members and visitors feel safe and welcome and have the opportunity to learn, teach, work and engage in activities without being threatened, intimidated, bullied, harassed, or made the victim of crime.					
SC0880	<b>Status, Any Violation to the Safe School Environment</b> – Has the school had a federal or state gun-free school violation as stated in the U.S. C. Federal Gun Free School Act (18 USC 922 (q) and/or Arkansas Criminal Code Annotated State Gun Free School Act (Ark. Code Ann. 6-21-608) or has the school had at least one criminal offense or one violent criminal offense on school property this year as stated in (Cited Codes* for violent criminal offense means homicide (Ark. Code Ann. § 5-10-101 et seq), rape (Ark. Code Ann. § 5-14-101 et. seq.), robbery (Ark. Code Ann. § 5-12-101 et. seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-201-203 et. seq.)	safe_sch	Alpha	1	Y/N	7
	Persistently Dangerous Schools – Counts for different Type of Violations					
	Count, Aggravated Assault – Violations to the Safe School Environment	aa_ct	Alpha	2	##	7
	Count, Guns – Violations to the Safe School Environment.	guns_ct	Alpha	2	##	7
	Count, Homicide – Violations to the Safe School Environment.	homi_ct	Alpha	2	##	7
		rape_ct	Alpha	2	##	7
SC0885	<b>Count, Robbery</b> – Violations to the Safe School Environment.	Robb_ct	Alpha	2	##	7
SC0886	<b>Count, Assault in the first degree</b> – Violations to the Safe School Environment.	a_first_ct	Alpha	2	##	7
SC0887	<b>Count, Battery in the first or second degree</b> – <i>Violations to the Safe School</i> <i>Environment.</i> <b>Defibrillator</b> – <b>Act 496 of 2009 requires each school campus to have an</b> <b>automated external defibrillator and appropriate school personnel be</b> <b>adequately trained on or before May 31, 2011 and after this date these</b> <b>personnel be adequately t on an ongoing basis.</b>	batt_ct	Alpha	2	##	7
	<b>Defibrillator</b> – The number of times the defibrillator was used during the regular school day.	during_day	Num	2	##	5
	<b>Defibrillator</b> – The number of times the defibrillator was used outside of regular school day.	outside_day	Num	2	##	5
	<b>Defibrillator</b> – The number of times the defibrillator was used for students.	stud_defib	Num	2	##	5
	<b>Defibrillator</b> – The number of times the defibrillator was used for faculty.	staff_difib	Num	2	##	5
SC0915	<b>Contact Person Position Title</b> – <i>The position and/or title of the person responsible</i> for overseeing the use of the defibrillator		Alpha	15		5
	First Name – Defibrillator contact's first name	contac _fname	Alpha	20		5
SC0925	Middle Name – Defibrillator contact's middle name	contac _mname	Alpha	15		5
SC0930	Last Name – Defibrillator contact's last name	contac _lname	Alpha	25		5
SC0935	<b>Contact Suffix</b> – <i>The formal name extension period if applicable.</i> ( <i>Jr., III</i> )	contac_ suffix	Alpha	3		5
SC0940	<b>Trained Faculty</b> – The number faculty members trained to use the defibrillator.	num_ train	Num	2	##	5
SC0945	<b>Defibrillator Fund</b> – <i>Was the defibrillator purchased with Tobacco Excise Tax fund?</i>	defib_fund	Alpha	1	Y/N	5
SC0955	Nursing Assistance Acuity Levels Nursing Assistance Acuity Level # 1 – Level 1: No healthcare concerns identified. The student's physical and/or social-emotional condition is stable and sees the Nurse at least once a year for screening and occasionally as needed.	na_acuity_1	Num	6	##	2

ID	Element	Name	Туре	Size	Values	Cycle
	<b>Nursing Assistance Acuity Level # 2 – Level 2:</b> Health concerns require an Individualized Healthcare Plan (IHP). The student's physical and/or social- emotional condition is currently uncomplicated and predictable. Occasional monitoring varies from biweekly to annually. Example of a level 2 ADHD, dental disease, feeding tube	na_acuity_2	Num	6	##	2
	<b>Nursing Assistance Acuity Level # 3 – Level 3:</b> Medically Complex: The medically complex student has a complex and/or unstable physical and/or social- emotional condition that requires daily treatments and close monitoring by a professional registered nurse. Example of level 3 cancer, pregnancy, moderate to severe asthma	na_acuity_3	Num	6	##	2
	<b>Nursing Assistance Acuity Level # 4 – Level 4:</b> Medically Fragile: Students with complex health care needs in this category face daily the possibility of a life-threatening emergency requiring the skill and judgment of a professional nurse. An individual health care plan of nursing care developed by a registered nurse must be complete, current, and available at all times to personnel in contact with these children. Example of level 4 would be severe seizures, tracheostomy with suctioning	na_acuity_4	Num	6	##	2
	<b>Nursing Assistance Acuity Level # 5 – Level 5</b> – Nursing Dependent: Nursing dependent students require 24 hours/day, frequently one-to-one, skilled nursing care for survival. Many are dependent on technological devices for breathing, and/or for continuous nursing assessment and intervention. Example of level 5 is student on a respirator.	na_acuity_5	Num	6	##	2
	<b>School Start Time (Military)</b> – <i>Time that the school day starts</i> – <i>expressed in military time (Format: 0800 is equal to 08:00 a.m.).</i>	school_ start_ time	Num	4	##	1-9
SC1010	<b>School End Time (Military)</b> – <i>Time that the school day ends in military time (Format: 1515 is equal to 03:15 p.m.).</i>	school_ end_time	Num	4	##	1-9
	Act 641 of 2019					
		05level_sele ction	Alpha	2	Table	1-9
	Grade 06 Act 641 - Indicates if grade 06 is following an elementary model or	06level_sele ction	Alpha	2	Table	1-9
	<b>TESS Summative Evaluation Count -</b> Number of Teachers Required to Receive a	tess summ	Num	5	##	7
	Summative Evaluation this year under Teacher Excellence and Support System (TESS)	cnt		-		
		tess_ineffect ive_count	Num	3	###	7
SC1034	TESS Progressing Count - Number of Teachers rated Progressing this year under		Num	3	##	7
SC1035		tess_eff_cnt	Num	5	##	7
SC1036	<b>TESS Highly Effective Count -</b> <i>Number of Teachers rated Highly Effective this year under the Teacher Excellence and Support System (TESS).</i>	tess_highly_ effective_co unt	Num	2	##	7
	Leader Excellence and Development System (LEADS)	1	N	2	шшп	
	•	leads_sum_e val_count	Num	3	###	7
	<b>LEADS Ineffective Count -</b> Number of Administrators rated Ineffective this year	leads_ineffe ctive count	Num	3	###	7

## DATABASE SCHEMA

SC school

ID	Element	Name	Туре	Size	Values	Cycle
SC1044	<b>LEADS Progressing Count</b> - Number of Administrators rated Progressing this	leads_progre	Num	3	###	7
	year under the Leader Excellence and Development System (LEADS).	ssing_count				
SC1045	<b>LEADS Effective Count -</b> Number of Administrators rated Effective this year	leads_effecti	Num	3	###	7
	under the Leader Excellence and Development System (LEADS).	ve_count				
SC1046	<b>LEADS Highly Effective Count -</b> Number of Administrators rated Highly	leads_highly	Num	3	###	7
	Effective this year under the Leader Excellence and Development System (LEADS).	_effective_c				
		ount				
	School Safety – Arkansas School Safety Commission Recomendation					
SC1050	<b>Perimeter doors secured</b> – Are the perimeter doors of the school secured.	perimeter_	Alpha	1	Y/N	3,4,5
		doors				<mark>,6,7</mark>
SC1051	<b>Interior doors secured</b> – Are the interior doors of the school secured.	interior_	Alpha	1	Y/N	3,4,5
		doors				<mark>,6,7</mark>
SC1052	<b>Staff wearing badges</b> – Are the staff wearing badges.	staff_badges	Alpha	1	Y/N	3,4,5
				_		<mark>,6,7</mark>
SC1053	<b>Visitor Security</b> – Are there provisions for ensuring visitor security.	visitor_	Alpha	1	Y/N	3,4,5
		security		_		<mark>,6,7</mark>
SC1054	<b>Drills Completed</b> – Are the drills completed.	drills_	<b>Alpha</b>	1	Y/N	3,4,5
		completed				<mark>,6,7</mark>

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
SB0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be $= 33$	fy	Num	2	Table	5
SB0020	Cycle – The reporting cycle for which the data is submitted: 5 = February 15th	cycle	Num	2	Table	5
SB0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B	5
SB0040	First Name – The school board member's first name.	fname	Alpha	25		5
SB0050	Middle Name – The school board member's middle name.	mname	Alpha	25		5
SB0060	Last Name – The school board member's last name.	lname	Alpha	40		5
SB0070	<b>E-Mail Address of the School Board Member</b> – <i>E-mail address used to communicate with school board member.</i>	sbt_email	Alpha	40		5
SB0075	<b>Current Year Hours of Training for School Board Members</b> – <i>The school board member's total hours of training for the current year</i> .	cur_yr_train _hours	Dec	5,2	###.##	5
SB0076	<b>Carry Over Hours of Training for School Board Members -</b> <i>The school board member's total hours of training carry over from previous years</i> .	carry_yr_trai n_hours	Dec	5,2	###.##	5
SB0080	<b>Total Hours of Training</b> – <i>The school board member's total hours of training.</i>	tot_hours_ train	Dec	5,2	###.##	5
SB0090	<b>Latest Modified Row Date</b> – <i>The last time the school board member's information was updated before Cycle</i> 5.	latest_mod _date	Date	8	MMDDY YYY	5

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
SZ0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	4,7
SZ0020	Cycle – The reporting cycle for which the data is submitted: 4 = December 15 <sup>th</sup> 7 = June 15th	cycle	Num	2	Table	4,7
SZ0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	4,7
SZ0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9		4,7
	Early Childhood Student Name – Special Education services provided to children with disabilities ages 3 through 5.					
SZ0050	First Name – The student's first name. (early childhood only)	fname	Alpha	20		4,7
SZ0060	Middle Name – The student's middle name. (early childhood only)	mname	Alpha	15		4,7
SZ0070	Last Name – The student's last name. (early childhood only)	lname	Alpha	25		4,7
	General Early Childhood Student Information					
SZ0082	Race – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races. YNNNN = Hispanic NYNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNYN = Pacific Islander/Native Hawaiian NNNNY = White	race_ethnic	Alpha	6	NNNNN	4,7
SZ0083	Federal Race Category – The categories used for reporting race to the US         Department of Education.         1 = Hispanic         2 = American Indian/Alaskan Native         3 = Asian         4 = Black (non-Hispanic)         5 = Pacific Islander/Native Hawaiian         6 = White (non-Hispanic)         7 = Two or more races	fedrace	Alpha	1	Table	4,7
SZ0090	<b>Gender</b> – <i>The sexual classification of the student.</i> M = Male F = Female	gender	Alpha	1	Table	4,7
SZ0100	<b>Date, Birth</b> – <i>The student's date of birth. (Must be a valid date prior to " 12/01 " of the current year minus three years.)</i>	birth_date	Date	8	MMDDY YYY	4,7
SZ0101	<b>Temporary Student</b> – Indicates if student is being temporarily placed in the Special Education program until the student is determined eligible or the evaluation is completed.	temp_ student	Alpha	1	Y/N	4
SZ0105	<b>LEA, District of Residence</b> – <i>The seven</i> – <i>digit number of residency. (Child Count Report</i> – <i>December</i> 1 – <i>Early Childhood)</i>	resid_lea	Alpha	7	Appendix B	4,7

ID	Element	Name	Туре	Size	Values	Cycle
	General Early Childhood Student Information					
SZ0120	<b>Primary Disability</b> – The code designating the student's primary disability.	prds_cd	Alpha	3	Table	4,7
	(Child Count – December 1– Early Childhood) Use one of the following codes:					
	HI – Hearing Impaired					
	SI – Speech/Language Impairments					
	VI – Visual Impairments					
	OI – Orthopedic Impairments					
	OHI – Other Health Impairments DB – Deaf-Blindness					
	MD – Multiple Disabilities AU – Autism					
	TBI – Traumatic Brain Injury					
	PS – Preschool Disabled (Non-categorical)					
SZ0131	<b>Educational Environment</b> – The educational environment as proposed and	fedenv_cd	Alpha	2	Table	4,7
520151	defined under federal guidelines. (Child Count – December 1 – Early Childhood)	reacht_ea	Inpilu	-	Tuore	.,,
	A1 - Regular Early Childhood (EC) program 10 + hours a week with					
	majority of SpEd services in EC program					
	A2 – Regular Early Childhood (EC) program 10 + hours a week with					
	majority of SpEd services in other location					
	B1 – Regular Early Childhood (EC) program <10 hours a week with					
	majority of SpEd services in EC program					
	B2 – Regular Early Childhood (EC) program <10 hours a week with					
	majority of SpEd services in other location					
	SP – Separate Class – 50% Non-Disabled					
	RS – Residential					
	SS – Separate School					
	IO – Itinerant Service Outside the Home HM – Home					
SZ0135	<b>Program Type (Required)</b> – Enter the type of program providing services to the	pgmtyp	Alpha	3		4,7
520155	student.	pgintyp	лірпа	5		4,7
	A – ABC					
	E - Even Start					
	H – Head Start					
	HI – HIPPY					
	P – Licensed Preschool					
	DC – Licensed Family Day Care Home					
	O – Other (i.e., Itinerant/home)					
SZ0140	Status, English Learner (EL) – The student has a language background other	ell	Alpha	1		4,7
	than English, and his or her proficiency in English is such that the probability of		1			ĺ.
	the student's academic success in an English-only classroom is below that of					
	native English language students.					
SZ0145	<b>Entry Date</b> – The date the student entered your Special Education Early	entry_date	Date	8	MMDDY	4,7
	Childhood program.				YYY	
	Early Childhood Exiting Information: The status of a special education					
	student, age 3 to kindergarten eligible, who left the special education program					
	during the current fiscal year.					
SZ0150	Kindergarten Conference Date – The date that the last kindergarten conference	e trans_kin	Date	8	MMDDY	7
	was held.				YYY	
SZ0155	<b>Kindergarten Conference Code</b> – Enter the code that describes the outcome of	trans_code	Alpha	2	Table	7
	the kindergarten conference.	_	1			
	NS = Transitioned with no service to Kindergarten					
	TK = Transitioned to Kindergarten with Special					
	Education					
	KW = Kindergarten Waiver					
	Re-Evaluation required					

ID	Element	Name	Туре	Size	Values	Cycle
SZ0156	<b>Conference LEA</b> – <i>The district LEA number with whom the early childhood program held the kindergarten conference.</i>	trans_lea	Alpha	4	Table	7
SZ0160	<b>Exit Status</b> - Indicate the reason why a student is no longer receiving special education early childhood services.	exit_status	Alpha	2	Table	7
	<ul> <li>DI - Deceased</li> <li>KE - Kindergarten Eligible</li> <li>MA - Student reached maximum age</li> <li>MK - Student Moved</li> <li>NP - Not Placed</li> <li>NS - No longer requires special education services</li> <li>PR - Parent Refused Services</li> <li>US - Unknown status</li> </ul>					
SZ0165	<b>Exit Date</b> – Indicate the date the student exited the special education early childhood services program.	exit_date	Date	8	MMDDY YYY	7
	Early Childhood Outcomes: The functional level of the student for each outcome upon entry to special and exit from special education (exit code =KE or NS).					
SZ0179	<b>Entry Assessment Date</b> – <i>The date which the entry functional assessment scores were determined.</i>	assess_date	Date	8	MMDDY YYY	7
SZ0180	<b>Entry Social Emotional Functional Score</b> – <i>The functional level determined by group consensus within 30 days of entry based on the Early Childhood Outcome Summary Form's 7-point scale.</i>	assess_ socialem	Alpha	1		7
SZ0181	<b>Entry Knowledge/Skills Functional Score</b> – The functional level determined by group consensus within 30 days of entry based on the Early Childhood Outcome Summary Form's 7-point scale.	entry_ knowskills	Alpha	1		7
SZ0182	<b>Entry Self Help Functional Score</b> – The functional level determined by group consensus within 30 days of entry based on the Early Childhood Outcome Summary Form's 7-point scale	entry_ selfhelp	Alpha	1		7
SZ0183	<b>Exit Assessment Date</b> – <i>The date which the entry functional assessment scores were determined.</i>	exitassess_ date	Date	8	MMDDY YYY	7
SZ0184	<b>Exit Social Emotional Functional Score</b> – The functional level determined by the group consensus upon exiting special education services based on the Early Childhood Outcome Summary Form's 7-point scale.	exas_ socialem	Alpha	1		7
SZ0185	<b>Exit Knowledge/Skills Functional Score</b> – The functional level determined by the group consensus upon exiting special education services based on the Early Childhood Outcome Summary Form's 7-point scale.	exas_ knowskills	Alpha	1		7
SZ0186	<b>Exit Self Help Functional Score</b> – <i>The functional level determined by the group consensus upon exiting special education services based on the Early Childhood Outcome Summary Form's 7-point scale.</i>	exas_ selfhelp	Alpha	1		7
SZ0187	<b>Social Emotional Improvement</b> – <i>Indicate if the child's functional level has improved from entry to exit.</i>	exas_ socialem _imp	Alpha	1	Y/N	7
SZ0188	<b>Knowledge/Skills Improvement</b> – Indicate if the child's functional level has improved from entry to exit.	exas_ knowskills _imp	Alpha	1	Y/N	7
SZ0189	<b>Self Help Improvement</b> – <i>Indicate if the child's functional level has improved from entry to exit.</i>	exas_ selfhelp _imp	Alpha	1	Y/N	7
SZ0200	<b>Special Education Teacher ID</b> – This is the staff state ID of the teacher who holds the student's IEP folder, (staff state id).	tch_id	Alpha	10	Table	4
SZ0210	<b>Special Education Teacher Name</b> – <i>This is the teacher's first name tied to the staff information ID.</i>	tch_fname	Alpha	20	Table	4

ID	Element	Name	Туре	Size	Values	Cycle
SZ0220	<b>Special Education Teacher Name</b> – <i>This is the teacher's last name tied to the staff information ID.</i>	tch_lname	Alpha	25	Table	4
SZ0230	<b>Speech Therapist ID</b> – <i>This is the staff information ID of the therapist who provides speech services to the student.</i>	st_id	Alpha	10	Table	4
SZ0240	<b>Speech Therapist First Name</b> – <i>This is the speech therapist's first name tied to the staff information ID.</i>	st_fname	Alpha	20	Table	4
SZ0250	<b>Speech Therapist Last Name</b> – <i>This is the speech therapist's last name tied to the staff information ID.</i>	st_lname	Alpha	25	Table	4
SZ0260	<b>First Name</b> – The parent or guardian's first name.	prnt_fname	Alpha	20		4
SZ0265	Middle Name – The parent or guardian's middle name	prnt_mname	Alpha	15		4
SZ0270	Last Name – The parent or guardian's last name	prnt_lname	Alpha	25		4
	Address, Physical – The street name and building number where the parent or legal guardian of the student resides.					
SZ0275	Address – Parent or guardian's physical address	phy _mail _addr	Alpha	30		4
SZ0280	<b>City</b> – Parent or guardian's physical address city	phy _mail _city	Alpha	20		4
SZ0285	State – Parent or guardian's physical address state	phy _mail _state	Alpha	2	AR	4
SZ0290	<b>Zip</b> – Parent or guardian's physical address zip code	phy _mail _zip	Alpha	5		4

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
EI0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents:	fy	Num	2	Table	7
	For the 2022-2023 reporting year fy must be $= 33$					
EI0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
EI0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District	lea	Alpha	7	Appendix B,D	7
	000 = N/A (zeroes for district)					
EI0040	<b>SSN</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9		7
	Special Education Early Intervening Services (School Age Only) –Services provided to "students in kindergarten through grade 12who have not been identified as needing special education or related services but need additional academic and behavioral supports to succeed in a general education environment" IDEA, Sec. 612, (f) (1).					
EI0041	First Name – The student's first name.	fname	Alpha	20		7
EI0042	Middle Name – The student's middle name.	mname	Alpha	15		7
EI0043	Last Name – The student's last name.	lname	Alpha	25		7
EI0044	<b>State Unique Identifier</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	Alpha	10	######## ##	7
EI0045	<b>Date, Birth</b> – The student's date of birth.	birth_date	Date	8	MMDDY YYY	7
EI0050	Race/Ethnic – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races. YNNNNN = Hispanic NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNYNN = Pacific Islander/Native Hawaiian NNNNY = White	race_ethnic	Alpha	6	NNNNN	7
EI0051	Federal Race Category – The categories used for reporting race to the US         Department of Education.         1 = Hispanic         2 = American Indian/Alaskan Native         3 = Asian         4 = Black (non-Hispanic)         5 = Pacific Islander/Native Hawaiian         6 = White (non-Hispanic)         7 = Two or more races	fedrace	Alpha	1	Table	7
EI0060	<b>Gender</b> – <i>The sexual classification of the student.</i> M = Male F = Female	gender	Alpha	1	Table	7

ID	Element	Name	Туре	Size	Values	Cycle
E10065	Grade Level – The grade level in which the student is currently enrolled:K = Kindergarten $08 = 8^{th}$ Grade $01 = 1^{st}$ Grade $09 = 9^{th}$ Grade $02 = 2^{nd}$ Grade $10 = 10^{th}$ Grade $03 = 3^{rd}$ Grade $11 = 11^{th}$ Grade $04 = 4^{th}$ Grade $12 = 12^{th}$ Grade $05 = 5^{th}$ GradeEE = Non-Graded Elementary $06 = 6^{th}$ GradeSM = Non-Graded Middle/Jr.	grade_level	Alpha	2	Table	7
	$07 = 7^{\text{th}} \text{ Grade}$ SS = Non-Graded Secondary					
EI0070	<b>Status, English Learner (EL)</b> – The student has a language background other than English, and his or her proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of native English language students.	ell	Alpha	1		7
EI0080	<b>Resident LEA</b> – Indicate the LEA number of the district where the student resides. (Required for all students).	res_lea	Alpha	7	######	7
EI0090	<b>Entry Date</b> – Indicate the date the student entered Special Education Early Intervening Services Program.	entry_date	Date	8	MMDD YYYY	7
EI0100	Withdrawal Date – Indicate the date on which Intervening Services ended.	withd_date	Date	8	MMDD YYYY	7
EI0110	Withdrawal/Exit Code - Indicate the reason the student withdrew or exited Early Intervening Services. CD - CEIS discontinued; Student IEP services continue	exit_code	Alpha	2	Table	7
	DI - Deceased DO - Dropped Out of School					
	<b>DP</b> - Services discontinued at Parent's Request <b>GD</b> - Graduated with Regular Diploma					
	MK - Student Moved RP - Reached Program Eligibility					
	SN - Services no longer needed SP - Placed into Special Education					

### DATABASE SCHEMA

ER spcederlyinter2

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
ER0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents:	fy	Num	2	Table	7
	For the 2022-2023 reporting year fy must $be = 33$					
ER0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	7
	$7 = June 15^{th}$	1				
ER0030	<b>LEA</b> , <b>District/Coop</b> – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	x 7
	assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district,				B,D	
	and the last three digits represent the individual school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
ER0040	SSN, Student – The nine-digit Social Security number of the student. If a	ssn	Alpha	9		7
	student's SSN cannot be obtained, then the ADE assigned number as required by		1			
	Arkansas Code Ann. 6-18-208 should be used. This number should remain the					
	same throughout the student's school career.					
	Special Education Early Intervening Services (School Age Only) – Services					
	provided to "students in kindergarten through grade 12who have not been					
	identified as needing special education or related services but need additional					
	academic and behavioral supports to succeed in a general education					
ER0044	environment" IDEA, Sec. 612, (f) (1). State Unique Identifier – The unique 10-digit Triand identifier generated for the	uniq_stu_id	Alpha	10	########	ŧ 7
EK0044	student by the state.	uniq_stu_ia	Агрпа	10	######################################	+ /
ER0050	<b>Type of Early Intervening Services</b> – Indicate the type of Early Intervening	type_serv	Alpha	2	Table	7
LIX0050	Services the student is receiving and the date the service began and/or ended.	type_serv	лірпа	2	Table	,
	SB – School Based Mental Health					
	AT – Adaptive Technology					
	LI – Literacy Instruction					
	MI – Math Instruction					
	SI – Science Instruction					
	AS – Adaptive Software					
	BE – Behavioral Evaluation					
	OS – Other Services					
	CB – Counseling/Behavioral Intervention					
	LS – Language Skills					
ER0055	RH – Section 504 of Rehab Act	oth come	Alaha	20		7
ER0055 ER0060	Other Services – If other (OS), enter the name of the service being provided. Begin Date of Service – Date on which the Early Intervening Service began.	oth_servs begin_date	Alpha Date	<u>30</u> 8	MMDD	7
LINUUUU	Degin Date of Service – Date on which the Early Intervening Service Degan.	Jugin_uale	Date	0	YYYY	
ER0065	<b>End Date of Service</b> – <i>Date on which the Early Intervening Service ended.</i>	end_date	Date	8	MMDD	7
			Duit	U	YYYY	ľ,

## DATABASE SCHEMA

SX Spcedemployee

ID	Element		Name	Туре	Size	Values C	<u>Syc</u>
<u></u>	Key		6			<b>m</b> 11	$\vdash$
SX0010	Fiscal Year – The fiscal year that this repor		fy	Num	2	Table	4
31/0020	For the 2022-2023 reporting year f		1		-	<b>T</b> 11	+
SX0020	<b>Cycle</b> – The reporting cycle for which the do	ita is submitted:	cycle	Num	2	Table	4
SX0030	4 = December 15 <sup>th</sup> LEA, District/Coop – Local Education Age	non the minus amon divit much on	100	Almha	7	Annondin	4
5A0050	assigned by the ADE to identify individual co		lea	Alpha	7	Appendix B,D	4
	first two digits represent the county, the seco					D,D	
	and the last three digits represent the individ	· ·					
	6001000						
	60 = Pulaski County						
	01 = Little Rock School District						
	000 = N/A (zeroes for district)						
SX0040	SSN, Staff – The nine-digit Social Security 1	number of the staff member being	ssn	Alpha	9		4
CV00C0	identified.			Norm	2	T-h1-	
SX0060	<b>Title Code – Service Provider</b> – The qual special education provider (including teach		svpr_cd	Num	2	Table	4
	Teacher: The selection is to be based	<i>icisj.</i>					
	on teacher assignment as well as						
	Section 17.00 and Section 30.00 of the						
	Special Education Program Standards.	<b>Related Service Providers</b>					
	03 – Early Childhood Teacher (EC Only)	04 – Occupational Therapist					
	20 – Speech Therapy (SA and/or EC)	05 – Physical Therapist					
	50 – Self-Contained 1:6 Teacher (SA						
	Only)	06 – PE Adaptive Teacher					
	51 – Self-Contained 1:10 Teacher (SA	07 Desmostional Themanist					
	Only) 52 – Self-Contained 1:15 Teacher (SA	07 – Recreational Therapist 08 – Psychological					
	Only)	Examiner					
	53 – Resource Room Teacher (SA Only)	09 – Educational Examiner					
	54 – Itinerant Instructor Teacher						
	(SA and/or EC)	10 – Psychologist					
	55 – Consulting Teacher (SA Only)	11 – Medical/Nursing Staff					
	56 – Hospital/Homebound Teacher						
	(SA Only)	12 – Audiologist					
	57 – Co-Teaching Teacher (SA Only)	14 – School Social Worker					
	58 – Indirect Teacher (SA Only)	17 – Counselor					
	59 – Integrated Classroom Model Teacher (SA Only)	18 – Orientation and Mobility Services					
	Paraprofessional	19 – Educational Interpreter					
	i arapi otessionar	(Deaf)					
	13 – Classroom Instructional						
	Aide/Paraprofessional	24 – School Psychologist					
	Other Providers						
	01 – Special Education Supervisor	21 – Speech Language					
	(LEA Supervisor/EC	Assistant/Aide					
	Coordinator ONLY)						
	02 – Other Special Education	22– Occupational					
	Administrators (non-clerical)	therapyAssistant/					
	15 Voc Ed Tancher Job Coach	Aide					
	15 – Voc.Ed .Teacher Job Coach	25 – Other: See Data Dictionary					
	16 – Work Study Coordinator/CE/						
	Secondary Transition						
X0070	<b>Other Description</b> – <i>The description for oth</i>	ner providers	other_desc	Alpha	25		

#### DATABASE SCHEMA

SX Spcedemployee

ID	Element	Name	Туре	Size	Values	Cycle
SX0090	<b>Grade Levels</b> – Indicate the grade level the teacher is assigned.	sped_grd	Alpha	3	Table	4
	E = Elementary		-			
	PS = Early Childhood					
	JE = Junior High and Elementary					
	MS = Middle School					
	ME = Middle and $Elementary$					
	JS = Junior and Senior High					
	JM = Junior High and Middle School					
	JH = Junior High					
	SE = Senior High and Elementary					
	SH = Senior High					
	SM = Senior High and Middle School					
	ALL = Elementary through Senior High					
SX0194	<b>Building Code</b> – <i>The building code, which the school age teacher</i> (03,20, 50,	bldg_code	Num	3	###	4
	52,53, 54, 55, 56, 57 and 58) is assigned. Early Childhood should use the district					
	<i>code</i> (000).					
	Special Education Employee Name					
SX0195	First – Employee's first name	fname	Alpha	20		4
SX0196	Middle – Employee's middle name	mname	Alpha	15		4
SX0197	Last – Employee's last name	lname	Alpha	25		4
	Special Education Teacher/Service Provider Information – Personnel who					
	have met SEA-approved or SEA-recognized certification, licensing,					
	registration or other comparable requirements that apply to the area in					
	which the individuals are providing special education or related services.					
SX0199	<b>Certification Status/Teacher/Service Provider</b> – The certification status of the	tecert_cd	Alpha	1	Table	4
	special education teacher/service provider. This is personnel who have met SEA-	_	1			
	approved or SEA-recognized certification, licensing, registration or other					
	comparable requirements that apply to the area in which the individuals are					
	providing special education or related services. See Data Dictionary for full					
	description					
	$A - 1^{st}$ Year Teacher SPED, Not Fully Certified					
	$B - 2^{nd}$ Year Teaching SPED, Not Fully Certified					
	$C - 3^{rd}$ Year Teaching SPED, Not Fully Certified (includes ALP)					
	D – Fully Certified SPED, appropriate licensure					
	E – Non-teacher – certified					
	F – Private provider – certified					
	G – Non-Teacher – not certified					
	H – Private provider – not certified					
	I – Other Certification Status. Anyone identified with this code is					
	considered not fully certified.					
SX0200	Classroom Aide – Indicate if the teacher (title code for teacher 03, 06, 15, 20, 50,	sped_aide	Alpha	2	Table	4
	5 52, 53, 54, 55, 56, 57, 58) has an aide assigned to him/her. A Speech	1 _	1			
	Pathologist with a Speech Language Assistant/Aide (SLA) selects SP or SF codes.					
	Only title code 20 should use SP or SF.					
	P = Part-time					
	F = Full-time					
	SP = Part-time SLA					
	SF = Full-time SLA					
	NA=Not Applicable					

## DATABASE SCHEMA

SX Spcedemployee

ID			Elemen	t						Name	Туре	Size	Values	Cycle
SX0210	instructio workweel FTE of 0.	ducation mal hour k (i.e., 1.0 22. If an hem as fi	services i s. List th 0, .5). An employee ull-time.	in decima e approp i individu e is consi For exan	al format. riate FTI cal provid dered ful nple, if a	Do Not E of each ling 9 hou l-time, bu teacher v	enter the person b urs of ser ut does no works 36	e actual n ased on a vices wor ot work 4	umber of a 40-hour uld use an	inst_hrs	Dec	3,2	#.##	4
	Hour	FTE	Hour	FTE	Hour	FTE	Hour	FTE						
	0.5	0.01												
	1	0.02	11	0.27	21	0.52	31	0.77						
	2	0.05	12	0.30	22	0.55	32	0.80						
	3	0.07	13	0.32	23	0.57	33	0.82						
	4	0.10	14	0.35	24	0.60	34	0.85						
	5	0.12	15	0.37	25	0.62	35	0.87						
	6	0.15	16	0.40	26	0.65		0.90						
	7	0.17	17	0.42	27	0.67		0.92						
	8	0.20		0.45	28	0.70		0.95						
	9	0.22	19	0.47	29	0.72		0.97						
	10	0.25	20	0.50	30	0.75	40	1.00						
SX0340	Licensur licensure applies to (03, 20, 5 example:	endorser special 0, 51 52,	ment or c education , 53, 54, 5	ertificatio 1 teacher 55, 56, 57	on numbe licensure (, and 58)	er for the e endorse	teacher o ement coo	or provid les for tit	er. This le codes	lic_end	Alpha	50		4

#### DATABASE SCHEMA

RF spcedreftrac

ID	Element	Name	Туре	Size	Values (	Cycle
	Key					
RF0010	Fiscal Year – The fiscal year that this reporting represents:	fy	Num	2	Table	7
	For the 2022-2023 reporting year fy must $be = 33$					
RF0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
RF0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district,, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	7
RF0040	<b>ID/SSN</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career. <b>Special Education Referral Tracking Screen (Early Childhood and School</b>	ssn	Alpha	9		7
RF0041	Age)– Students who have been referred to special education for evaluation, ages 3-21.First Name – The student's legal first name, as printed on the student's birth	fname	Alpha	25		7
DE0042	certificate, social security card, or other legally binding documentation.		A 1h. a	15		7
RF0042	<b>Middle Name</b> – <i>The student's legal middle name, as printed on the student's birth certificate, social security card, or other legally binding documentation.</i>	mname	Alpha	15		/
RF0043	<b>Last Name</b> – The student's legal last name, as printed on the student's birth certificate, social security card, or other legally binding documentation	lname	Alpha	20		7
RF0045	<b>Date, Birth</b> – The student's date of birth.	birth_date	Date	8	MMDDY YYY	7
RF0082	Race/Ethnic – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races. YNNNNN = Hispanic NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian NNNNY = White	race_ethnic	Alpha	6	NNNNN	17
RF0083	Federal Race Category – The categories used for reporting race to the US         Department of Education.         1 = Hispanic         2 = American Indian/Alaskan Native         3 = Asian         4 = Black (non-Hispanic)         5 = Pacific Islander/Native Hawaiian         6 = White (non-Hispanic)         7 = Two or more races	fedrace	Alpha	1	Table	7
RF0090	Gender – The sexual classification of the student. M = Male F = Female	gender	Alpha	1	Table	7

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ID	Element	Name	Туре	Size	Values C	ycle
RF0095	Grade Level – The grade level in which the student is currently enrolled: $P = Pre-School$ $08 = 8^{th}$ Grade $K = Kindergarten$ $09 = 9^{th}$ Grade $01 = 1^{st}$ Grade $10 = 10^{th}$ Grade $02 = 2^{nd}$ Grade $11 = 11^{th}$ Grade $03 = 3^{rd}$ Grade $12 = 12^{th}$ Grade $04 = 4^{th}$ GradeEE = Non-Graded Elementary $05 = 5^{th}$ GradeSM = Non-Graded Middle/Jr. $06 = 6^{th}$ GradeSS = Non-Graded Secondary $07 = 7^{th}$ GradeFrom the term in the probability of the formula of the	grade_level	Alpha	2	Table	7
RF0100	<b>Status, English Learner (EL)</b> – The student has a language background other than English, and his or her proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of native English language students.	ell	Alpha	1		7
RF0105	<b>Resident LEA</b> – Indicate the resident LEA of the student being referred to special education.	res_lea	Alpha	7	#######	7
RF0110	Private School Student – Is the student in private school not placed or referred by public agencies? Y = Yes, the student being referred was parentally placed in a private school and not placed or referred to the private school by public agencies. N = No	priv_stud	Alpha	1	Y/N	7
RF0114	<b>Name of Private School</b> – <i>Provide the name of the private school the student is attending</i>	priv_ schname	Alpha	30		7
RF0115	<b>LEA, School (Building Code)</b> – <i>The last three digits of the school number as assigned by the state.</i>	bld_code	Alpha	3	###	7
RF0116	Part C to Part B Transition – Is the student being transitioned from a "Part C" IDEA program to a "Part B" Early Childhood Program? Y = Yes, the student is being transitioned from a "Part C" IDEA program to a "Part B" Early Childhood Program. N = No	trans_partc	Alpha	1	Y/N	7
RF0117	<b>Part C &amp; B Concurrent</b> – <i>Ref_c: Part C received referral less than</i> 90 <i>days from the 3rd birthday.</i>	ref_c	Alpha	1	Y/N	7
RF0120	<b>Referral Date</b> – The date that the referral was received.	ref_date	Date	8	MMDD YYYY	7
RF0121	<b>Parent Consent to Evaluate Date</b> – <i>Date that the parent/guardian consented to evaluation.</i>	par_eval_ date	Date	8	MMDD YYYY	7
RF0125	<b>Evaluation Date</b> – <i>The date that the evaluation process was complete.</i>	eval_date	Date	8	MMDD YYYY	7
RF0126	Reason Evaluation exceeded 60 day timeline         IL = Child or Family illness/death delayed evaluations         TR = Transferred from another program during the due process         EV = Evaluations not completed in accordance with timelines         FM = Family moved making the child unavailable         EC = Family cancelled evaluation date(s) requiring it to be rescheduled         PW = Parent withdrew consent         PR = Parent refused initial consent to evaluate         OT = Other         AT = Additional Testing Required         HV = Failed Hearing/Vision Screening	eval_reason	-	2	Table	7
RF0127	<b>Evaluation Other Reason</b> – <i>If other (OT), enter the name of the service being provided.</i>	eval_other	Alpha	30	10.055	7
RF0128	<b>Eligibility Determination Date (EDD)</b> – <i>The date which eligibility was determined.</i>	edd_date	Date	8	MMDD YYYY	7

### DATABASE SCHEMA

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ID	Element	Name	Туре	Size	Values (	Cycle
RF0129	Reason EDD exceeds 30 days' timeline         IL = Child or Family illness/death delayed evaluations         TR = Transferred from another program during the due process         EV = Evaluations not completed in accordance with timelines         FM = Family moved making the child unavailable         FC = Family cancelled ED Conference(s) requiring it to be rescheduled         PW = Parent withdrew consent         OT = Other	edd_90_cd	Alpha	2	Table	7
	<b>EDD Other Reason</b> – <i>If other (OT), enter the name of the service being provided.</i>	edd_other90		30	TT 11	7
RF0131	Reason EDD exceeded 3 <sup>rd</sup> Birthday (Early Childhood only)         PR = Parent refused initial consent         IL = Child/Family illness delayed due process         TR = Transferred from another program during the due process         EV = Evaluation not completed in accordance with timelines         PC = "Part C" failed to refer child for transition within timelines         OT = Other	edd_ ecbirthd	Alpha	2	Table	7
RF0132	3 <sup>rd</sup> EDD Other Reason (Early Childhood only)	edd_other3	Alpha	30		7
	<b>Served by Temporary IEP (Part C to B only)</b> – Indicate if a child transitioning from Part C to B special education services, who did not have an EDD determined by their $3^{rd}$ birthday, was served on their $3^{rd}$ birthday with a temporary IEP.	3temp_iep	Alpha	1	Y/N	7
RF0134	Special Education Placement- Indicate if the student was determined eligible for special education services. Y = Yes, the student was determined eligible for special education services and was placed. N = No	sped_plac	Alpha	1	Y/N	7
RF0135	<ul> <li>Early Intervening Services – Early Intervening Services provided to "students in kindergarten through grade 12who have not been identified as needing special education or related services but need additional academic and behavioral supports to succeed in a general education environment" IDEA, Sec.612, (f)(1).</li> <li>Y = Yes, the student was placed into early intervening services in accordance with Arkansas Department of ducation (ADE) guidelines (services are paid for by the 15% set-aside for early intervening services in accordance with IDEA, Section 612).</li> <li>N = No</li> </ul>	early_interv	Alpha	1	Y/N	7
RF0140	<b>Parent Consent to Place in Special Education Date</b> – Date that the parent/guardian consented to placement in special education.	cons_sped	Date	8	MMDD YYYY	7
RF0145	Referral Process Complete – The referral due process for this student is complete. Y = Yes, the referral due process for this student is complete. N = No	ref_comp	Alpha	1	Y/N	7
RF0150	Reason for Completion – Reason services ended:         SP = Placed into special education         NE = Not eligible for special education         EI = Placed into early intervening services         FM = Family moved making the child unavailable         TR = Transferred to another program during the due process         RS = Parent refused services         ED = Child died         OT = Other         NT = Team decided not to test	rfc_reason	Alpha	2	Table	7
RF0155	<b>Completion Other</b> – <i>If other (OT), enter the name of the service being provided.</i>	co_servs	Alpha	30		7

#### 119 SPECIAL EDUCATION REFERRAL TRACKING

ID	Element	Name	Туре	Size	Values	Cycle
CV/0010		ſ	N	2	T . 1. 1 .	1 ( 7
SY0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	4,6,7
SY0020	Cycle – The reporting cycle for which the data is submitted: 4 = December 15 <sup>th</sup> 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	4, 6,7
SY0030	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District	lea	Alpha	7	Appendix B	4,7
SY0040	000 = N/A (zeroes for district) SSN, Student – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career. Special Education School Age Student Information – Special Education services provided to children with disabilities ages	ssn	Alpha	9		4, 6,7
	<u>6 – 21.</u> Student's Name (Last Name, Middle Name, First Name) – Provide the student full name.					
SY0076	First Name – The student's first name.	fname	Alpha	20		4, 6,7
SY0077	Middle Name – The student's middle name	mname	Alpha	15		4, 6,7
SY0078	Last Name – The student's last name.	lname	Alpha	25		4, 6,7
SY0079	<b>State Unique Identifier</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	Alpha	10	####### ###	4, 6,7
SY0082	Race/Ethnic – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races. YNNNN = Hispanic NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian NNNNY = White	race_ethnic	Alpha	6	NNNNN N	
SY0083	Federal Race Category – The categories used for reporting race to the US Department of Education. 1 = Hispanic 2 = American Indian/Alaskan Native 3 = Asian 4 = Black (non-Hispanic) 5 = Pacific Islander/Native Hawaiian 6 = White (non-Hispanic) 7 = Two or more races	fedrace	Alpha	1	Table	4, 6,7
SY0090	Gender – The sexual classification of the student. (Child Count – December 1 – School Age) M = Male F = Female	gender	Alpha	1	Table	4, 6,7
SY0100	<b>Date, Birth</b> – The student's date of birth. (Child Count – December 1 – School Age)	birth_date	Date	8	MMDD YYYY	4, 6,7
SY0101	<b>Temporary Student</b> – Indicates if student is being temporarily placed in the Special Education program until the student is determined eligible or the evaluation is completed.	temp_ student	Alpha	1	Y/N	4,6

ID	Element	Name	Туре	Size	Values	Cycl
SY0102	Grade Level – The grade level in which the student is currently enrolled:	grade	Alpha	2	Table	4, 6,
	K = Kindergarten $08 = 8th Grade$	0				
	$01 = 1^{\text{st}}$ Grade $09 = 9^{\text{th}}$ Grade					
	$02 = 2^{\text{nd}}$ Grade $10 = 10^{\text{th}}$ Grade					
	$03 = 3^{rd}$ Grade $11 = 11^{th}$ Grade					
	$04 = 4^{\text{th}} \text{ Grade}$ $12 = 12^{\text{th}} \text{ Grade}$					
	$05 = 5^{\text{th}}$ Grade $EE = \text{Non-Graded Elementary}$					
	$06 = 6^{\text{th}}$ Grade SM = Non-Graded Middle/Jr.					
	$07 = 7^{\text{th}}$ Grade SN = Non-Graded Secondary					
SY0105	Assigned Grade Level for a Non-Graded Student. – Any non-graded student	non_graded	Alnha	2	Table	4,6
510105	( <i>EE</i> , <i>SM</i> , <i>SS</i> ) must be assigned a grade level for standardized testing purposes. If	non_gradea	7 iipiiu	2	Tuole	1, 0
	the grade level to be assigned is unclear then take the child's age as of September					
	30 <sup>th</sup> and subtract 5. For example a non-graded student who was 10 years old on					
	So and subfact 3. For example a non-graded student who was 10 years out on September 30 <sup>th</sup> would be in grade 5 for testing purposes. Select the assigned grade	,				
	level for the non-graded student based on the above criteria.					
	$K = Kindergarten$ $07 = 7^{th}$ Grade $01 = 1^{st}$ Grade $08 = 8^{th}$ Grade					
	$03 = 3^{rd}$ Grade $10 = 10^{th}$ Grade					
	$04 = 4^{\text{th}} \text{Grade}$ $11 = 11^{\text{th}} \text{Grade}$					
	$05 = 5^{\text{th}}$ Grade $12 = 12^{\text{th}}$ Grade					
	$06 = 6^{\text{th}} \text{ Grade}$					
SY0106	Alternate Portfolio - Indicate if student's IEP requires them to take an alternate	alt_port	Alpha	4	Table	4,6
	assessment for any statewide assessment. This applies to grades 3-10 for literacy,					
	mathematics, & science for all students AND grades K-12 for English Language					
	Proficiency for English Learners. All other students should be marked NA.					
	NA = Not Applicable or Null (default)					
	ALMS = Alt Literacy, Math & Science (Grades 3 thru 10)					
	AELP = Alt English Language Proficiency (ONLY Grades K thru 2					
	or Grades 11 thru 12)					
	BOTH = BOTH Alt English Language Proficiency					
	AND Alt Literacy, Math & Science (Grades 3 thru 10)					
SY0107	Charter School – Indicate if the student is enrolled in a charter school.	charter_sch	Alpha	1	Y/N	4, 6,
SY0108	<b>LEA, School (Building Code)</b> – The last three digits of the school number as	bldg_code	Alpha	3	###	4, 6,
	assigned by the state.	2=				, ,
SY0109	<b>Status, English Learner</b> (EL) – The student has a language background other	ell	Alpha	1	Y/N	4, 6,
	than English, and his or her proficiency in English is such that the probability of		<b>F</b>	_	- / - ·	., .,
	the student's academic success in an English-only classroom is below that of					
	native English language students.					
<b>GX</b> 70110				1	TAT	1.0
SY0110	School Choice General – Indicate if the student resides in another district, but is	sch_choice	Alpha	1	Y/N	4, 6
GT 10 1 1 0	enrolled in your district under school choice general.					
SY0112	School Choice Resident LEA – Indicate the resident LEA of the student who is	res_lea	Alpha	7	Appendix	4,6
	enrolled in your district under school choice general			_	B	
SY0115	<b>Primary Disability</b> – <i>The code designating the student's primary disability.</i>	prds_cd	Alpha	3	Table	4, 6,
	(Child Count – December 1 – School Age) Use one of the following codes:					
	MR – Intellectual Disability					
	HI – Hearing Impaired					
	SI – Speech/Language Impairments					
	VI – Visual Impairments					
	ED – Emotional Disturbance					
	OI – Orthopedic Impairments					
	OHI – Other Health Impairments					
	SLD – Specific Learning Disabilities					
	DB – Deaf-Blindness					
	MD – Multiple Disabilities					
	AU – Autism					
	TBI – Traumatic Brain Injury	1	1	1	1	1

Element

Educational Placement – Ages 6-21 – The primary educational placement as

defined under federal guidelines. (Child Count – December 1 – School Age) The

ID

SY0120

#### DATABASE SCHEMA

	<i>defined under federal guidelines.</i> (Child Count – December 1 – School Age) The placement codes are as follows:					
	CF – Correctional Facilities					
	DB – Public Day School					
	DI – Private Day School					
	HH – Hospital/Homebound					
	PP – Parentally Placed in Private Schools					
	RB – Public Residential					
	RG – Regular Class with Special Ed (up to 21%)					
	RI – Private Residential					
	RR – Resource Room (21% to 60% SPED)					
	SC – Special Class/Self-Contained (60% or more SPED)					
SY0140	<b>Private Provider</b> – <i>The name of the private provider for the educational placement codes of DI,DB,RB,RI,HH,CF,PP.</i>	priv_pro	Alpha	30		4,6
	(Child Count – December 1 – School Age)					
SY0165	<b>Private School Residents</b> – <i>The LEA number of the district where the private school student resides.</i>	resid_lea	Alpha	7	Appendix B	4,6
SY0170	Private Provider Residents – The LEA number of the sending district from which	privprov	Alpha	7	Appendix	4,6
	the student came.	lea	r		В	, -
	EXIT INFORMATION – The status of a special education student, age 14-2					
	who left the special education program during the current school year					
	according to the categories defined under the Individuals with Disabilities					
	Education Act Amendments of 1997.					
SY0190		and avit	Alpha	2	Table	6,7
510190	<b>Exit Status</b> - Indicate if the student, age 14-2 left the special education program	sped_exit	Alpha	Z	Table	0,7
	during the current school year. (Exiting Report - June 15 - School Age) The					
	exiting categories are as follows:					
	<b>DI</b> - Deceased					
	<b>DO</b> - Dropped Out of School					
	GC - Graduated with a certificate					
	<b>GD</b> - Graduated with Regular Diploma					
	MA - Student reached maximum age					
	MK - Student Moved					
	<b>PG</b> - Alternate Pathway Graduate					
	<b>RC</b> - Student returned to the regular classroom					
SY0200	Educational Placement-Previous Year – The student's educational placement	fedpl_pryr	Alpha	2	Table	6,7
510200	under federal guidelines for the previous school year. (Exiting Report – June 15 –	reapi_pryr	прпа	2	Table	0,7
	School Age)					
	RG – Regular Class with Special Ed					
	RN – Regular Class with No Special Ed					
	RR – Resource Room					
	SC – Special Class					
	DI – Private Day School					
	DB – Public Day School					
	RI – Private Residential					
	RB – Public Residential					
	HH – Hospital/Homebound					
	CF – Correction Facility					
	PP – Parent Placed					
SY0225	<b>Exit Date</b> – Enter the date in which the student left the special education	exit_date	Date	8	MMDD	6,7
	program.				YYYY	
SY0230	<b>Entry Date</b> – Enter the date in which the student entered the special education	entry_date	Date	8	MMDD	4, 6,7
					YYYY	
	program.					
SY0240		tch id	Alpha	10		4
SY0240	Special Education Teacher ID – This is the staff information ID of the teacher	tch_id	Alpha	10	Table	4
	<b>Special Education Teacher ID</b> – <i>This is the staff information ID of the teacher</i> who holds the student's IEP folder.	_			Table	
SY0240 SY0250	Special Education Teacher ID – This is the staff information ID of the teacher	tch_id tch_fname	Alpha Alpha	10 20		4

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Values Cycle

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Table

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#### DATABASE SCHEMA

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ID	Element	Name	Туре	Size	Values	Cycle
SY0260	<b>Special Education Teacher Name</b> – <i>This is the teacher's last name tied to the staff information ID.</i>	tch_lname	Alpha	25	Table	4
SY0270	<b>Speech Therapist ID</b> – This is the staff information ID of the therapist who provides speech services to the student.	st_id	Alpha	10	Table	4,
SY0280	<b>Speech Therapist First Name</b> – <i>This is the speech therapist's first name tied to the staff information ID.</i>	st_fname	Alpha	20	Table	4
SY0290	<b>Speech Therapist Last Name</b> – <i>This is the speech therapist's last name tied to the staff information ID.</i>	st_lname	Alpha	25	Table	4
SY0300	<b>LEA, District of Residence</b> : The seven-digit district LEA number of residency. This field only applies to open Enrollment Charter Schools. Resident district cannot be an Open Enrollment Charter School or an Educational Cooperative.	alt_district	Alpha	7	Appendix B	4, 6

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
ST0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	2-7
ST0020	Cycle – The reporting cycle for which the data is submitted: 2 = October 15 <sup>th</sup> 3 = November 15 <sup>th</sup> 4 = December 15 <sup>th</sup> 5 = February 15 <sup>th</sup> 6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup>	cycle	Num	2	Appendix B	2-7
ST0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	2-7
ST0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career. <b>General</b>	ssn	Alpha	9	#######################################	2-7
ST0045	<b>State Reporting ID</b> – <i>The unique 10-digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	Alpha	10	######### ##	2-7
	Student Name					<u> </u>
ST0046	First Name – The student's first name.	fname	Alpha	25		2-7
ST0047	Middle Name – The student's middle name.	mname	Alpha	25		2-7
ST0048	Last Name – The student's last name.	lname	Alpha	40		2-7
ST0050	Race – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races with the exception of the Hispanic Ethnicity Indicator. The Hispanic Ethnicity Indicator must be used with 1 or more of the race options. YNNNNN = Hispanic Ethnicity Indicator (NOT a race) NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian NNNNY = White	race_ethnic	Alpha	6	NNNNNN	2-7
ST0060	Gender – The sexual classification of the student. M = Male F = Female	gender	Alpha	1	Table	2-7
ST0070	<b>Date, Birth</b> – <i>The student's date of birth.</i>	birth_date	Date	8	MMDDY YYY	2-7
ST0080	LEA, District of Residence – The seven-digit district number of residency. Used for determining Act 214 situations where county lines may be crossed to transport students. 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)		Alpha	7	Appendix B	2-7

ST0090       Resident - The code designating whether the student's legal residence is within the district as follows:       resident	2-7
R = Residence is within the district's area         C = Residence is outside the district's area         E = Irma Evacuee Student (resident)         H = Harvey Evacuee Student (resident)         S = Residence is outside the state of Arkansas         K = Katrina Evacuee Student (resident)         Q = Rita Evacuee Student (resident)         Q = Rita Evacuee Student (resident)         U = Maria Evacuee Student (resident)         Q = Resident Home School Student No ADM         2 = Resident Home School Student Act 173 with ADM         5 = Resident Home/Private Schools (Virtual environment Only)         Included in ADM         6 = Dorian Evacuee Student (resident)         7 = Florence Evacuee Student (resident)         8 = Michael Evacuee Student (resident)         9 = Resident explusion with services         0 = Laura Evacuee Student (resident)         8 = Nichael Evacuee Student (resident)         9 = Resident explusion with services         0 = Laura Evacuee Student (resident)         8 = The School       08 = 3 <sup>th</sup> Grade         01 = 1 <sup>th</sup> Grade       10 = 10 <sup>th</sup> Grade         02 = 2 <sup>th</sup> Grade       11 = 1 <sup>th</sup> Grade         03 = 3 <sup>th</sup> Grade       12 = 1 <sup>th</sup> Grade         03 = 3 <sup>th</sup> Grade       SS = Non-Graded Elementary         06 = 6 <sup>th</sup> Grade       SS = Non-Graded	
C = Residence is outside the district's area       C = Residence is outside the district's area         B = Irma Evacuee Student (resident)       H = Harvey Evacuee Student (resident)         S = Residence is outside the state of Arkansas       K = Katrina Evacuee Student (resident)         Q = Rita Evacuee Student (resident)       U = Maria Evacuee Student (resident)         U = Maria Evacuee Student (resident)       U = Maria Evacuee Student (resident)         U = Resident Home School Student N ADM       2 = Resident Home School Student Act 173 with ADM         4 = Resident Home/Private Schools (Virtual environment Only)       Included in ADM         6 = Dorian Evacuee Student (resident)       7 = Florence Evacuee Student (resident)         9 = Resident expulsion with services       0 = Laura Evacuee Student (resident)         9 = Resident expulsion with services       0 = Laura Evacuee Student (resident)         10 = Ida Evacuee Student (resident)       grade_level Alpha         2 Table       P = Pre-School       08 = 8 <sup>th</sup> Grade         01 = 1 <sup>th</sup> Grade       10 = 10 <sup>th</sup> Grade       02 = 2 <sup>th</sup> Grade         02 = 2 <sup>th</sup> Grade       11 = 11 <sup>th</sup> Grade       02 = 2 <sup>th</sup> Grade         02 = 2 <sup>th</sup> Grade       12 = 12 <sup>th</sup> Grade       04 = 4 <sup>th</sup> Grade         03 = 3 <sup>th</sup> Grade       S = Non-Graded Elementary       06 = 6 <sup>th</sup> Grade         04 = 4 <sup>th</sup> Grade       S = Non-Graded Elementary	
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9 = Resident expulsion with services       9 = Resident expulsion with services       9 = Laura Evacuee Student (resident)       10 = Laura Evacuee Student (resident)       10 = Laura Evacuee Student (resident)         ST0100       Grade Level - The grade level in which the student is currently enrolled:       grade_level       Alpha       2       Table         P = Pre-School       08 = 8 <sup>th</sup> Grade       01 = 1 <sup>st</sup> Grade       10 = 10 <sup>th</sup> Grade       2       Table         01 = 1 <sup>st</sup> Grade       10 = 10 <sup>th</sup> Grade       10 = 10 <sup>th</sup> Grade       2       Table         02 = 2 <sup>nd</sup> Grade       11 = 11 <sup>th</sup> Grade       2       Table         03 = 3 <sup>rd</sup> Grade       12 = 12 <sup>th</sup> Grade       4 <sup>th</sup> Grade       4 <sup>th</sup> Grade       4 <sup>th</sup> Grade         05 = 5 <sup>th</sup> Grade       EE = Non-Graded Elementary       66 = 6 <sup>th</sup> Grade       55 = Non-Graded Secondary       4 <sup>th</sup> Grade       4 <sup>th</sup> Grade         ST0105       Pre School (Kindergarten) - Indicates the preschool program for students who participated in one of the following full-time* four (4) year old preschool programs.       Alpha       2       Table         A = ABC       O = Other       EC = Early Childhood Special Ed       P = Private Preschool       4 <sup>th</sup> H = Head Start       A = NA = Not Applicable       4 <sup>th</sup> Grade       4 <sup>th</sup> Grade <t< td=""><td></td></t<>	
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$C = 21^{st}$ Century Community Learning Center	
PS = Public School Pre School E = Even start	
$*E_{\rm eff}$ is a formula of the dimension of the second	
*Full-time is defined as attending a four (4) year old program nine (9) months, at least 20 hours a week.	
ST0106 <b>21st CCLC After School Programs</b> – 21st Century Community Learning Center cclc_prog Alpha 1 Y/N	2-7
programs are out of school programs funded by the US Department of Education.	2-7
Indicates the student is participating in any of the following programs which is	
covered under this guidance:	
Before School – (Scheduled academic/tutoring period prior to	
the beginning of the regular school day)	
After School – (Scheduled academic/tutoring period following	
dismissal of the regular school day)	
Summer – (Scheduled academic/tutoring time following or	
prior to the academic school year)	
Weekend – (Scheduled academic/tutoring/enrichment time on	
Saturday or Sunday).	

ID	Element	Name	Туре	Size	Values	Cycle
ST0110	<b>Entry Code</b> – <i>The status in which the student was admitted for the current school</i>	entry_code	Alpha	2	Table	2-7
	year:					
	E1 = New Enrollment $RE = Re-entry$					
	E2 = Transfer from out of state HS = Home School					
	IS = Instate Transfer $PS = Private School$					
	ID = Indistrict Transfer RC = Residential Center					
000100	E4 = Re-entry for expulsion with services		D	0		0.7
ST0120	<b>Date, Entry</b> – The date on which the student is first present to receive instruction	entry_date	Date	8	MMDD	2-7
070105	for the current school year.		D	2.2	YYYY	7
ST0125	<b>GPA</b> (Grade Point Average) – Is to be entered for students in grades 09-12. The	gpa	Dec	3,2	#.##	7
	GPA is to be calculated in accordance with Rules and Regulations establishing					
	the Academic Standards for Student Population in Competitive Interscholastic					
ST0126	Activities by the State Board of Education.		A 1h. a	1	V/NI	27
ST0126	<b>Smart Core Waiver</b> – <i>Starting in 9th grade, all students will participate in the</i>	smart_core	Alpha	1	Y/N	2,7
	Smart Core curriculum unless the parent or guardian waives the student's right to					
	participate. Indicates if the student has a parent waiver that exempts them from					
ST0128	Smart Core Curriculum.		A 1h. a	7	T-1-1-	2-7
510128	<b>Consolidated LEA</b> – <i>The LEA number of the consolidated or annexed district the student was previously in prior to consolidation /annexation.</i>	consol_lea	Alpha	7	Table	2-7
CT0120	<b>Transfers</b> <b>School Choice</b> – Indicates a student attends a school outside the student's	l1	A 1h. a	1	V/NI	2
ST0130		school_	Alpha	1	Y/N	2
	resident school district and has transferred via the Arkansas Public School Choice	choice				
	Act. ESchool code is "B". Refer to Ark. Code Ann. 6-18-1901 6-18-206					
070122	[Repealed – Garland County Only]	1 1	A 1h. a	1	V/NI	2
ST0132	<b>School Choice (Opportunity Within the District)</b> – Indicates a student attends a		Alpha	1	Y/N	2
	school within the student's resident district and has transferred via the Arkansas	_indist				
	<i>Opportunity Public School Choice Act. ESchool code is "Y". Refer to Ark. Code</i> <i>Ann.</i> 6-18-227					
ST0133	School Choice (Opportunity Outside the District) – Indicates a student attends	schchoice	Alpha	1	Y/N	2
510155	a school outside the student's resident district and has transferred via the	outdist	7 npnu	1	1/11	2
	Arkansas Opportunity Public School Choice Act.	_outdist				
	ESchool code is "Z". Refer to Ark. Code Ann. 6-18-227.					
ST0142	<b>LEA, Choice, District/School</b> – The 7 digit LEA number for the District or	choice_lea	Alpha	7	Appendix	2
510112	School from which the student transferred because of school choice.	enoice_ieu	inpita	,	B, C	-
	If the following field (ST0132) is 'Y' this field must have a valid local School LEA.				_, -	
	If any of the following fields (ST0130, ST0133) are 'Y' this field must have a valid					
	District LEA.					
ST0150	<b>Tuition</b> – A code designating a non-resident student for whom tuition is paid in	tuition	Alpha	2	Table	3,5,6
	one of the following ways:		1			,7
	PR = Private $SP = Special Education$					ŕ
	NP = Non-Paid $NA = Not Applicable$					
ST0160	<b>Tuition Agreement</b> – Indicates whether an agreement has been made with a	tuition_	Alpha	1	Y/N	3,5,6
	school district or special education agency where the servicing district or agency	agreement				,7
	receives funds for students.	-				
ST0162	<b>Name Servicing School</b> – The name of the school that provides full-time special	servicing_	Alpha	20		3,5,6
	education services for the student through a tuition agreement with the resident	school	-			,7
	school. *Cannot be blank if tuition = "SP", ESchool code is "S".					
ST0165	<b>Legal Transfer</b> – Indicates a student attends a school outside the student's	legal_transf	Alpha	1	Y/N	3,5,6
	resident school district and has transferred via a legal transfer approved by both	-				,7
	districts' school boards. ESchool code is "C". Refer to Ark. Code Ann. 6-18-316.					
ST0170	LEA, Sending/Receiving – The seven-digit LEA number for the district for which	recsend_lea	Alpha	7	Appendix	3,5,6
	a student is transported (or transferred) to or from.				В	,7
	If Legal Transfer Y, then this field cannot be blank.					
	If tuition agreement is Y and tuition not SP and (eSchool resident code not					
	S or T), then this field cannot be blank.	1				1

ID	Element	Name	Туре	Size	Values	Cycl
ST0175	Supplemental Services – Academic services provided outside of the regular school day by an approved supplemental service provider for eligible students in a Title I recipient school designated in year 2 year and beyond of school improvement as defined by No Child Left Behind.	supp_srvs	Alpha	I	Y/N	7
<mark>ST0176</mark>	Supplemental Education Services (SES) Provider – The name of the Supplemental Educational Services Provider (SES provider) for the student can be found on the following web page <u>www.apscn.org</u> .	ses_prov	Num	4	Table	7
ST0180	<b>Displaced District</b> – <i>The name of the district that the evacuee student attended prior to coming into the state.</i>	displace _dist	Alpha	25		2-7
ST0181	<b>Displaced District State</b> – <i>The state in which the Displaced District is located.</i>	displace _state	Alpha	2	Table	2-7
ST0210	Student Status         Status, Meal – A student who has limited eligibility for federal assistance or by being disadvantaged may qualify for free or reduced breakfast and/or lunch as designated: <ul> <li>1 = Free</li> <li>2 = Reduced</li> <li>3 = Full-price Paid</li> </ul>	meal	Num	1	Table	2-7
000010	4 = Direct Certification					
<u>ST0212</u> ST0215	Status, Title I – Indicates if the student is Title I eligible. Status, Gifted/Talented – Students identified as having high potential or ability whose learning characteristics and educational needs require qualitatively differentiated educational experiences and/or services. All districts must establish equitable criteria for identification of gifted and talented students; establish programs that will lead to appropriate educational opportunities of these students; and establish procedures to evaluate the effectiveness of the provisions of these educational opportunities.	title1_stud gt	Alpha Alpha	1	Y/N Y/N	2 2-7
ST0218	Status, Special Education – A student has been determined to be eligible for special education under the Individuals with Disabilities Education Act and has an individualized education program (IEP). Does not include students determined handicapped under Section 504 of the Rehabilitation Act of 1973.	sped	Alpha	1	Y/N	2-7
ST0220	<b>Status, Handicap</b> – A student has been determined to be eligible under Section 504 of the Rehabilitation Act of 1973. For purposes of this database this does not include special education students.	handicap	Alpha	1	Y/N	2-7
ST0225	<b>Status, Immigrant</b> – A student who is between the ages of 3 and 21 who was not born in any state or has not attended one or more schools in any one or more states for more than 3 full academic years.	immigrant	Alpha	1	Y/N	2-7
ST0227	<b>Status, Title III participation or eligibility for</b> Services – Is this student eligible for or participating in Title III Services?	title3	Alpha	1	Y/N	2-'
ST0228	<b>Status , Cardiopulmonary Resuscitation Training (CPR)</b> – Indicates students in grade 9 -12 have been trained in hands-on CPR	cpr_train_st atus	Alpha	1	Y/N	2-
ST0230	English Learner Former EL Monitored– A student who was exited from from English Learner status and whose academic progress is being monitored for four years in the regular education classroom as required by Federal law. M1 – Monitored Year 1 M2 – Monitored Year 2 M3 – Monitored Year 3 M4 – Monitored Year 4 MC – Monitoring Completed	lep_monitor	Alpha	2	Table	2-*
ST0231	<b>English Learner Entry date</b> – The date the student entered a U. S. school for the first time, regardless if the entry was in Arkansas or another state.	ell_lep_ entrydate	Date	8	MMDD YYYY	2-
ST0232	<b>English Learner Exit date</b> – The date the student met criteria for Fluent English Proficient status and was exited from the English Learner program; no longer	ell_lep_ exitdate	Date	8	MMDD YYYY	2-
ST0233	receives services. English Learner Waived Services date – The date an English Learner's	esl_servc	Date	8	MMDD	2-

ID	Element	Name	Туре	Size	Values	Cycle
ST0234	<b>Recently Arrived English Learner (RAEL)</b> - This is to identify recently arrived English learner students Determine the cumulative number of months the student has attended a US school as of May 15, 2023, and indicate the correct RAEL status.	rael	Alpha	2	Table	2-7
	<ul> <li>01 - RAEL1 = A Recently Arrived English Learner within their first 12 cumulative months of school attendance in the US.</li> <li>02 - RAEL2 = A Recently Arrived English Learner within their second</li> </ul>					
	<ul> <li>12 cumulative months of school attendance in the US.</li> <li>03 - RAEL3 = A Recently Arrived English Learner within their third 12 cumulative months of school attendance in the US.</li> <li>NA = Not Applicable</li> </ul>					
ST0245	<b>Status, Migrant</b> – A student who has moved in the past 3 years, on their own or with their family, for the purpose of seeking work in agriculture, fishing, dairies, logging or food processing. A student can only be determined as "migrant" by the Arkansas migrant education program, which will provide a list of eligible	migrant	Alpha	1	Y/N	2-7
000050	students to each district where migrant children reside.				<b>m</b> 11	
ST0250	Status, Marital – Value indicating if a student is currently legally married: S = Single M = Married	marital	Alpha	1	Table	2-7
ST0255	Status, Single Parent – Indicates whether a student in secondary education who is unmarried or legally separated from a spouse, who has a minor child or children for whom the parent has either custody or joint custody, or who is pregnant. This data is required for Perkins V federal reporting. (Section 3, (48)(A))	single_prnt	Alpha	1	Y/N	2-7
ST0260	Status, Homeless – An individual who lacks a fixed, regular and adequate nighttime residencein general children living in hotels, motels, camping grounds, cars, parks, abandoned buildings, sharing housing of other persons due to loss of housing in economic hardship, or similar settings due to lack of alternative adequate accommodations; in emergency or transitional shelters; abandoned in hospitals; migratory children living in circumstances as described; and other inadequate regular sleeping accommodations are considered homeless.	homeless	Alpha	1	Y/N	2-7
ST0265	<ul> <li>Homeless – Identify the type of homeless situation describing the primary nighttime residence.</li> <li>S = Shelter, transitional housing (Shelter: public or private accommodations intended for use by homeless individuals and families. Transitional Housing: accommodations for homeless and formerly homeless individuals and families where stay is temporary (not permanent housing) and subsidized fully or nearly so.</li> <li>D = Doubled-Up/Sharing Housing (e.g. living with another family. Doubled-up: sharing the housing of others, whether relatives or friends, due to loss of housing, economic hardship, domestic violence or similar reason.)</li> <li>HM = Hotels/Motels (Hotel/Motel: temporary commercial accommodations due to loss of housing, economic hardship, substandard housing, or abandoned buildings. Unsheltered: living in cars, trailers, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings not designed as a regular sleeping accommodation.)</li> </ul>		Alpha	2	Table	2-7

ID	Element	Name	Туре	Size	Values	Cycle
ST0267	Homeless Unaccompanied Youth Status – An individual who lacks a fixed,	unaccomp	Alpha	1	Y/N	2-7
	regular and adequate nighttime residence. In general youth living in hotels,	-	-			
	motels, camping grounds, cars, parks, abandoned buildings, sharing housing of	anied_youth				
	other persons due to loss of housing in economic hardship, or similar settings due					
	to lack of alternative adequate accommodations; in emergency or transitional					
	shelters; abandoned in hospitals; migratory youth living in circumstances as					
	described; and other inadequate regular sleeping accommodations are					
	considered homeless.					
	Unaccompanied: A child residing in one of the above homeless living					
	situations, who is not accompanied by a parent or legal guardian, or					
	adults with educational guardianship.					
ST0270	Status, Orphan – Denotes a student with no living paternal parents.	orphan	Alpha	1	Y/N	2-7
ST0280	<b>Status, Foster Child</b> – <i>Refers to a student that lives in a foster home environment.</i>	foster_child	Alpha	1	Y/N	2-7
ST0290	Status, English Learner (EL) – The student has a language background other	ltd_english	Alpha	1	Y/N	2-7
	than English, and his or her proficiency in English is such that the probability of	_prof				
	the student's academic success in an English-only classroom is below that of					
	native English language students.					
ST0291		liep_eld	Alpha	2	Table	2-7
	Indicates the primary type of English Language Development (ELD) service being					
	provided to an English Learner.					
	PI – ELD Push-in					
	PO – ELD Pull-out					
	CP – ELD Class Period					
	EM – ELD Embedded in core					
	NP – Newcomer Program					
	DS – Declined ELD Services					
ST0292	Language Instruction Education Program (LIEP) –. Core Content Access –	liep_cca	Alpha	2	Table	2-7
	Indicates the primary method by which the school provides meaningful access to					
	the full curriculum to an English Learner.					
	SI – Sheltered Instruction					
	PO – ELD Pull-out					
	CC – Content Classess with integrated support					
	NP – Newcomer Program					
	DS – Declined access to Core Content Services					
ST0295	Status, Language Minority Student (LMS) – The student has a language	el_minority	Alpha	1	Y/N	2-7
	background other than English, and his or her proficiency in English has been	_lms	1			
	screened for English Learner status with a state-approved English language	_				
	proficiency assessment.					
ST0300	<b>Status, Primary Home Language</b> – <i>The language or dialect routinely spoken in</i>	home_	Alpha	2	Appendix	2-7
	the student's home.	language	I		Н	
ST0310			Almha	1	V/N	3
510510	<b>Status, Retention</b> – <i>Flag indicating a student has been retained from the prior</i>	retention	Alpha	1	Y/N	3
ST0317	year in the same grade level. Student Instructional Option – Status of instructional setting chosen for the	instruct ont	Almha	1	Table	2-7
510517		instruct_opt	Агрпа	1	Table	2-7
	student.					
	1 – Onsite / Traditional Learning: <i>Student attends full-time (100%) on-</i>					
	<i>campus/on-site instruction during the typical school week.</i>					
	2 – Virtual / Remote Learning: Student attends full-time (100%) off-					
	site/remote utilizing technology resources for instruction.					
	3 – Hybrid / Blended Learning: <i>Student attends a combination of on-site</i>					
	and remote learning utilizing technology and blended learning					
	resources. (for students that do not fit options 1 or 2)					
	4 – N/A (No Show / No Activity)			-	****	
ST0318	<b>Status, Enrollment</b> – <i>Any resident student registered to attend this school and is</i>	enrolled	Alpha	1	Y/N	2
770210	present at least one day prior to October 1st of this reporting fiscal year.			1	***	
ST0319	<b>Status, Dropout</b> – <i>Student who meets the dropout definition as defined by NCES-</i>	dropout	Alpha	1	Y/N	3
	"students in grades 7-12 who leaves school between October 1 of the previous					1
	school year and September 30 of the current year and has not graduated".					

ID	Element	Name	Туре	Size	Values	Cycle
ST0320	Dropout/WithdrawalDropout/Withdrawal – The reason for which a student leaves the school system.(A.C.A. & 6-18-214 as Amended by Act 230 of 1997)0 = N/A12 = Alcohol/Drugs1 = Enrolled in other district within13 = Health Problemsstate14 = Other2 = Incarcerated15 = Early Graduates3 = Deceased16 = Enrolled in Private School4 = Failing Grades17 = Enrolled in Home School5 = Suspended or Expelled18 = Enrolled in another school out6 = Lack of Interestof state7 = Conflict with School19 = Returned from expulsion with8 = Economic Hardshipservices9 = Pregnancy/Marriage20 = Reached Max Age10 = Peer Conflict21 = Transfer to other school11 = Enrolled in GEDwithin district22 = Transfer to a Charter school23 = KF waiver	drop_ withdraw	Num	2	Table	2-7
ST0330	<b>Date, Dropout/Withdrawal</b> – <i>The date on which the student permanently withdraws from school.</i> <b>Parent (Guardian) – Parent/Guardian address information is used for the</b>	drop_date	Date	8	MMDD YYYY	2-7
000045	Report Card mailing labels.			•		
ST0345 ST0350	First Name – The parent or guardian's first name. Middle Name – The parent or guardian's middle name	prnt_fname	Alpha	20 15		2-7 2-7
ST0355	Last Name – The parent or guardian's last name Address, Mailing – The street name and building number or PO Box where	prnt_mname prnt_lname		25		2-7
ST0360	the parent or legal guardian of the student receives mail. Address – Parent or guardian's mailing address	prnt_mail addr	Alpha	30		2-7
ST0365	<b>City</b> – Parent or guardian's mailing address city	prnt_mail city	Alpha	20		2-7
ST0370	State –Parent or guardian's mailing address state	prnt_mail state	Alpha	2	AR	2-7
ST0375	<b>Zip</b> – Parent or guardian's mailing address zip code	prnt_mail _zip	Alpha	5		2-7
ST0376	<b>Primary Email</b> – <i>Parent or Guardian's primary email address</i> *This email is only collected for ADE and DESE sponsored studies and surveys. This email will not be shared with any outside vendors or out-of-state agencies.	prnt_pri_em ail	Alpha	40		2-7
ST0377	<b>Primary Mobile/Cell Phone Number</b> - Parent or Guardian's primary mobile/cell phone number	prnt_pri_ph one	Alpha	12		2-7
ST0378	<b>Secondary Email</b> – <i>Parent or Guardian's secondary email address</i> *This email is only collected for ADE and DESE sponsored studies and surveys. This email will not be shared with any outside vendors or out-of-state agencies.	prnt_sec_em ail	Alpha	40		2-7
ST0379	<b>Secondary Mobile/Cell Phone Number</b> - Parent or Guardian's secondary mobile/cell phone number	prnt_sec_ph one	Alpha	12		2-7
	Address, Physical – The street name and building number where the parent or legal guardian of the student resides.					
ST0380	Address – Parent or guardian's physical address	phy _mail _addr	Alpha	30		2-7
ST0381	<b>City</b> – Parent or guardian's physical address city	phy _mail _city	Alpha	20		2-7
ST0382	State – Parent or guardian's physical address state	phy _mail _state	Alpha	2	AR	2-7
ST0383	<b>Zip</b> – Parent or guardian's physical address zip code	phy _mail _zip	Alpha	5		2-7

## DATABASE SCHEMA

ST Student

ID	Element	Name	Туре	Size	Values	Cycle
ST0384	Status, Military Dependent – According to ACT 514 of 2013 a school district should indicate for students in kindergarten thru twelve (K-12) if the student resides in a household of a person who is an active duty service member or is serving in the reserve component of a branch of the United State armed forces. CODE DESCRIPTION	military _dep	Alpha	2		2-7
	01 – Active Duty – US Army 02 – Active Duty – US Air Force					
	03 - Active Duty - US Navy04 - Active Duty - US Marines05 - Active Duty - United States Coast Guard					
	06 – Reserves – US Army 07 – Reserves – US Air Force					
	08 – Reserves – US Navy 09 – Reserves – US Marines					
	<ul> <li>10 – National Guard – US Army</li> <li>11 – National Guard – US Air Force</li> <li>12 – Parents serve in multiple branches</li> </ul>					
	13 – Not Applicable 14 – Reserves – Coast Guard					
ST0385	15 – Space Force <b>Status, Twin -</b> <i>A twin is defined as one of two or more offspring produced by the</i> <i>same pregnancy. Twins can be either identical or fraternal and usually share the</i>	twin	Alpha	1	Y/N	2-7
ST0400	same last name and date of birth. School-Based Health Center (SBHC) – School-Based Health Center Programs are funded by the Arkansas Department of Education State Grant and are intended	sbhc_ program	Alpha	1	Y/N	2-7
	to aid the district in forming a medical health partnership with local medical providers to provide basic comprehensive medical and mental health services on school campus. The purpose of this program is to promote health, wellness, and	1 . 6 .				
	academic achievement in Arkansas public schools. Indicates the necessary paperwork to enroll the student to receive medical services provided through the school-based health center has been completed.					
ST0410	Arkansas Activities Association – This will be recorded for grade 12 students only.	aaa_activity	Alpha	1	Y/N	7
ST0415	Alternate Pathway for Graduation - Alternate pathway for graduation (Y or N) - Indicates a high school student (Grade 9-12) is a student with a significant cognitive disability who qualifies for the Alternate Assessment and is participating in the alternate pathway to graduation.	alt_pathway	Alpha	1	Y/N	2-7
	<b>Seal of Biliteracy -</b> The Arkansas Seal of Biliteracy recognizes Arkansas high school students who have attained proficiency in two or more languages. DESE annually reports on the number of Arkansas students who have obtained the Seal					
	of Biliteracy to the National Seal of Biliteracy report. The data reported here is to indicate which students have obtained the Seal of Biliteracy including the additional language(s) and date achieved. Data is entered once the seal is					
ST0420		language_1	Alpha	2	Table	2-7
ST0421	demonstrated proficiency and earned the Seal of Biliteracy. Language 1 Achievement Date - The date the Seal of Biliteracy earned for Language 1	lang_1_date	Date	10	mm/dd/yy	2-7
ST0425	Language 1. Language 2 - Refers to the second language, in addition to English, the student has demonstrated proficiency and earned the Seal of Biliteracy.	language_2	Alpha	2	yy Table	2-7
ST0426	Language 2 Achievement Date - The date the Seal of Biliteracy earned for Language 2.	lang_2_date	Date	10	mm/dd/yy yy	2-7
ST0430	<b>Language 3</b> - <i>Refers to the third language, in addition to English, the student has demonstrated proficiency and earned the Seal of Biliteracy.</i>	language_3	Alpha	2	Table	2-7
ST0431	<b>Language 3 Achievement Date</b> - <i>The date the Seal of Biliteracy earned for</i> <i>Language 3.</i>	lang_3_date	Date	10	mm/dd/yy yy	2-7

ID	Element	Name	Туре	Size	Values	Cycle
ST0435	Language 4 - Refers to the fourth language, in addition to English, the student	language_4	Alpha	2	Table	2-7
	has demonstrated proficiency and earned the Seal of Biliteracy.					
ST0436	Language 4 Achievement Date - The date the Seal of Biliteracy earned for	lang_4_date	Date	10	mm/dd/yy	2-7
	Language 4.		-		уу	
	Digital Equity Elements for Education					
ST0440	Primary Learning – Device Away from School - The type of device the student	pl_dvce_aw	Num	1	Table	2-7
	uses most often to complete learning activities away from school.	ay				
	1 – Desktop Computer					
	2 – Laptop Computer					
	3 - Tablet					
	4 – Chromebook					
	5 – Smartphone					
	6 – None					
	7 - Other					
ST0441	<b>Primary Learning – Device Access</b> – An indication of whether the primary	pl_dvce_acc	Num	1	Table	2-7
	learning device is shared or not shared with another individual.	ess				
	1 – Shared					
	2 - Not Shared					
	3 – Unknown					
000440	4 – Not Available	1 1	A 1 1	2	77.11	2.7
ST0442	<b>Primary Learning – Device Provider</b> – <i>The provider of the primary learning</i>	pl_dvce_pro	Alpha	2	Table	2-7
	device. DP – District Provided	v				
	PL – Personal					
	OT - Other					
	NA – Not Applicable					
ST0443	<b>Internet Access – Access in Residence</b> – An indication of whether the student is	ia_resi_acce	Alpha	1	Y/N	2-7
510445	able to access the internet in their primary place of residence and if not, the	ss	Alpha	1	1/1	2-7
	barrier to internet access.	88				
ST0444	<b>Internet Access – Barrier to Internet Access in Residence</b> – An indication of the	io rosi borri	Num	1	Table	2-7
510444	barrier to having internet access in the student's primary place of residence.	er	INUIII	1	Table	2-7
	1 - No Not Available (AVL)	CI				
	2 - No Not Affordable (AVE)					
	3 - Other (OTR)					
	4 - Not Applicable (NA)					
ST0445	<b>Internet Access – Type in Residence</b> – <i>The primary type of internet service used</i>	ia resi type	Num	1	Table	2-7
510115	in the student's primary place of residence.	na_resi_cype	1 (um	1	Tuore	- '
	1 - Residential Broadband					
	2 - Cellular Network					
	3 - Hot Spot					
	4 – Community Provided Wi-Fi					
	5 – Satellite					
	6 – Dial-up					
	7 - Other					
	8 – None					
	9 - Unknown				1	

## DATABASE SCHEMA

ST Student

ID	Element	Name	Туре	Size	Values	Cycle
ST0446	<b>Internet Access – Performance in Residence</b> – An indication of whether the	ia_resi_perf	Num	1	Table	2-7
	student can complete the full range of learning activities, including video	ormance				
	streaming and assignment upload, without interruptions caused by poor internet					
	performance in their primary place of residence.					
	1 - No - The student is unable to complete learning activities due to					
	poor internet performance in their primary place of residence					
	2 – Sometimes – The student regularly experiences interruptions in					
	learning activities caused by poor internet caused by poor					
	internet performance in their primary place of residence					
	3 – Yes - The student experiences very few or no interruptions in					
	learning activities caused by poor internet performance in their					
	primary place of residence					
	4 – NA – Not Available					

ID	Element	Name	Туре	Size	Values C	ycle
000010	Key	C	N	2	T 11	2.5
SS0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	3,5, 6,7
SS0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	3,5,
550020	$3 = \text{November 15}^{\text{th}}$	cycle	INUIII	2	Table	5,5, 6,7
	$5 = \text{February } 15^{\text{th}}$					0,7
	6 = April 15 <sup>th</sup>					
	7 = June 15 <sup>th</sup>					
SS0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix	3,5,
	by the ADE to identify individual county, district, schools, cooperatives, and				С	6,7
	vocational institutions. The first two digits represent the county, the second two					
	digits represent the district, and the last three digits represent the individual					
	school, for example:					
	6001002					
	60 = Pulaski County					
	01 = Little Rock School District					
SS0040	002 = Hall High School		Almha	9		25
550040	<b>SSN, Student</b> – <i>The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by</i>	ssn	Alpha	9		3,5, 6,7
	Arkansas Code Ann. 6-18-208 should be used. This number should remain the					0,7
	same throughout the student's school career.					
SS0045	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the	uniq_stu_id	Alpha	10	#########	35
330043	student by the state.	uniq_stu_iu	лірпа	10	##	5,5, 6,7
	Student Transportation Status					0,7
SS0050	<b>Status, Transportation</b> –Indicates that the student is eligible to ride a bus to/from	hus	Alpha	1	Table	3,5,
550050	school. A transported student is one who lives 2 or more miles from their assigned	ous	7 upna	1	Tuble	<i>6</i> ,7
	school.					0,7
	T = Transported					
	N = Non-Transported					
	General					
SS0051	<b>Transportation</b> – Indicates means of transporting the student to/from school.	trans_status	Alpha	1	Table	3,5,
	B-Bus		1			6,7
	D–Drives self					
	G–Parent/guardian					
	P–District paid transportation					
	Attendance					
	<b>Days Present</b> – The number of days the student arrived at school each quarter (1-					
	4) of the current school year.					
	Days Absent– The number of days the student was not in school each quarter (1-					
	4) of the current school year					
SS0060	Days Present Quarter 1	days_prs_	Dec	8,2	######.##	3
~~~~		qtr1	-			
SS0070	Days Absent Quarter 1	days_abs_	Dec	8,2	######.##	3
000100		qtr1	D	0.0		
SS0120	Days Present Quarter 2	days_prs_	Dec	8,2	######.##	5
000120	Days Absent Quarter 2	qtr2	D	0.0		~
SS0130	Days Absent Quarter 2	days_abs_ qtr2	Dec	8,2	######.##	5
SS0180	Days Present Quarter 3	days_prs_	Dec	8,2	######.##	6
330100	Days I resent Quarter 5	qtr3	Dec	0,2	<i>*************************************</i>	0
SS0210	Days Absent Quarter 3	days_abs_	Dec	8,2	######.##	6
550210	Days Absent Quarter 5	qtr3	Dee	0,2		0
			Daa	8,2	######.##	7
SS0240	Days Present Quarter 4	dave nre				
SS0240	Days Present Quarter 4	days_prs_ atr4	Dec	0,2	<del>"""""".""</del>	
SS0240 SS0250	Days Present Quarter 4 Days Absent Quarter 4	days_prs_ qtr4 days_abs_	Dec	8,2	######.##	

## DATABASE SCHEMA

SG student\_grade

ID	Element Nat	me .	Гуре	Size	Values	Cycl
	Key					
SG0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be = 33	fy	Num	2	Table	7
SG0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
SG0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District		Alpha	7	Appendix C	7
SG0050	002 = Hall High School <b>Course Number</b> – <i>The ADE assigned number designated to a course for</i> <i>identification purposes.</i>	course_num	Alpha	6	Appendix	7
SG0075	<b>Section</b> – The district assigned number given to a unique class of a particular course number.	section_ num	Alpha	15		7
SG0080	<b>Course Description</b> – The name given to the course from the Master Schedule.	course_desc	Alpha	15		7
SG0100	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required b Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn y	Alpha	9	######### #	7
	General – SIS is pulling all courses grades 09 thru 12 and high school credi earning courses for grades 05 thru 08.	t				
SG0125	<b>State Reporting ID</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	Alpha	10	#######################################	7
SG0150	1 <sup>st</sup> Semester Grade – <i>The academic grade achieved in this course for the first semester.</i>	sem_ grade_1	Alpha	3		7
SG0175	<b>2nd Semester Grade</b> – <i>The academic grade achieved in this course for the second semester.</i>	sem_ grade_2	Alpha	3		7
SG0200	<b>3rd Semester Grade</b> – <i>The academic grade achieved in this course for the thir semester.</i>		Alpha	3		7
SG0225	<b>4th Semester Grade</b> – <i>The academic grade achieved in this course for the four semester.</i>		Alpha	3		7
SG0230	<b>Course Credit Earned</b> – <i>The credit the student earned for the course.</i>	credit_ earned	Dec	6,4	#.####	7

ID	Element	Name	Туре	Size	Values C	Cycle
	Key					
SI0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	1-7
	For the 2022-2023 reporting year fy must be $= 33$					
SI0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	1-7
	1 =September 30th					
	$2 = \text{October } 15^{\text{th}}$					
	$3 = $ November $15^{\text{th}}$					
	4 = December 15th					
	5 = February 15th 6 = April 15 <sup>th</sup>					
	7 = June 15 <sup>th</sup>					
SI0030 SI0040	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual schools. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School Date, Month, Day and Year – The student identification number is changed.	lea date	Alpha	7	Appendix C MMDD	1-7
					YYYY	
	ID Information					
SI0050	<b>Changed from ID</b> – <i>The SSN or assigned number currently being used to identify this student.</i>	change_ from_ ssn_or_id	Alpha	9		1-7
SI0060	<b>Changed to SSN or ID Number</b> – <i>The nine-digit Social Security Number</i> of the student or if a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	change_ to_ssn_ or_id	Alpha	9		1-7

**APPENDICES** 

## **APPENDICES**

Appendix A – County	https://adedata.arkansas.gov/lea/Home/county
Appendix B – District LEAs	. https://adedata.arkansas.gov/lea/Home/districts
Appendix C – School LEAs	. <u>https://adedata.arkansas.gov/lea/Home/schools</u>
Appendix D – Arkansas Educational Cooperatives	. https://adedata.arkansas.gov/lea/Home/coops

# POST AND SECONDARY TECHNICAL AND VOCATIONAL CENTERS

LEA	Vocation Center
4722000	ARK NORTHEASTERN COLLEGE TECHNICAL CENTER
0322000	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME CAREER CENTER
1822000	ARKANSAS STATE UNIVERSITY-MIDSOUTH TECHNICAL CENTER
7322000	ASU - SEARCY REGIONAL CAREER CENTER
2301051	CONWAY AREA CAREER CENTER
6280000	CROWLEY'S RIDGE TECHNICAL INSTITUTE
6722000	DEQUEEN/MENA COOP TECHNICAL EDUCATION CENTER
6222000	EAST ARKANSAS SECONDARY CAREER CENTER
3522000	JEFFERSON AREA CAREER CENTER
6001004	METROPOLITAN CAREER AND TECHNICAL CENTER
2203050	MONTICELLO OCCUPATIONAL EDUCATION CENTER
2622000	NATIONAL PARK TECHNOLOGY CTR
0522000	NORTH ARKANSAS COLLEGE SECONDARY CENTER
6502078	NORTH CENTRAL CAREER CENTER
1608028	NORTHEAST ARKANSAS CAREER AND TECHNICAL CENTER
7222000	NORTHWEST TECHICAL INSTITUTE SECONDARY CAREER CENTER
7280000	NORTHWEST TECHNICAL INSTITUTE
3022000	OUACHITA AREA CAREER CENTER
0122000	PHILLIPS COUNTY COMMUNITY COLLEGE CAREER AND TECHNICAL CENTER
1507180	RIVER VALLEY TECHNICAL CENTER
4080000	RIVERSIDE VOCATIONAL TECHNICAL CENTER
5822000	RUSSELLVILLE VOCATIONAL CENTER
5222000	SAU-TECH CAREER CENTER
0602050	SOUTHEAST ARKANSAS COMMUNITY BASED EDUCATION CENTER
7022000	SOUTH ARKANSAS COMMUNITY COLLEGE TECHNICAL CENTER
4605051	TEXARKANA ARKANSAS CAREER & TECHNOLOGICAL CENTER
3222000	UACCB TECHNICAL CENTER
6322000	UA-PTC TECHNICAL CENTER
6622000	WESTERN ARKANSAS TECHNICAL CENTER

#### **APPENDICES**

Appendix F – Arkansas Licensed Job Codes.....<u>https://adedata.arkansas.gov/jcms/certjobs</u>

Appendix G – Arkansas Classified Job Codes...... https://adedata.arkansas.gov/jcms/cjobs

## ARKANSAS LANGUAGE CODES

Code	Language
AF	Afrikaans
AK	Akan
AL	Albanian
AM	Amharic
AR	Arabic
AX	Assyrian
AI	
BB	Azerbaijani Bembe
BG	Bulgarian
BI	Bisaya
BM	Bambara;Mande
BN	Bengali
BO	Bini/Edo
BS	Bosnian
BU	Burmese
CA	Chamorro
CE	Cebuano
CH	Chaldean
CN	Cantonese
CO	Creole
CR	Cree
CS	Czech
CU	Chuukese/Trukic
CY	Welsh
DA	Danish
DE	German
DR	Dari
EA	Engan
EL	Greek
EN	English
EP	Esperanto
ES	Spanish
ET	Estonian
EW	Ewe
FA	Persian; Farsi
FI	Finnish
PI	Filipino
FR	French
FT	Fante
GA	Irish Gaelic
GD	Scots
	• • • • • •
111	111141
GA	Irish Gaelic

Code	Language
HM	Hmong
HO	Hopi/Uto-Aztecan
HR	Croatian
HU	
	Hungarian
HW	Hawaiian
HY	Armenian
IB	Ibiblio
IG	Igbo
IH	Choctaw
IJ	Navajo
IK	Inupiaq
IL	Ilongot
IN	Indonesian
IO	Shoshone
IR	Cherokee
IS	Icelandic
IT	Italian
IW	Hebrew
JA	Japanese
JC	Jamaican Creole
KA	Kannada
KB	Bwe Karen
KC	Kickapoo
KD	Kinyarwanda / Rwanda
KE	Pwo Karen
KI	Kiribati
KK	Kazakh
KM	Cambodian
KN	Konkani
KO	Korean
KP	Krio
KR	Kosraen
KK	Koshaen Kashmiri
KU	Kurdish
KU	
KW	Sgaw Karen Kikuyu
KI	2
LD	Kyrgyz Lou / Dholuo
LD	Lakota
LN	Lingala
LN	Laotian
LU	Lithuanian
LI	
LU	Luganda
	Latvian
MA	Marshallese
MC	Muskogee Creek
MD	Mandarin
MG	Mandingo

## ARKANSAS LANGUAGE CODES

Code	Language
ML	Malayalam
MN	Macedonian
MO	Mongolian
MR	Marathi
MS	Malay
MY	Mayan
NL	Dutch
NO	Norwegian
NP	Nepal
NW	Nweh; Ngwe
NY	Nyanja
OM	Oriya
OR	Oromo (African)
PA	Puniabi
PD	Pennsylvania German/Dutch
PF	Pingelapese
PK	Pakistani
PL	Polish
PN	Pohnpeian
PS	Pashto
PT	Portuguese
PU	Palauan
QI	Q'eqchi
RN	Kirundi/Rundi
RO	Romanian
RU	Russian
SA	Samali
SD	Sindhi
SH	Serbo-Croatian
SI	Singhalese
SL	Slovak
SM	Samoan
SN	Shona
SS	Swati; Swazi
SV	Swedish
SW	Swahili
SZ	Sourashtra
TA	Tamil
TE	Telugu
TH	Thai
TK	Turkmen
TL	Tagalog
TO	Tonga
TR	Turkish
TW	Taiwanese
ΤZ	Tz'utujil
UB	Uzbek
UK	Ukranian
UR	Urdu

Code	Language
VI	Vietnamese
WO	Wolof
YA	Yapese
YO	Yoruba
YU	Yupik
ZA	Zapotec
ZH	Chinese
ZO	Zou

#### ARKANSAS COURSE NUMBERING SYSTEM

Appendix I – For Latest Updated Course Codes – <u>http://adedata.arkansas.gov/ccms/</u>

### **First Digit or First Two Digits**

Level or Requirement – First Digit is the area of the standards being met and not necessarily the grade level of the school.

1 = Preschool – Early Childhood

19= ADE Approved Language Arts

.

- 2 = Kindergarten Grade 4
- 3 = Grades 5-8
- 4 = Grades 9-12 Required to meet 38 Units in standards
- 5 = Grades 9-12 May be used to meet State Graduation Requirements
- 6= Grades 9-12 Local academic credit only and may be used to meet LEA graduation requirements beyond state requirements.
- 97 = Specialist and special instructional programs (not courses) ADE curriculum approval is not required
- 99 = Non Academic activities and assignments ACADEMIC CREDIT IS NOT ALLOWED and ADE approval is not required

#### Second & Third Digit if First Digit is 1-6

Second & Third Digit is the low and high age if Level low and high grade if Level 2 or 3, and subject area if Level 4

Level 2 (Grade)	Level 3 (Grade)
0 = Kindergarten	5 = Grade $5$
1 = Grade $1$	6 = Grade $6$
2 = Grade $2$	7 = Grade $7$
3 = Grade $3$	8 = Grade $8$
4 = Grade $4$	9 = Multiple Grades
Level 4 (Subject Area)	Level 4 (Subject Area)
<u>20-29 = Science</u>	<u> 30-39 = Mathematics</u>
20=Biology	30= Algebra I
21=Chemistry	31= Geometry
22= Physics	32= Algebra II
23= Physical Science	33= Pre Calculus/Trig
24= Life Science	34= Calculus
25=Earth/Space Science	39= ADE Approved Mathematics
29= ADE Approved Science	
	<pre>1 = Grade 1 2 = Grade 2 3 = Grade 3 4 = Grade 4  Level 4 (Subject Area) 20-29 = Science 20=Biology 21=Chemistry 22= Physics 23= Physical Science 24= Life Science 25=Earth/Space Science</pre>

### ARKANSAS COURSE NUMBERING SYSTEM Second & Third Digit if First Digit is 1-6

Level 4 (Subject Area)	
40-49 = Foreign Language	
40= Spanish	
41= French	

42= German

- 43= Italian
- 44= Russian
- 45 = Latin
- 46= Japanese
- 49= ADE Approved Foreign Language

## Level 4 (Subject Area)

#### 70-79 = Social Studies

70= American History 71= World History 72= Civics/Government 73= Arkansas History 74 = General Social Studies 79=ADE Approved Social Studies Level 4 (Subject Area) **50-59 = Fine Arts** 50 = Art51=Instrumental Music 52= Vocal Music 53=Survey of Fine Arts 59= ADE Approved Fine Arts

Level 4 (Subject Area)

**80-89 = Health and P.E.** 

80= Health and Safety

**85**= Physical Education

86= ADE Approved P.E.

81= ADE Approved H &S

Level 4 (Subject Area) **60-69 = Computer Applications** 60= Computer Applications

Level 4 (Subject Area)	
90-95 = Career and Technic	al

Level 4 (Subject Area) **96 = Miscellaneous Credit** 

Level 1-4 (Non Academic Credit)

99 = Non Academic Credit **Courses and Activities** beyond state mandated

requirements

### All Levels

Level 1-4 (Specialist) 97 = Specialist & Special\*

**Programs (Instructional)** 

### Fourth and Fifth Digit

Fourth and fifth digit is designated by the ADE except for some 97 and 99 courses/activities.

### Sixth Digit

The sixth digit is a 0 unless the school has a need to use another number or letter for scheduling purposes.

\*Not to be used for core courses, i.e. Math, English, Science, or Social Studies

# ARKANSAS FINANCIAL PERSONNEL SALARIES AND FTE POSITION CROSS-REFERENCE

Ref. No.	Position	Ref. No.	Position
3601	Assistant Superintendent	3644	Dean Of Students
3602	Business Manager	3645	Substitutes/Temps (No FTE Required)
3602	Finance Officer	3646	Library/Media Support
			Safety
3604	Bookkeeper/Accountant	3647	
3605	Director of Federal Programs	3648	Underpayment
3606	Personnel Director	3649	Coop Director - CRT
3607	Purchasing Agent	3650	Instructional Supv. Duty
3608	Public Relations	3651	Health Services
3609	Secretary/Clerk Non-Instruction – CLS	3652	Psychological Services
3610	Maintenance & Operation	3653	Speech Pathology and Audiology
			Services
3611	Electricians	3654	Physical and Occupational Therapy
3612	Plumbers	3655	Parental and Family Engagement
3613	Painter/Carpenters	3656	School Based Mental Health
3614	Director Pupil Transportation		
3615	Bus Mechanics		
3616	Bus Drivers		
3617	Guidance Services, CRT		
3618	Administration, CRT		
3619	Director Food Service/Dietitian		
3620	Other Food Service Personnel		
3621	Instructional Support		
3622	Instruction/Other Aides/Paraprofessional		
3623	Other Aides/Paraprofessional		
3624	ROTC		
3625	Social Workers		
3626	Nurses		
3627	Attendance Workers		
3628	Adult Education		
3629	Campus Security		
3630	Crossing Guard		
3631	Lunchroom Aides		
3632	Other Student Transportation		
3633	Bus Monitor		
3634	Resource Officer		
3635	K-4 Summer Remedial (No FTE Required)		
3636	Other Support Services - Students		
3637	Psychological Services		
3638	Other Support Services		
3639	Planning, Research, Development and		
5057	Evalution Services		
3640	Administrative Technology		
3641	Other Central Support Services		
3642	Other Enterprise OP		
3643	Community Services		
5045	Community Services		

# ARKANSAS FINANCIAL PERSONNEL SALARIES AND FTE POSITION CROSS-REFERENCE

Ref. No.	Position
3701	Superintendent/Cooperative Director
3701	Curriculum Supervisor – District Wide
3702	Curriculum Supervisor – Elementary
3703	Curriculum Supervisor – Secondary
3705	Curriculum Supervisor – High School
3706	Director of Federal Programs
3707	Other Officials/Administrators
3708	Elementary School Principals
3709	Elementary School Assistant Principals
3710	Middle/Jr. High School Principals
3711	Middle/Jr. High School Asst. Principals
3712	High School Principals
3713	High School Assistant Principals
3714	Elementary Library/Media Specialist
3715	Middle/Jr. High Library/Media Specialist
3716	High School Library/Media Specialist
3717	Elementary School Counselor
3718	Middle/Jr. High School Counselor
3719	High School School Counselor
3720	Elementary Psychologists
3721	Secondary Psychologists
3722	High School Psychologists
3723	Pre-School Teachers
3724	Kindergarten Teachers
3725	Elementary School Teachers
3726	Middle/Jr. High School Teachers
3727	High School Teachers
3728	K-4 Summer Remedial (No FTE Required)
3729	Early Childhood Ed.
3730	Preschool – Special Needs
3731	Elementary Special Education Teachers
3732	Secondary Special Education Teachers
3733	High School Special Education Teachers
3734	Elementary Other Professional Personnel
3735	Secondary Other Professional Personnel
3736	High School Other Professional Personnel
3737	Other
3738	Elementary Summer School Teachers
3739	Secondary Summer School Teachers
3740	High School Summer School Teachers
3741	Substitutes/Temps (No FTE Required)
3742	Adult Education Teachers

# ARKANSAS FINANCIAL PERSONNEL SALARIES AND FTE POSITION CROSS-REFERENCE

Ref. No.	Position
3743	Elementary Regular Home Bound Teachers
3744	Secondary Regular Home Bound Teachers
3745	High School Regular Home Bound Teachers
3746	Elementary Special Education Home Bound Teachers
3747	Secondary Special Education Home Bound Teachers
3748	High School Special Education Home Bound Teachers
3749	Elementary Athletics
3750	Secondary Athletics
3751	High School Athletics
3752	Elementary Student Activities
3753	Secondary Student Activities
3754	High School Student Activities
3755	Athletic Director
3756	Elementary Other (Underpayment)
3757	Secondary Other (Underpayment)
3758	High School Other (Underpayment)
3759	Elementary Other (GT, Music, Computer, ESL, ALE)
3760	Secondary Other (GT, Music, Computer, ESL, ALE)
3761	High School Other (GT, Music, Computer, ESL, ALE)
3762	Other Support – Instructional
3763	Elementary Other Support – Administration
3764	Secondary Other Support – Administration
3765	High School Other Support – Administration
3766	Support Services – Business
3767	Assistant Superintendent
3768	Elementary Dean of Students
3769	Secondary Dean of Students
3770	High School Dean of Students
3771	Elementary Attendance/Social Work Services
3772	Secondary Attendance/Social Work Services
3773	High School Attendance/Social Work Services
3774	Elementary Health Services/Nurses
3775	Secondary Health Services/Nurses
3776	High School Health Services/Nurses
3777	Elementary Speech Pathology/Audiology Services
3778	Secondary Speech Pathology/Audiology Services
3779	High School Speech Pathology /Audiology Services

# ARKANSAS APPROVED DIGITAL LEARNING PROVIDERS

Code	Digital Learning Providers
AL	Apex Learning, Inc.
CE	Arkansas Department of Career Education
AN	Arkansas Northeastern College
RC	Arkansas Public School Resource Center
MS	Arkansas School for Mathematics, Sciences & the Arts
AS	Arkansas State University
MH	Arkansas State University - Mountain Home
BH	Big History Project
BR	Black River Technical College
BT	Bright Thinker
IS	BYU Independent Study
СМ	Comligo, Inc.
CS	Cossatot CC of UA
СВ	Crystal Bridges Muneum of Art
DY	Delta YES, Inc.
EB	Edblox Inc., dba Elevate K-12
EG	Edgenuity, Inc.
ED	eDynamic Learning
EM	Edmentum, Inc.
FV	Florida Virtual School Global
VS	Fuel Education (Formerly k12 Virtual)
GD	Graduation Alliance
GS	Grade Results, Inc.
GA	Greenways Academy
HH	Hill Holdings, Inc dba Sylvan Learning Center
NP	National Park Community College
NC	North Arkansas College
AC	Northwest Arkansas Community College
AE	Northwest Arkansas Education Service Cooperative
OA	Odysseyware Academy (formerly Bridgewater)
OC	Ozarka College
PC	PCCUA – Phillips County College
CO	Pearson Online & Blended Learning (Formerly Connections)
PL	Proximity Learning
JE	Red Comet
RM	Rich Mountain Community College
SB	SkillBott, Inc.
SA	South Arkansas Community College
SO	Southeast Arkansas College

# ARKANSAS APPROVED DIGITAL LEARNING PROVIDERS

Code	Digital Learning Providers
SM	Southern Arkansas University - Magnolia
TC	Southern Arkansas University Technical Collage
SE	Southeast Arkansas Community Based Education Ctr.
FS	University of Arkansas at Fort Smith
LR	University of Arkansas at Little Rock
HT	University of Arkansas Hope Texarkana
BV	University of Arkansas Community College - Batesville
VR	Virtual Arkansas
VP	VLN Partners
OT	Other
NA	Not Applicable

	Code $\Delta$	Name						
1	<b>Could</b> <u>5</u>	Abiding Faith Christian School						
2	10	Academy Of Excellence						
3	13	Annoor Academy - Fort Smith						
4	15	Bald Knob Christian Academy						
5	20	Bearden Fellowship Baptist						
6	20	Beech Street Wee Kids						
7	23	Bentonville 7th Day Adventist Church School						
8	30	Bethel Christian School						
9	30	Bible Baptist Christian School - Omaha						
10	35	Blessed Sacrament - Jonesboro						
10	40	Brighter Futures Christian Academy						
11	40	Brinkley Academy						
12	50	Bryant Christian Academy						
13	53	Cabot Montessori School						
15	54	Caldwell Christian Academy - Wynne						
15	55	Calvary Christian Academy - Alexander						
		Calvary Christian Academy - Berryville						
17	56	Calvary Christian Academy - Berryvnie Calvary Christian Academy -Forrest City						
18	60							
19	65	Camden Christian Academy Catholic High School For Boys - Lr						
20	70							
21	71	Center Hill School Christ Lutheran School - Little Rock						
22	75							
23	80	Christ The King School-Little Rock						
24	85	Christ The King School-Ft Smith Christian Ministries						
25	90							
26	95	Clark County Christian Academy						
27	100	Clear Spring School						
28	105	Cleburne County Christian School Columbia Christian School						
29	110							
30	115	Cornerstone Christian Academy Cornerstone Christian School						
31	120	Cornerstone Kindergarten						
32	125	Covenant Christian						
33	130							
34	135	Crowley's Ridge Academy - Paragould Curtis Kindergarten						
35	136	The Delta School						
36	137	Ewing Adventist Jr. Academy						
37	140	Faith Christian School						
38	145	Family Church Academy - Bryant						
39	150	Agape Academy - Little Rock						
40	154							
41	155	Fayetteville Christian School - Fayetteville						
42	156	Ark. River Valley Montessori - Lr Central Arkansas Christian School - Lr						
43	159							
44	160	First Assembly Of God Academy						
45	165	First Baptist Christian Center						
46	170	First Lutheran School - Fort Smith						
47	175	First United Methodist						
48	180	First-Step Hot Springs						

	Code	Name 🛆
1	5	Abiding Faith Christian School
2	630	Abundant Life School - Sherwood
3	10	Academy Of Excellence
4	154	Agape Academy - Little Rock
5	632	Ambassador Baptist Academy
6	720	Ambassadors For Christ Academy - Bentonville
7	910	Anh Montessori School
8	13	Annoor Academy - Fort Smith
9	156	Ark. River Valley Montessori - Lr
10	635	Arkansas Baptist School System - Lr
11	905	Aspire Christian Academy
12	725	Avilla Christian Academy - Alexander
12	15	Bald Knob Christian Academy
13	20	Bearden Fellowship Baptist
14	25	Beech Street Wee Kids
15	23	Bentonville 7th Day Adventist Church School
10	915	Bentonville Christian Academy
17	30	Bethel Christian School
		Bible Baptist Christian School - Omaha
19	32 35	Blessed Sacrament - Jonesboro
20		Brighter Futures Christian Academy
21 22	40 45	Brinkley Academy
22	50	Bryant Christian Academy
		Cabot Montessori School
24 25	53 54	Caldwell Christian Academy - Wynne
		Calvary Christian Academy
26 27	800 55	Calvary Christian Academy - Alexander
		Calvary Christian Academy - Arcxander Calvary Christian Academy - Berryville
28 29	56	Calvary Christian Academy - Berry Vine Calvary Christian Academy -Forrest City
	60	Carvary Christian Academy -Portest City Camden Christian Academy
<u>30</u> 31	65	Catholic High School For Boys - Lr
	70	
32	285	Cavanaugh Children's Center - Fort Smith Center Hill School
33	150	
34	159	Central Arkansas Christian School - Lr Central Arkansas Christian School, Inc - Nlr
35	645	Christ Lutheran School - Little Rock
36	75	Christ The King School-Ft Smith
37	85	Christ The King School-Little Rock
38	80	Christian Ministries
<u>39</u>	90	Clark County Christian Academy
40	95	Clear Spring School
41	100	Cleburne County Christian School
42	105	Columbia Christian School
43	110	
44	730	Community Christian Acadamy Joneshoro
45	735	Concordia Christian Academy - Jonesboro
46	650	Conway Christian School - Conway
47	115	Cornerstone Christian Academy Cornerstone Christian School
48	120	

	Code $\Delta$	Name
49	185	Fort Smith Christian
50	190	Fort Smith Montessori
51	193	Friendship Christian Academy - Marianna
52	195	Full Gospel Academy
53	200	Gentry Mennonite School
54	200	Glenwood Christian School
55	210	Grace Baptist School
56	215	Grace Christian Academy
57	220	Grand Prairie Evangelical
58	222	Harrison Seventh Day Adventist
59	225	Harvest Time Assembly
60	230	Harvest Time Christian School
61	234	Heritage Christian School - Little Rock
62	240	Hobson Kindergarten
63	245	Holiness Bible School
64	250	Holy Redeemer Catholic School
65	255	Holy Rosary Catholic School - Stuttgart
66	257	Hot Springs Community School
67	260	Immaculate Conception-North Little Rock
68	265	Immaculate Conception Catholic - Blytheville
69	270	Immaculate Conception School - Fort Smith
70	275	Immaculate Heart Of Mary - North Little Rock
71	280	Int Academy Of Christian Faith
72	285	Cavanaugh Children's Center - Fort Smith
73	290	Lake City Christian Academy
74	295	Lee Academy
75	296	Legacy Academy - Dequeen
76	297	Life Way Christian School - Centerton
77	298	Light Brigade Christian Academy - El Dorado
78	299	Left Chrisitian Academy - Judsonia
79	300	Lighthouse Christian Academy
80	305	Little Friends Kindergarten
81	310	Living Faith Christian Academy
82	315	Lutheran High School - Little Rock
83	320	Luxora Baptist Academy
84	325	Maranatha Baptist Christian
85	330	Maranatha Baptist Academy
86	332	Montessori School Of Jonesboro
87	333	Montessori Children's Schoolhouse Of Harrison
88	335	Mount St. Mary Academy - Little Rock
89	337	Mt. Pleasant Baptist Academy - Searcy
90	339	Mtn. Home Christian Academy
91	340	Mtn. Home Seventh Day Adventist
92	345	Nashville Christian Academy
93	350	Nashville Christian Day School
94	351	New Heights Christian School - Bentonville
95	352	New Life Christian Academy - Waldron
96	355	Northside Christian Academy
97	357	Oak Grove Montessori School - Springdale

	Code	Name $\Delta$			
49	125	Cornerstone Kindergarten			
50	130	Covenant Christian			
51	825	Creative Life Prepatory School			
52	655	Crossgate Christian Academy - Hot Springs			
53	815	Crosspoint Preparatory School			
54	135	Crowley's Ridge Academy - Paragould			
55	136	Curtis Kindergarten			
56	740	De Soto School - West Helena			
57	795	East Side Baptist Academy			
58	660	Episcopal Collegiate School - Lr			
59	140	Ewing Adventist Jr. Academy			
60	145	Faith Christian School			
61	150	Family Church Academy - Bryant			
62	155	Fayetteville Christian School - Fayetteville			
63	160	First Assembly Of God Academy			
64	165	First Baptist Christian Center			
65	170	First Lutheran School - Fort Smith			
66	175	First United Methodist			
67	180	First-Step Hot Springs			
68	185	Fort Smith Christian			
69	190	Fort Smith Montessori			
70	193	Friendship Christian Academy - Marianna			
71	195	Full Gospel Academy			
72	745	Garrett Memorial Christian School - Hope			
73	200	Gentry Mennonite School			
74	205	Glenwood Christian School			
75	790	Gospel Christian Academy			
76	210	Grace Baptist School			
77	215	Grace Christian Academy			
78	904	Grace Lutheran Private School - Rogers			
79	750	Grace Lutheran School - Lowell			
80	220	Grand Prairie Evangelical			
81	665	Harding Academy - Searcy			
82	222	Harrison Seventh Day Adventist			
83	225	Harvest Time Assembly			
84	230	Harvest Time Christian School			
85	234	Heritage Christian School - Little Rock			
86	240	Hobson Kindergarten			
87	245	Holiness Bible School			
88	250	Holy Redeemer Catholic School			
89	255	Holy Rosary Catholic School - Stuttgart			
90	755	Hope Lutheran School - Jacksonville			
91	257	Hot Springs Community School			
92	265	Immaculate Conception Catholic - Blytheville			
93	270	Immaculate Conception School - Fort Smith			
94	260	Immaculate Conception-North Little Rock			
95	275	Immaculate Heart Of Mary - North Little Rock			
96	280	Int Academy Of Christian Faith			
97	780	Jacksonville Christian			

	Code $\Delta$	Name				
98	360	Ouachita Hills Academy				
99	365	Our Lady Of Fatima - Benton				
100	370	Our Lady Of Good Counsel				
101	375	Our Lady Of Holy Souls - Little Rock				
102	380	Ozark Adventist School - Gentry				
103	382	Pathway Christian Academy - Armorel				
104	385	Pentecostal Academy				
105	390	Pine Bluff Christian Academy				
106	395	Prim Christian School				
107	399	Mt. Home Christian Academy				
108	400	River Valley Christian School				
109	405	Sacred Heart Catholic - Morrilton				
110	410	Saint Edwards School				
111	415	Saint Michaels				
112	420	Salem Lutheran Schools				
113	425	Seventh Day Adventist School-Dequeen				
114	430	Seventh Day Adventist School-Fort Smith				
115	435	Shiloh Christian Schools - Springdale				
116	440	St. Boniface School - Fort Smith				
117	445	St. John's Catholic School-Hot Springs				
118	450	St. John's Catholic School-Russellville				
119	455	St. John's Lutheran - Stuttgart				
120	460	St. Joseph Catholic School-Fayetteville				
121	465	St. Joseph Catholic School-Conway				
122	470	St. Joseph Catholic School-Paris				
123	475	St. Joseph Jr High				
124	480	St. Joseph Sr High				
125	485	St. Mary's Catholic School-North Little Rock				
126	490	St. Mary's School - Paragould				
127	500	St. Mary's School - Lake Village				
128	505	St. Patrick's Catholic School				
129	510	St. Paul Elementary School				
130	515	St. Peter's Catholic - Pine Bluff				
131	517	St. Raphael Catholic School - Springdale				
132	520	St. Theresa Catholic School - Lr				
133	525	St. Vincent De Paul Catholic - Rogers				
134	526	South Arkansas Christian School - Lewisville				
135	529	Springdale Adventist School				
136	530	Subiaco Academy - Subiaco				
137	532	Sunshine Valley Academy - Waldron				
138	535	The Anthony School - Little Rock				
139	540	The New School - Fayetteville				
140	545	Trinity Christian Academy-Green Forest				
141	550	Trinity Christian Academy-Siloam Springs				
142	560	Trinity Christian School-Bradford				
143	562	Trinity Christian Academy-Hamburg				
144	565	Trinity Christian School-Texarkana				
145	570	Trinity Episcopal School - Pine Bluff				
146	575	Trinity Holiness				

	Code	Name $\Delta$
98	290	Lake City Christian Academy
99	295	Lee Academy
100	299	Left Chrisitian Academy - Judsonia
101	296	Legacy Academy - Dequeen
102	765	Liberty Christian School - Searcy
103	297	Life Way Christian School - Centerton
104	298	Light Brigade Christian Academy - El Dorado
105	300	Lighthouse Christian Academy
106	305	Little Friends Kindergarten
107	670	Little Rock Christian Academy - Little Rock
108	310	Living Faith Christian Academy
109	315	Lutheran High School - Little Rock
110	320	Luxora Baptist Academy
111	330	Maranatha Baptist Academy
112	325	Maranatha Baptist Christian
113	770	Miss Selma's Schools - Lr
114	333	Montessori Children's Schoolhouse Of Harrison
115	332	Montessori School Of Jonesboro
116	335	Mount St. Mary Academy - Little Rock
117	399	Mt. Home Christian Academy
118	337	Mt. Pleasant Baptist Academy - Searcy
119	339	Mtn. Home Christian Academy
120	340	Mtn. Home Seventh Day Adventist
121	345	Nashville Christian Academy
122	350	Nashville Christian Day School
123	351	New Heights Christian School - Bentonville
124	830	New Life Academy - Russellville
125	352	New Life Christian Academy - Waldron
126	675	North Little Rock Catholic Academy - Nlr
127	355	Northside Christian Academy
128	357	Oak Grove Montessori School - Springdale
129	820	Ola Christian Academy
130	360	Ouachita Hills Academy
131	365	Our Lady Of Fatima - Benton
132	370	Our Lady Of Good Counsel
133	375	Our Lady Of Holy Souls - Little Rock
134	380	Ozark Adventist School - Gentry
135	835	Parker Hill Christian Academy - Russellville
136	382	Pathway Christian Academy - Armorel
137	385	Pentecostal Academy
138	390	Pine Bluff Christian Academy
139	395	Prim Christian School
140	680	Pulaski Academy - Lr
141	685	Ridgefield Christian School - Jonesboro
142	805	Ridgeway Christian School - Pine Bluff
143	400	River Valley Christian School
144	405	Sacred Heart Catholic - Morrilton
145	410	Saint Edwards School
146	415	Saint Michaels

	Code $\Delta$	Name				
147	580	Trinity Junior High School - Fort Smith				
148	585	Van Buren Christian Academy				
149	590	Veritas School				
150	595	Victory Baptist School				
151	600	Victory Christian School				
152	602	Walnut Farm Montessori School - Bentonville				
153	605	West Memphis Christian - West Memphis				
154	610	Winthrop Baptist Academy				
155	615	Woodland Hills Christian School				
156	620	Word Of Faith Christian				
157	625	Word Of Outreach Christian Academy - Lr				
158	630	Abundant Life School - Sherwood				
159	632	Ambassador Baptist Academy				
160	635	Arkansas Baptist School System - Lr				
161	640	The Cathedral School - Lr				
162	645	Central Arkansas Christian School, Inc - Nlr				
163	650	Conway Christian School - Conway				
164	655	Crossgate Christian Academy - Hot Springs				
165	660	Episcopal Collegiate School - Lr				
166	665	Harding Academy - Searcy				
167	670	Little Rock Christian Academy - Little Rock				
168	675	North Little Rock Catholic Academy - Nlr				
169	680	Pulaski Academy - Lr				
170	685	Ridgefield Christian School - Jonesboro				
171	690	Second Baptist Christian Academy - Lr				
172	695	Southwest Christian Academy - Lr				
173	700	St. Edward's School - Lr				
174	705	St. Joseph Catholic High School - Pine Bluff				
175	706	Umpire Christian School				
176	710	Union Christian Academy - Fort Smith				
177	715	West Side Christian School - El Dorado				
178	720	mbassadors For Christ Academy - Bentonville				
179	725	Avilla Christian Academy - Alexander				
180	730	Community Christian School - Russellville				
181	735	Concordia Christian Academy - Jonesboro				
182	740	De Soto School - West Helena				
183	745	Garrett Memorial Christian School - Hope				
184	750	Grace Lutheran School - Lowell				
185	755	Hope Lutheran School - Jacksonville				
186	760	The Huda Academy - Lr				
187	765	Liberty Christian School - Searcy				
188	770	Miss Selma's Schools - Lr				
189	775	St. Michael's School - West Memphis				
190	780	Jacksonville Christian				
191	790	Gospel Christian Academy				
192	795	East Side Baptist Academy				
193	800	Calvary Christian Academy				
194	805	Ridgeway Christian School - Pine Bluff				
195	810	St. Paul Catholic School - Pocahontas				

	Code	Name $\Delta$
147	420	Salem Lutheran Schools
148	690	Second Baptist Christian Academy - Lr
149	425	Seventh Day Adventist School-Dequeen
150	430	Seventh Day Adventist School-Fort Smith
151	435	Shiloh Christian Schools - Springdale
152	526	South Arkansas Christian School - Lewisville
153	695	Southwest Christian Academy - Lr
154	529	Springdale Adventist School
155	440	St. Boniface School - Fort Smith
156	700	St. Edward's School - Lr
157	445	St. John's Catholic School-Hot Springs
158	450	St. John's Catholic School-Russellville
159	455	St. John's Lutheran - Stuttgart
160	705	St. Joseph Catholic High School - Pine Bluff
161	465	St. Joseph Catholic School-Conway
162	460	St. Joseph Catholic School-Fayetteville
163	470	St. Joseph Catholic School-Paris
164	475	St. Joseph Jr High
165	480	St. Joseph Sr High
166	485	St. Mary's Catholic School-North Little Rock
167	500	St. Mary's School - Lake Village
168	490	St. Mary's School - Paragould
169	775	St. Michael's School - West Memphis
170	505	St. Patrick's Catholic School
171	810	St. Paul Catholic School - Pocahontas
172	510	St. Paul Elementary School
173	515	St. Peter's Catholic - Pine Bluff
174	517	St. Raphael Catholic School - Springdale
175	520	St. Theresa Catholic School - Lr
176	525	St. Vincent De Paul Catholic - Rogers
177	530	Subiaco Academy - Subiaco
178	532	Sunshine Valley Academy - Waldron
179	535	The Anthony School - Little Rock
180	640	The Cathedral School - Lr
181	137	The Delta School
182	760	The Huda Academy - Lr
183	540	The New School - Fayetteville
184	545	Trinity Christian Academy-Green Forest
185	562	Trinity Christian Academy-Hamburg
186	550	Trinity Christian Academy-Siloam Springs
187	560	Trinity Christian School-Bradford
188	565	Trinity Christian School-Texarkana
189	570	Trinity Episcopal School - Pine Bluff
190	575	Trinity Holiness
191	580	Trinity Junior High School - Fort Smith
192	706	Umpire Christian School
193	710	Union Christian Academy - Fort Smith
194	585	Van Buren Christian Academy
195	590	Veritas School

	Code $\Delta$	Name				
196	815	Crosspoint Preparatory School				
197	820	Ola Christian Academy				
198	825	Creative Life Prepatory School				
199	830	New Life Academy - Russellville				
200	835	arker Hill Christian Academy - Russellville				
201	904	Grace Lutheran Private School - Rogers				
202	905	Aspire Christian Academy				
203	910	Anh Montessori School				
204	915	Bentonville Christian Academy				

	Code	Name △
196	595	Victory Baptist School
197	600	Victory Christian School
198	602	Walnut Farm Montessori School - Bentonville
199	605	West Memphis Christian - West Memphis
200	715	West Side Christian School - El Dorado
201	610	Winthrop Baptist Academy
202	615	Woodland Hills Christian School
203	620	Word Of Faith Christian
204	625	Word Of Outreach Christian Academy - Lr

### **REPORTS BY CYCLE**

Code	Name	1	2	3	4	5	6	7	8	9
rpt000	District General Information	1	2	3	4	5	6	7	8	9
rpt011	School Election Results (Millage)			3						
rpt020	Bus Information			3		5	6	7		
rpt021	Pupil Transportation Report			3		5	6	7		
rpt022	School Bus Inspection Report						6			
rpt023	Bus Transportation Aid						6			
rpt024	Transportation Personnel			3						
rpt035	Equity Compliance		2							
rpt044	Contact Persons (District)	1	2	3	4	5	6	7	8	9
rpt100	School General Information	1	2	3	4	5	6	7	8	9
rpt117	Federal Programs – Private School(s)						6			
rpt118	Private School Title I Report						6			
rpt120	School Calendar	1	2	3	4	5	6	7		
rpt183	Facility Needs Assessment Building					_	-	7		
rpt200	Employee Salary							-	8	
rpt202	Employee Certified Staff Job Analysis		2			5	6		-	
rpt203	Employee Benefits (in additional to salary)		-						8	
rpt208	Employee Bonus								8	
rpt201	Employee Base Salary	1							0	
rpt205	Employee Certified Staff Job Analysis (Out-of-District)	-	2			5	6			
rpt200	Digital Learning Course Report		2			5	6			
rpt207	Employee Fringe Benefits (paid by district on behalf of employee)	1	-				0			
rpt200	Employee National Board Certification	1	2				6			
rpt210	Employee Science of Reading Report		2				6			
rpt210	Employee Classified Staff Job Analysis		2				6			
rpt212	Employee Benefits (Payments/services in addition to salary)	1	2				0			
rpt212	Special Education Employee Detail	1			4					
rpt213	Employee Additional Duties Detailed Report	1			+					<u> </u>
rpt214	Novice Teacher Listing Report	1	2			5	6			<u> </u>
rpt213	Professional Development Hours	1	<u> </u>						8	
rpt223	Para-Professional Report		2			5	6		0	
rpt223	Nurses Job Assignment Report		2			5	6			
rpt231	Pre-AP and AP Course Listing		2			5	6			
rpt251	School Concurrent Credit		2				6			<u> </u>
rpt252	District Concurrent Credit		2				6			
rpt275	Contracted Non-Employee Nurse Count Report		2				0			9
rpt280	Employee Leave Report		2			5	6		8	,
rpt300	District Crossover Students		2	3		5	6	7	0	
_				3		5	6	7		
rpt301 rpt302	District Quarterly Superintendent's Attendance District Superintendent's Attendance by Grade (Optional)			3		5	6	7		
rpt303	District Quarterly Averages Superintendent's Attendance		2	3		5	6	7		
rpt304	Enrollment by District on October 1		2	2		F	6	7		
rpt305	District Detail List of Student Attendance (Optional)			3		5	6	7		
rpt308	Transportation Counts			3		5	6	7		
rpt311	School Board Training Hours Report					5				
rpt313	District Dropout/Withdrawal Report			3						
rpt314	District Retention (Optional)			3						
			<u> </u>							

### **REPORTS BY CYCLE**

Code	Name	1	2	3	4	5	6	7	8	9
rpt320	Medical Dyslexia							7		
rpt322	District Corporal Punishment							7		
rpt323	District Discipline							7		
rpt325	District Pre-School Classrooms		2							
rpt330	District Student ELL Information		2	3	4	5	6	7		
rpt331	District Child Nutrition		2	-		-	-	-		
rpt332	District Home Language		2							
rpt333	District Homeless Students		2	3	4	5	6	7		
rpt334	District Student Status Information		2	3	4	5	6	7		
rpt336	District Preschool Lunch Status		2	-		-	-	-		
rpt337	District ABC Preschool Count			3		5	6	7		
rpt350	District Student GPA Report			-		-	-	7		
rpt354	School Choice by District on October 1		2							
rpt355	District Preschool Enrollment		2							
rpt356	District Kindergarten (Preschool)		2							
rpt357	District Student Meal Status Detailed Listing (Optional)		2							
rpt370	District Gun Free Schools Act		2					7		
rpt380	Adult Education Student Count (Arkansas River Coop)		2					,		
rpt381	District Medical Hearing Report		2					7		
rpt382	District Medical Hearing Student Count Report							7		
rpt383	District Medical Vision Listing							7		
rpt384	District Medical Vision Counts							7		
rpt385	District Act 28 Report							/		9
rpt386	District Medical Scoliosis Report							7		,
rpt387	District Medical Scoliosis Student Count Report							7		
rpt389	District Medical BMI Report							7		
	District Medical BMI Student Count Report							7		
rpt390	*			3		5	6	7		
rpt400	School Crossover Students Report School Quarterly Superintendent's Attendance						6	7		
rpt401	School Superintendent's Attendance by Grade (Optional)			3		5	6			
rpt402				3		5	6	7		
rpt403	School Quarterly Averages Superintendent's Attendance		2	3		5	6	7		
rpt404	Enrollment by School on October 1		2							0
rpt405	Graduate Student Listing									9
rpt408	School Choice Count (Optional)		2	2						
rpt411	Annual Dropout/Withdrawal			3						
rpt412	School Retention		-	3					-	
rpt413	School Poverty Index		2					_		
rpt422	School Corporal Punishment							7		
rpt423	School Discipline							7		
rpt424	Detail Student Discipline Report (optional)		-	_				7		
rpt426	Preschool Counts Report		2	3	4	5	6	7		
rpt427	Student listing for Seal of Biliteracy		2	3	4	5	6	7		
rpt430	School Student ELL Information		2	3	4	5	6	7		<b> </b>
rpt431	School Child Nutrition		2							<b> </b>
rpt432	School Home Language Report		2							<b> </b>
rpt433	School Homeless Students		2	3	4	5	6	7		
rpt434	School Student Status Information		2	3	4	5	6	7		
rpt436	School Preschool Lunch Status		2							

### **REPORTS BY CYCLE**

Code	Name	1	2	3	4	5	6	7	8	9
rpt437	School ABC Preschool Count			3		5	6	7		
rpt438	Smart Core Waiver Report		2					7		
rpt439	Consolidated LEA Report		2	3	4	5	6	7		
rpt441	ALE Days			3		5	6	7		
rpt443	Vocational School Report		2				6			
rpt444	ALE (Annual Report)							7		
rpt450	School GPA							7		
rpt454	School Choice by School on October 1		2							
rpt455	School Preschool Enrollment		2							
rpt456	School Kindergarten (Preschool)		2							
rpt458	Arkansas Qualified Teacher		2				6			
rpt465	School Student ID Change	1	2	3	4	5	6	7		
rpt475	Student Grade Report by District and School							7		
rpt480	ALE Student Course Report							7		
rpt481	School Medical Hearing Report							7		
rpt482	School Medical Hearing Student Count Report							7		
rpt483	School Medical Vision Report							7		
rpt484	School Medical Vision Counts							7		
rpt486	School Medical Scoliosis Report							7		
rpt487	School Medical Scoliosis Student Count Report							7		
rpt488	Contact Persons (School)	1	2	3	4	5	6	7	8	9
rpt489	School Medical BMI Report		-	-		-	-	7		-
rpt490	School Medical BMI Student Count Report							7	┝──┤	
rpt495	School Medical Immunization Report			3					┝──┤	
rpt503	Bank Reconciliation	1	2	3	4	5	6	7	8	9
rpt504	Bank Reconciliation Outstanding Checks	1	2	3	4	5	6	7	8	9
rpt510	Annual Financial Report (AFRB) Level I	1	-	0	-					9
rpt511	Annual Financial Report (AFRB) Level II	1								9
rpt512	Annual Financial Report (AFRB) Level III	1								9
rpt520	Annual Financial Report (AFRB) Legal Balance	1							┝──┤	9
rpt520	Annual Financial Report (AFRB) Underpayments	-							8	<u> </u>
rpt540	Annual Financial Report (AFRB) Programs on Behalf of Other Agencies									9
rpt550	Annual Financial Report (AFRB) Property Values									9
rpt560	Annual Financial Report (AFRB) Building Losses								┢──┤	9
rpt570	Salaries & FTE (Classified/Certified)								8	É
rpt580	Annual Statistical Report (ASR)	1								9
rpt581	Athletic Expenditures	-								9
rpt587	ASR Teacher Salary Averages								8	É
rpt593	Vendor List									9
rpt600	Safety Drill Report (District)		2	3		5	6	7	┝──┤	
rpt610	Safety Drill Report (School)		2	3		5	6	7	┝──┤	
rpt704	Special Education - School Age Federal Child Count by Placement/Race		2	5	4	5	0	/	┟──┤	
rpt704	Special Education - School Age Federal Child Count by Placement/Race				4				┟───┤	
	Special Education - School Age Federal Child Count by Age/Disability	_							┢──┤	
rpt706	Special Education - School Age State Exiting by Disability/Age/Exit Status				4			7		
rpt713		_							┝──┤	
rpt714	Special Education - School Age State Exiting by Race/Exit Status							7 7		
rpt715	Special Education - School Age State Discipline by Disability							-		
rpt717	Special Education - School Age State Discipline by Race		<u> </u>					7		<u> </u>

Code	Name	1	2	3	4	5	6	7	8	9
rpt720	Early Childhood Federal Child Count by Placement/Age				4					
rpt721	Early Childhood Child Count by Placement/Race				4					
rpt722	Early Childhood Count by Program Type and Resident LEA				4					
rpt723	Early Childhood Count by Disability/Race/Gender				4					
rpt724	Early Childhood Count by Placement/Disability				4					
rpt725	Early Childhood Count by Age/Disability				4					
rpt730	Special Education School Age Detailed Information				4		6	7		
rpt731	Early Childhood Detailed Information				4			7		
rpt732	School Age Early Intervening Services							7		
rpt733	Special Education School Early Intervening Services 2 (School Age Only)							7		
rpt734	School Age Early Referral Tracking							7		
rpt810	Salary Schedule	1								
rpt820	Act 61 Report				4					
rpt824	Act 61 Tier II Training							7		

#### DATA CHANGES FOR THIS YEAR'S SIS HANDBOOK

#### New Table Fields Added:

Inci	Table Fields Added:	ID	Column	Туре	Action	Page	1	2	3	4	5	6	7	8	9
1	School	SC0395	Floor Plan Annual Submission	L	A	102	-	2					,	0	-
2	School	SC0396	Floor Plan Updated Information	L	А	102			3	4	5	6	7		
3	Aledays	AL0080	Ale Program Type	S	А	23			3		5	6	7		
4	Calendar	CA0100	Instructional Minutes	S	А	28	1	2	3	4	5	6	7		
5	School	SC1050	Perimeter doors secured	L	А	106			3	4	5	6	7		
6	School	SC1051	Interior doors secured	L	А	106			3	4	5	6	7		
7	School	SC1052	Staff wearing badges	L	А	106			3	4	5	6	7		
8	School	SC1053	Visitor security	L	А	106			3	4	5	6	7		
9	School	SC1054	Drills completed	L	А	106			3	4	5	6	7		
10	Transportation Personnel	TS0101	Recent Background check date	L	А	27			3						
11	Transportation Personnel	TS0105	Recent Central registry check date	L	А	27			3						
12	ALE	AS0130	Lacking Proficiency	L	А	22							7		
13	ALE	AS0135	Improved Proficiency	L	А	22							7		
14	ALE	AS0140	Due to Attendence	L	А	22							7		
15	ALE	AS0145	Improved Attendance	L	А	22							7		
16	ALE	AS0150	Lack of credits	L	А	22							7		
17	ALE	AS0155	Increased Credits	L	А	22							7		
18	ALE	AS0160	Dropped out	L	А	22							7		

#### **Table Fields Modified:**

	Table	ID	Column	Type	Action	Page	1	2	3	4	5	6	7	8	9
1	Safety Drill	SD0040	Type of Safety Drill	L	С	98		2	3		5	6	7		
2	Spec Ed School Age	SY0106	Alternate Portfolio	S	С	122				4		6			
3	Bus	BU0130	Fuel Type	L	С	24			3		5	6	7		
4	Student	ST0320	Dropout/Withdrawal	S	С	131		2	3	4	5	6	7		
5	Student	ST0320	Dropout/Withdrawal	S	А	131		2	3	4	5	6	7		
6	Student	ST0320	Dropout/Withdrawal	S	А	131		2	3	4	5	6	7		
7	Contact Person	CO0040	Coordinator Code	L	С	35		2	3	4	5	6	7	8	9
8	Class	CL0075	Ale Environment	S	А	31			3		5	6	7		
9	Contact Person	CO0040	Coordinator Code	L	А	35					5	6	7	8	9

#### **Data Changes:**

- 1. Rename code A = Lockdown, add new code E = Earthquake Drill
- 2. Add Alternate Portfolio codes AELP = Alt English Language Proficiency, and BOTH = BOTH Alt English Language Proficiency AND Alt Literacy, Math & Science
- 3. Add fuel code E = Electric
- 4. Change description of code 1 to "Enrolled in other district within state"
- 5. Add codes 21 = Transfer to other school within district and 22 = Transfer to a Charter school
- 6. Added code 23 KF waiver
- 7. Added coordinator codes AP = Assistant Principal and ES = Effectiveness System Coordinator, GO = General Observer from cycle 3 (School only) (Optional)
- 8. Added a list item for identifying ALE Hybrid program H
- 9. Added new coordinator code CO Communications Manager / Director

### DATA CHANGES FOR THIS YEAR'S SIS HANDBOOK

#### **Table Fields Removed:**

	Table	ID	Column	Type	Action	Page	1	2	3	4	5	6	7	8	9
1	Student	ST0175	Supplemental Services	S	D	127							7		
2	Student	ST0176	Supplemental Education Services	S	D	127							7		
3	Finance - Supplemental Educational Services (SES) Provider	ALL				79									9